

Yearly/Term 1/Term 2 Syllabus
Grade: 10 Session 2024-25

Subject: English

Month	Chapters	Learning Outcomes
April	<p>Literature: First Flight</p> <p>Unit 1: A Letter to God (Prose)</p> <p>Literature: First Flight</p> <p>Unit 1: Dust of Snow (Poem) & Fire and Ice (Poem)</p> <p>Literature: Footprints Without Feet</p> <p>Chapter 1: A Triumph of Surgery</p> <p>Literature: First Flight</p> <p>Unit 2: Nelson Mandela: Long Walk to Freedom (Prose)</p>	<p>Literature: First Flight</p> <p>Unit 1: A Letter to God (Prose)</p> <ul style="list-style-type: none"> ❖ Will be able to sensitize students to problems people may face. ❖ To help students empathize with others. ❖ To understand the value of unshakeable faith. ❖ To understand the meaning of the different words and learn their pronunciation. ❖ To listen to the loud reading and learn how to answer the comprehension questions. ❖ To learn values like faith, kindness, etc. <p>Literature: First Flight</p> <p>Unit 1: Dust of Snow (Poem) & Fire and Ice (Poem)</p> <ul style="list-style-type: none"> ❖ To learn how to interpret poetry ❖ To learn how to appreciate & enjoy a poem. ❖ To learn different poetic devices. ❖ To understand the symbolism hidden in the poem ❖ To learn how life is deeply associated with nature. <p>Literature: Footprints Without Feet</p> <p>Chapter 1: A Triumph of Surgery</p> <ul style="list-style-type: none"> ❖ To develop the habits of reading for information & pleasure, drawing inferences from what they read & relating texts to their previous knowledge. ❖ To learn how to read critically & develop the confidence to ask & answer questions. ❖ To express their own ideas in a creative & coherent way. ❖ To promote the habit of self-learning & reduce dependence on the teacher. ❖ To gain Knowledge of different kinds of pet animals. ❖ To understand the Dog as the most faithful pet. <p>Literature: First Flight</p> <p>Unit 2: Nelson Mandela: Long Walk to Freedom (Prose)</p> <ul style="list-style-type: none"> ❖ To familiarise the students with the literary genre of 'Autobiography'. ❖ To understand the difference between Autobiography and Biography.

	<p>Literature: First Flight Unit 3: Two Stories About Flying I & II His First Flight (Prose) Black Aeroplane (Prose)</p> <p>Literature: Footprints Without Feet Chapter 2. The Thief's Story (Prose)</p>	<ul style="list-style-type: none"> ❖ To understand the author's style of writing. ❖ To understand the importance of the impact of racial discrimination. ❖ To understand the importance of love over hate. ❖ To improve their vocabulary. ❖ To develop a critical approach among the students towards any type of discrimination. ❖ To understand values like equality, justice, freedom, self-dignity, and courage <p>Literature: First Flight Unit 3: Two Stories About Flying I & II His First Flight (Prose) Black Aeroplane (Prose)</p> <ul style="list-style-type: none"> ❖ To understand the author's style of writing, and the theme of the lesson, infer meaning from the context ❖ To learn new words and enrich their vocabulary ❖ To understand the importance of family bonding and support ❖ To learn how to face challenges faced while learning any skill <p>To learn how to improve values like courage, confidence, self-trust, optimism, and strong willpower.</p> <p>Literature: Footprints Without Feet Chapter 2. The Thief's Story (Prose)</p> <ul style="list-style-type: none"> ❖ To learn to appreciate and enjoy reading of the lesson ❖ To know and understand the two different characters i.e. Anil and Hari Singh ❖ To understand the importance of education ❖ To understand the thief's behavior with unknown people ❖ Learn how a person can be motivated to change his nature ❖ To become capable of making decisions, judgments, and inference ❖ To learn human values and relations are important in life.
<p>June</p>	<p>Literature: First Flight Unit 3: A Tiger in the Zoo (Poem)</p>	<p>Literature: First Flight Unit 3: A Tiger in the Zoo (Poem)</p> <ul style="list-style-type: none"> ❖ To understand the importance of freedom. ❖ To understand the dangers of deforestation and the blessings of forestation. ❖ To understand that all animals are happy only in their natural habitat. ❖ To understand the responsibility of the present

	<p>Literature: First Flight Unit 4: From the Diary of Anne Frank (Prose)</p> <p>Literature: First Flight Unit 4. How to Tell Wild Animals (Poem)</p> <p>Literature: First Flight Unit 5: The Ball Poem (Poem)</p> <p>Literature: First Flight Unit 6: Amanda (Poem)</p>	<p>generation in preserving the environment and earth.</p> <ul style="list-style-type: none"> ❖ To learn how to recite poems with proper intonation and rhythm. ❖ To learn how to appreciate & enjoy a poem. ❖ To learn different poetic devices. <p>Literature: First Flight</p> <p>Unit 4: From the Diary of Anne Frank (Prose)</p> <ul style="list-style-type: none"> ❖ To think imaginatively and creatively. ❖ To understand the theme of the lesson i.e. the loneliness of adolescence, emotions, relationships with people around, etc. ❖ To infer and analyze the emotions of the people. ❖ To understand the meaning of difficult words/phrases and learn the pronunciation. ❖ To learn good habits expected from teenagers. <p>Literature: First Flight</p> <p>Unit 4. How to Tell Wild Animals (Poem)</p> <ul style="list-style-type: none"> ❖ To learn how to interpret the poem. ❖ To learn how to appreciate & enjoy a poem. ❖ To help them understand the usage of poetic devices. ❖ To understand the theme of the poem. ❖ To help students understand the content and react to it. <p>To learn how to express ideas in a sense of humour.</p> <p>Literature: First Flight</p> <p>Unit 5: The Ball Poem (Poem)</p> <ul style="list-style-type: none"> ❖ To make the students think about the reality of losing something in life. ❖ To make them learn to develop the ability to understand the difficult situations in their life. ❖ To help them be strong and face the problems of life. ❖ To appreciate poetic devices and learn their use. ❖ To understand the theme of the poem. <p>To use new words learned from the poem in different contexts.</p> <ul style="list-style-type: none"> ❖ To respond critically to the cultural, and emotional values in the text. ❖ To learn how to appreciate & enjoy poems. ❖ To learn different poetic devices. ❖ To learn how to use appropriate vocabulary, tone, posture, gestures, pause and maintain eye contact while speaking ❖ To critically analyze the fact that a young mind needs freedom. ❖ To understand the importance of collaborative
--	--	---

	<p>Letter Writing (Letter to Editor & Letter of Complaint)</p> <p>Integrated Grammar Practice</p>	<p>manner and communicating ideas with each other. To learn the importance of values like Freedom, peace, etc</p> <p>Letter Writing (Letter to Editor & Letter of Complaint)</p> <ul style="list-style-type: none"> ❖ To understand different forms of letters. ❖ To learn the formats of the letters. <p>To learn how to write the letters to the editor and complaint letters correctly</p> <p>Integrated Grammar Practice</p> <ul style="list-style-type: none"> ❖ To help the students learn the application of grammar correctly. ❖ To use their knowledge of grammar in their writing. <p>Help them edit the sentences correctly.</p>
July	<p>Literature: Footprints Without Feet Chapter 3. The Midnight Visitor (Prose)</p> <p>Literature: Footprints Without Feet Chapter 4. A Question of Trust (Prose)</p>	<p>Literature: Footprints Without Feet Chapter 3. The Midnight Visitor (Prose)</p> <ul style="list-style-type: none"> ❖ To acquire knowledge of the elements of the English language. ❖ To develop skills of imagination and interpretation. ❖ To arouse curiosity about the sudden turn of events in the story <p>Literature: Footprints Without Feet Chapter 4. A Question of Trust (Prose)</p> <ul style="list-style-type: none"> ❖ To learn how to appreciate the story. ❖ To express their views and ideas clearly and independently. ❖ To write answers to comprehension-based questions appropriately. ❖ To appreciate the subtle and devious tactics the lady in red uses to deceive Horace Danby. ❖ To sketch the character of Horace Danby and the lady in red. <p>To learn the values like Honesty, patience, and presence of mind.</p>
August	<p>Literature: First Flight Unit 8. Mijbill the Otter (Prose)</p>	<p>Literature: First Flight Unit 8. Mijbill the Otter (Prose)</p> <ul style="list-style-type: none"> ❖ To help them use the new words in different con-

	<p>Literature: First Flight Unit 9 Madam Rides the Bus (Prose)</p> <p>Literature: First Flight Unit 8. Fog (Poem)</p> <p>Literature: Footprints Without Feet Chapter 7. The Necklace (Prose) Integrated Grammar</p>	<p>texts.</p> <ul style="list-style-type: none"> ❖ To help the students understand the relationship between human beings and animals. <p>To help them know the things that they should take care of before keeping a pet</p> <p>Literature: First Flight</p> <p>Unit 9 Madam Rides the Bus (Prose)</p> <ul style="list-style-type: none"> ❖ To understand the theme of the lesson with a sequence of events. ❖ To extrapolate from the given text. ❖ To think of an alternative ending to the story. ❖ To learn how to develop a character arc. <p>To enhance the values like Responsibility, determination, goal-oriented, etc</p> <p>Literature: First Flight</p> <p>Unit 8. Fog (Poem)</p> <ul style="list-style-type: none"> ❖ To learn how to appreciate and enjoy a poem. ❖ To help them understand the use of poetic devices. ❖ To make them understand the theme of the poem. ❖ To help students understand the content and react to it. <p>Literature: Footprints Without Feet</p> <p>Chapter 7. The Necklace (Prose)</p> <ul style="list-style-type: none"> ❖ To know the values of wisdom and truthfulness. ❖ To infer, analyze and evaluate text and understand the theme of the lesson ❖ To learn the sequence of events and enhance vocabulary ❖ To apply learning of the chapter in practical life. <p>Integrated Grammar</p> <ul style="list-style-type: none"> ❖ To help the students learn the application of grammar correctly. ❖ To use their knowledge of grammar in their writing.
September	Revision & Half Yearly Exam	Revision & Half Yearly Exam
October	<p>Literature: First Flight Unit 10. The Sermon at Benares (Prose)</p>	<p>Literature: First Flight</p> <p>Unit 10. The Sermon at Benares (Prose)</p> <ul style="list-style-type: none"> ❖ To help them accept mortal nature of human existence. ❖ To sensitize the students to the fact that death is the ultimate truth in the world. ❖ To extrapolate from the given text. <p>To develop acceptance, and understanding of the duties of humans, Accept the loss, and learn how to overcome it.</p>

	<p>Literature: First Flight Unit 9 Tale of Custard the Dragon (Poem)</p> <p>Literature: First Flight Unit 11. The Proposal (Drama)</p> <p>Literature: Footprints Without Feet Chapter 9. Bholi (Prose)</p> <p>Literature: First Flight Unit 10 - For Anne Gregory (Poem)</p>	<p>Literature: First Flight Unit 9 Tale of Custard the Dragon (Poem)</p> <ul style="list-style-type: none"> ❖ To learn not to judge and look down on others and never underestimate themselves. ❖ To identify and appreciate significant literary elements such as – metaphor, imagery, symbol, simile, onomatopoeia, intention/point of view, rhyme scheme, etc. ❖ To focus on individual’s strengths and respect the difference. <p>Literature: First Flight Unit 11. The Proposal (Drama)</p> <ul style="list-style-type: none"> ❖ To learn the customs similar in Indian and Russian weddings. ❖ To know the traits of various characters in the play. ❖ To identify and analyse the theme, message, unfamiliar words, and expressions in the play. ❖ To develop the skill dramatics. ❖ To understand marrying someone only for economic security is a matter of undesirable thing. ❖ To critically examine the choices offered by life. <p>Literature: Footprints Without Feet Chapter 9. Bholi (Prose)</p> <ul style="list-style-type: none"> ❖ To understand the importance of education, and the need for empowering women. ❖ To realise the importance of family support for children and the need for emotional support of elders for children ❖ To understand the role of the teacher as a mentor ❖ To understand the importance of social support for children/people who are differently abled ❖ To learn about social evils like the dowry system, and gender discrimination and understand their role in making such evils eradicate from our society. ❖ To become capable of making decisions, judgments and inferences. ❖ To learn how to be empathetic and capable of overcoming an inferiority complex. ❖ To understand values like Courage, confidence, justice, and determination <p>Literature: First Flight Unit 10 - For Anne Gregory (Poem)</p> <ul style="list-style-type: none"> ❖ To learn to understand man’s craving for staying young always and readiness to behave artificially. ❖ To identify the distinctive vocabulary for the situation. ❖ To understand the underlying essence of the poem.
--	--	---

	<p>Analytical Paragraph Writing</p> <p>Literature: Footprints Without Feet</p> <p>Chapter 10. The Book That Saved the Earth (Drama)</p>	<ul style="list-style-type: none"> ❖ To understand the poetic devices and use them, and appreciate the poem. <p>Analytical Paragraph Writing</p> <ul style="list-style-type: none"> ❖ To explore the appropriate format and language associated with analytical paragraphs. ❖ To learn the nuances of analytical data writing through writing. ❖ To learn the art of interpreting the data on given topics. ❖ To know different sources of data and interpretation. ❖ To practice how to organize idea. <p>Literature: Footprints Without Feet</p> <p>Chapter 10. The Book That Saved the Earth (Drama)</p> <ul style="list-style-type: none"> ❖ To appreciate the imagination. ❖ To understand the theme of the play enriches their vocabulary and infer meaning from the context. ❖ To express their ideas and views clearly. ❖ To understand the text locally and globally. ❖ To understand the significance of the book. ❖ To identify, characters, main idea and sequence of ideas and events while reading. ❖ To learn how to Compare and contrast.
November	REVISION	Revision and prelim1
December	Revision	Revision and Prelim 2
January	Revision	Internal Assessments
February	Revision	Annual exams

Subject: Hindi

Month	Chapters	Learning Outcomes
April	<p>गद्य 1 बड़े भाई साहब</p> <p>पदबंध</p>	<p>गद्य 1 बड़े भाई साहब</p> <ul style="list-style-type: none"> ❖ आधुनिक हिंदी साहित्य और उसकी विधाओं से परिचित होंगे ❖ हिंदी कहानीकारों के बारे में जानेंगे ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे पाठ में आए उर्दू भाषा के शब्दों का अर्थ समझ सकेंगे <p>पदबंध</p> <ul style="list-style-type: none"> ❖ शब्द और पद का अंतर समझते हुए पदबंध की परिभाषा और भेद समझ सकेंगे ❖ पाठ के अंतर्गत आए पदबंध को पहचान सकेंगे, रेखांकित कर सकेंगे

	<p style="text-align: center;">पद्य 1 साखी</p> <p style="text-align: center;">अनुच्छेद लेखन</p> <p style="text-align: center;">गद्य -2 डायरी का पन्ना</p> <p style="text-align: center;">अपठित गद्यांश</p>	<ul style="list-style-type: none"> ❖ पदबंध से संबंधित प्रश्न हल करने में सक्षम बनेंगे <p style="text-align: center;">रेखांकित पदबंध का भेद पहचान सकेंगे</p> <p style="text-align: center;">पद्य 1 साखी</p> <ul style="list-style-type: none"> ❖ हिंदी साहित्य के काल विभाजन से परिचित होंगे ❖ भक्तिकालीन कवियों और निर्गुण काव्य के बारे में जान सकेंगे ❖ दोहा छंद के बारे में जानकारी प्राप्त कर सकेंगे ❖ दोहे का भावार्थ समझ सकेंगे एवं भाव स्पष्ट कर सकेंगे ❖ हिंदी की विविध बोलियों से परिचित होंगे <p style="text-align: center;">अनुच्छेद लेखन</p> <ul style="list-style-type: none"> ❖ दिए गये विषय पर संकेत बिंदु के माध्यम से अपने विचार लिख सकेंगे ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे ❖ विषयवस्तु से संबंधित उदाहरण, सूक्ति, काव्य पंक्ति या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे <p style="text-align: center;">वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए अनुच्छेद लिख सकेंगे </p> <p style="text-align: center;">गद्य -2 डायरी का पन्ना</p> <ul style="list-style-type: none"> ❖ डायरी विधा से परिचित होंगे ❖ अन्य डायरी विधा लिखने वाले साहित्यकार से परिचित होंगे ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे, लिख सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य, समास और आदि को स्वयं पहचान सकेंगे <p style="text-align: center;">शब्द भंडार से परिचित होंगे </p> <p style="text-align: center;">अपठित गद्यांश</p> <ul style="list-style-type: none"> ❖ गद्यांश को पढ़कर समझते हुए उसके मूल भाव को पहचान सकेंगे ❖ गद्यांश के अंतर्गत आए मुख्य बिन्दुओं को रेखांकित कर सकेंगे ❖ पूछे गए प्रश्नों का अपने शब्दों में उत्तर देने के लिए सक्षम होंगे ❖ गद्यांश का उचित शीर्षक दे सकेंगे
<p>June</p>	<p style="text-align: center;">पद्य 2 मीरा के पद</p>	<p style="text-align: center;">पद्य 2 मीरा के पद</p> <ul style="list-style-type: none"> ❖ हिंदी साहित्य के काल विभाजन से परिचित होंगे ❖ भक्तिकालीन कवियों और सगुण भक्ति के बारे में जान सकेंगे ❖ प्रत्येक पद का भावार्थ समझकर अभिव्यक्त कर सकेंगे और सारांश लिख

	<p>मुहावरे</p> <p>संचयन पाठ -1 हरिहर काका</p> <p>औपचारिक पत्र लेखन</p> <p>रचना के आधार पर वाक्य रूपांतरण</p>	<p>सकेंगे </p> <ul style="list-style-type: none"> ❖ हिंदी की बोलियों से परिचित होंगे ❖ पदों का विस्तार से भाव स्पष्ट कर सकेंगे ❖ पौराणिक पात्रों और घटनाओं से परिचित होंगे शब्द भंडार से परिचित होंगे <p>मुहावरे</p> <ul style="list-style-type: none"> ❖ मुहावरे का महत्त्व समझते हुए भाषा को प्रभावशाली बना सकेंगे ❖ मौलिक लेखन में मुहावरों का प्रयोग कर सकेंगे <p>स्पर्श और संचयन पाठ्यपुस्तक के अंतर्गत आने वाले मुहावरों के अर्थ जान सकेंगे और वाक्य प्रयोग कर सकेंगे </p> <p>संचयन पाठ -1 हरिहर काका</p> <ul style="list-style-type: none"> ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे ❖ शब्द भंडार से परिचित होंगे ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे <p>पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे </p> <p>औपचारिक पत्र लेखन</p> <ul style="list-style-type: none"> ❖ पत्र के भेद और प्रारूप को समझ सकेंगे ❖ दिए गए विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र लिख सकेंगे ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे ❖ निश्चित समय मर्यादा में पत्र लिख सकेंगे <p>रचना के आधार पर वाक्य रूपांतरण</p> <ul style="list-style-type: none"> ❖ रचना के आधार पर वाक्य के भेद और परिभाषा से परिचित होंगे ❖ वाक्य के भेद पहचान सकेंगे और वाक्य रूपांतरण कर सकेंगे ❖ पाठ के अंतर्गत आए वाक्य को पहचान सकेंगे और रूपांतरण कर सकेंगे <p>मौलिक लेखन में प्रयोग कर सकेंगे </p>
<p>July</p>	<p>गद्य 3 तंतारा - वामीरो कथा, गद्य</p> <p>समास</p>	<p>गद्य 3 तंतारा -वामीरो कथा, गद्य</p> <ul style="list-style-type: none"> ❖ लोककथा के बारे में जानकारी एकत्र कर सकेंगे ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे <p>समास</p> <ul style="list-style-type: none"> ❖ समास की परिभाषा, समस्तपद और भेद से परिचित होंगे

	<p>गद्य 4 - तीसरी कसम के शिल्पकार शैलेंद्र</p> <p>सूचना लेखन</p> <p>पद्य 4 मनुष्यता</p>	<ul style="list-style-type: none"> ❖ समस्तपद और समास विग्रह कर सकेंगे। ❖ पाठ के अंतर्गत आए समास को पहचान सकेंगे। ❖ मौलिक लेखन में प्रयोग कर सकेंगे। ❖ अंदमान-निकोबार द्वीप समूह के विषय में जानकारी प्राप्त कर सकेंगे। ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे। ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे। ❖ शब्द भंडार में वृद्धि कर सकेंगे। <p>पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे।</p> <p>गद्य 4 - तीसरी कसम के शिल्पकार शैलेंद्र च सकेंगे।</p> <ul style="list-style-type: none"> ❖ साहित्य की जीवनी विधा से परिचित होंगे। ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ फिल्म निर्माण की प्रक्रिया से परिचित होंगे। ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे। ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे। पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। <p>सूचना लेखन</p> <ul style="list-style-type: none"> ❖ लेखन कौशल का विकास कर सकेंगे। ❖ सूचना के प्रारूप को समझ सकेंगे। ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे। <p>पद्य 4 मनुष्यता</p> <ul style="list-style-type: none"> ❖ आधुनिक हिंदी कविता और खड़ी बोली के विषय में जानकारी प्राप्त कर सकेंगे। ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ खड़ीबोली के विकास में कवि के योगदान को समझ सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , तत्सम शब्द को पहचान सकेंगे। ❖ तत्सम शब्दों से परिचित होंगे। <p>शब्द भंडार बढ़ा सकेंगे।</p> <p>विज्ञापन लेखन</p> <ul style="list-style-type: none"> ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे। ❖ विज्ञापन के भेद से परिचित होंगे।
--	--	---

	<p style="text-align: center;">विज्ञापन लेखन</p> <p style="text-align: center;">पद्य 5 पर्वत प्रदेश में पावस</p>	<ul style="list-style-type: none"> ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए लिख सकेंगे <p style="text-align: center;">पद्य 5 पर्वत प्रदेश में पावस</p> <ul style="list-style-type: none"> ❖ छायावादी कविता और कवि के विषय में जानकारी प्राप्त कर सकेंगे ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे ❖ काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को पहचान सकेंगे ❖ कविता के अंतर्गत आए मानवीकरण को समझ सकेंगे शब्द भंडार में वृद्धि कर सकेंगे
<p>August</p>	<p>गद्य -6 अब कहाँ दूसरे के दुःख से दुखी होने वाले</p> <p style="text-align: center;">लघुकथा लेखन</p> <p>संचयन पाठ -2 सपनों के से दिन</p>	<p>गद्य -6 अब कहाँ दूसरे के दुःख से दुखी होने वाले</p> <ul style="list-style-type: none"> ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे ❖ शब्द भंडार में वृद्धि कर सकेंगे ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे <p>पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे</p> <p style="text-align: center;">लघुकथा लेखन</p> <ul style="list-style-type: none"> ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे ❖ कहानी के तत्त्वों को जान सकेंगे ❖ दिए गए विषय पर गहराई से विचारकर और सही विराम चिन्ह , मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवाद लिख सकेंगे <p>संचयन पाठ -2 सपनों के से दिन</p> <ul style="list-style-type: none"> ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे <p>पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष</p>

	<p>ईमेल लेखन</p>	<p>बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे।</p> <p>ईमेल लेखन</p> <ul style="list-style-type: none"> ❖ ईमेल लेखन के प्रारूप से परिचित होंगे। ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे। ❖ दिए गए विषय पर विचारकर और सही विराम चिन्ह , मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे। ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए ईमेल लिख सकेंगे। <p>व्यावहारिक जीवन में उपयोग कर सकेंगे।</p>
<p>September</p>	<p>पद्य 7 तोप</p> <p>गद्य 7 पतझर में टूटी पत्तियाँ</p>	<p>पद्य 7 तोप</p> <ul style="list-style-type: none"> ❖ अछांदस काव्य से परिचित होंगे। ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। ❖ कविता का सारांश अपने शब्दों में अभिव्यक्त कर सकेंगे। <p>गद्य 7 पतझर में टूटी पत्तियाँ</p> <ul style="list-style-type: none"> ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे। ❖ शब्द भंडार में वृद्धि कर सकेंगे। ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे। ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। <p>पाठ में वर्णित घटनाओं के बारे में जान सकेंगे।</p>
<p>October</p>	<p>गद्य 8 कारतूस</p>	<p>गद्य 8 कारतूस</p> <ul style="list-style-type: none"> ❖ एकांकी विधा से परिचित होंगे। ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे , पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे।

	<p>संचयन पाठ 3 टोपी शुक्ला</p> <p>पद्य -8 कर चले हम फ़िदा</p> <p>पद्य -9 आत्मत्राण</p>	<ul style="list-style-type: none"> ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे। ❖ शब्द भंडार में वृद्धि कर सकेंगे। <p>संचयन पाठ 3 टोपी शुक्ला</p> <ul style="list-style-type: none"> ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, मुहावरे, पदबंध, रचना के आधार पर वाक्य और समास आदि को स्वयं पहचान सकेंगे। ❖ देखी, सुनी, समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे। ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ❖ शब्द भंडार में वृद्धि कर सकेंगे। ❖ आधुनिक काव्य की गीत विधा से परिचित होंगे। ❖ अन्य गीतकार और उनकी प्रमुख रचनाओं से परिचित होंगे। ❖ गीत के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ, विलोम शब्द, पर्यायवाची शब्द, अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ कविता की ऐतिहासिक पृष्ठभूमि जान सकेंगे। <p>कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।</p> <p>पद्य -9 आत्मत्राण</p> <ul style="list-style-type: none"> ❖ अनुदित साहित्य के बारे में जान सकेंगे। ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ, विलोम शब्द, पर्यायवाची शब्द, अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। <p>कविता का सारांश अपने शब्दों में अभिव्यक्त कर सकेंगे।</p>
November	पुनरावर्तन	सभी पाठों का पुनरावर्तन कर सकेंगे।Prelim1
December		Prelim2
January		Practical and Revision
February		Annual Exam

Subject: Maths

Month	Chapters	Learning Outcomes
April	Chapter-1 Real Numbers	<p>Chapter-1 Real Numbers</p> <ul style="list-style-type: none"> ● The students will be able to define and exemplify real numbers. ● The students will be able to differentiate between rational and irrational numbers.

	Revision for Term – 1 Exam	these two concepts. Revision for Term – 1 Exam
September	<p>Chapter-10 Circles</p> <p>Chapter-11 Areas Related To Circle</p> <p>Half yearly Exam</p>	<p>Chapter-10 Circles Students will be able:</p> <ul style="list-style-type: none"> ● To identify the chord, secant and tangent of a circle. ● Able to find the length of the tangent of a circle. ● Able to prove that the length of the tangent of a circle drawn from same external point are equal in length. ● Able to prove that the tangents drawn at the end point of the diameter are parallel to each other. ● Able to calculate the radius of a circle. ● Able to prove the sums from the exercise by using the concepts of the chapter. <p>able to verify that the tangent is always perpendicular to the radius of the circle</p> <p>Chapter-11 Areas Related To Circle The Students will be able to</p> <ul style="list-style-type: none"> ● Find the area of a circle. ● Calculate the area of sector and segment, The students will be able to solve the sums based on sector and segment of the circle and word problems based on them. <p>The students will be able to solve the problems based on the area of shaded regions</p>
October	<p>Chapter-11 Areas Related To Circles Cont.....</p> <p>Chapter-12 Surface Areas and Volumes.</p>	<p>Chapter-11 Areas Related To Circles Cont.....</p> <ul style="list-style-type: none"> ● The students will be able to solve the problems based on figures and perimeter and areas. ● The students will be able to solve problems of everyday life based on area of circle and segment with sector <p>Chapter-12 Surface Areas and Volumes.</p> <ul style="list-style-type: none"> ● Students will be able to ● Determine the surface area of an object formed by combination of solids. ● Find the volume of objects by combining two

		<p>solids.</p> <ul style="list-style-type: none"> ● Understand the concept and formula of total surface area, curved surface area and volume of solids like cylinder, cone double cone. ● The students will be able to compare the surface area and volumes of two different three dimensional solids. ● The students will be able to solve the problems based on volumes of speed distance time related concepts. <p>The students will be able to solve the word problems based on these solids</p>
November	Revision for Board Exam	Revision for Board Exam -Pelim1
December	Revision for Board Exam	Revision for Board Exam -Prelim2
January		Practical and Revision for Board Exam
February	Board Exam	

Subject: Science

Month	Chapters	Learning Outcomes
April	<p>Ch-1 Chemical reactions...(C) Ch-5 Life processes - (B) (Nutrition, Respiration) Ch-9 Light – (P)</p>	<p>Chapter 1:</p> <ul style="list-style-type: none"> ● Students will learn about characteristics of chemical reactions. ● Types of chemical reactions: ● Combination, Displacement, Double Displacement, Oxidation-Reduction Reactions ● Activity Series of metals. <p>Chapter 5 :</p> <ul style="list-style-type: none"> ● Know the importance of various life processes, like nutrition, respiration, transportation and excretion in plants and animals. ● critically analyse the various physiological processes related to plants and animals. ● appreciate the importance of different organs present in various systems and how effectively they collaborate with each other so that different

		<p>systems can work effectively.</p> <ul style="list-style-type: none"> ● Design creative methods to bring a positive change in the life style so as to prevent the various diseases related to various systems. ● Draw diagrams of various systems. <p>Chapter 9 :</p> <ul style="list-style-type: none"> ● Students will be able to apply the laws of reflection. ● They will be able to draw ray diagrams of image formation by spherical mirrors. ● To identify the characteristics of the image formed. ● To explain the difference between convex and concave mirrors. ● uses of spherical mirrors in day to day life. ● They will be able to understand the refraction of light. ● to draw ray diagrams of images through a spherical lens. ● to differentiate between concave and convex lenses and images formed by them. <p>Students will be able to solve related numerical problems</p>
<p>June</p>	<p>Ch-1 CONTINUED...(C) Ch-2 Acids, bases and salts (C) Ch-5 CONTINUED... (B) (Transportation and Excretion) Ch-6 Control and coordi...(B) Ch-10 Human eye and col...(P</p>	<p>Chapter 2:</p> <ul style="list-style-type: none"> ● Students will learn about Acid, Bases and Salts ● Properties of Acids, Bases and Salts ● Indicators: Natural and Synthetic ● Strength of acids and bases ● Preparation, Properties and Uses of Salts ● pH of Salts ● Importance of pH in everyday life ● Families of Salts <p>Chapter 10</p> <ul style="list-style-type: none"> ● Students will be able to identify different parts of the eye. ● They will be able to clarifying the functions of different parts of the eye. ● They will understand the working of eye lens. ● defects of the eye and their correction. ● Students will understand the refraction through prism. ● dispersion of light and its daily life examples. ● Students will be able to understand the scattering of light and its examples in daily life. ● They will understand the atmospheric refraction. <p>Chapter 6 :</p> <ul style="list-style-type: none"> ● Identify different parts of human brain. ● Trace the sequence of events taking place during a reflex action.

		<ul style="list-style-type: none"> • trace the path of nervous impulse through the body • distinguish between tropic and nastic movements • draw well labelled diagrams of the brain, reflex arc, and a neuron. • appreciate the role of hormones in humans and plants.
July	CH-2 CONTINUED...(C) Ch-3 Metals and Non-metals (C) Ch-6 CONTINUED...(B) Ch-10 CONTINUED...(P)	Chapter 3 : <ul style="list-style-type: none"> • Difference between Metals and Non Metals acc to their physical and chemical property • Use of Metal and Non Metals acc to their properties • Reactivity Series • Reaction between metals and nonmetals and formation of Ionic Compounds • Extraction of Metals from ores • Corrosion and its prevention Alloys and its Uses
August	Ch-3 CONTINUED...(C) Ch-7 How do organisms...(B) Ch-11 Electricity (P)	Chapter 7: <ul style="list-style-type: none"> • Students will understand the process of reproduction in animals. • learn the importance of reproduction for continuity of generation. • Exhibit the different modes of reproduction. • Appreciate the importance of the government in banning prenatal sex determination. • Understand the importance of using birth control. • Students will understand about the sexually transmitted diseases and the prevention and control from those diseases. Chapter 11 : Students will understand the electric current <ul style="list-style-type: none"> • to draw circuit diagrams. • resistance in series and parallel. • They understand the heat produced in the circuit. • They will be able to identify the units of a given quantity. • They will be able to solve numerical problems.
September	Ch-4 Carbon and its comp...(C) Ch-8 Heredity (B) Ch-11 CONTINUED...(P)	Chapter 4 : <ul style="list-style-type: none"> • Carbon and its compounds are some of our major sources of fuels. • Versatile nature of carbon • Isomerism • Allotropes of carbon • Ethanol and ethanoic acid: Physical and chemical properties and uses. • The action of soaps and detergents is based on the presence of both hydrophobic and hydrophilic groups in the molecule and this helps to emulsify the oily dirt and hence its removal.

		Chapter 8: <ul style="list-style-type: none"> • Students will understand about variations and inherited traits . • Analyse the importance of sexual reproduction as an element of genetic variation. • Study the laws of inheritance given by Mendel. • Understand the concept of Monohybrid and Dihybrid crosses.
October	Ch-4 CONTINUED...(C) Ch-8 CONTINUED... (B) Ch-12 Magnetic Effects of...(P) Ch-13 Our environment (B)	Chapter 12 <ul style="list-style-type: none"> • Recognizing that an electric current produces the magnetic field. • direction of magnetic field by using the appropriate rules. • Force on a current carrying conductor • direction of force by using Fleming's left hand rule. Chapter 13 <ul style="list-style-type: none"> • Construct food chains and food webs. • Define ecosystem and classify it into biotic and abiotic components • appreciate the role of decomposers in nature. <p>Understand the 10% law of energy flow and biomagnification</p>
November	Ch-4 CONTINUED...(C) Ch-12 CONTINUED...(P) Ch-13 CONTINUED...(B) Prelim1	
December	Revision	Prelim 2
January	Revision	practical
February	Revision- Board Exam	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	Geo Ch-1 Resources and Development Civ Ch-1 Power sharing Civ Ch-2 Federalism	<ul style="list-style-type: none"> ❖ Enumerates how the resources are interdependent, justify how planning is essential judicious utilization of resources and the need to develop them in India ❖ Infers the rationale for development of resources ❖ Analyse and evaluate data and information related to non-optimal land, utilization in India. ❖ Appraise and infer the need to conserve all resources available in India suggest remedial measures for opti-

	<p>Eco Ch-1 Development</p>	<p>mal utilization of underutilized resources</p> <ul style="list-style-type: none"> • Enumerates the need for power sharing in democracy. • Analyse and infer the challenges faced by Belgium and Sri Lanka in ensuring Power sharing • Compare and contrast the power sharing of India with Sri Lanka and Belgium • Summarize the purpose of power sharing in preserving the unity and stability of a country. <ul style="list-style-type: none"> ▪ Analyse and infer how federalism is being practised in India. ▪ Analyse and infer how the policies and politics that has strengthens federalism in practice ➤ Enumerate different and examine the different processes involved in setting developmental Goals that helps in nation building ➤ Analyse and infer how the per capita income depicts the economic condition of the nation. ➤ Evaluate the development goals that have been set for the nation by the Planning commission of India -with specific reference to their efficacy, implemental strategies, relevance to current requirements of the nation ➤ Compare and contrast how the per capita income of some countries and infer reasons for the variance ➤ Analyses the multiple perspectives on the need development
<p>June</p>	<p>His Ch-2 Nationalism in India Geo Ch-2 Forest and Wildlife Eco Ch-2 Sectors of the Indian Economy Geo Ch-3 Water Resources</p>	<ul style="list-style-type: none"> • Illustrate various facets of Nationalistic movements that ushered in the sense of Collective Belonging • Summarize the aspects of the First World War that triggered two defining movements (Khilafat & Non-cooperation Movement) in India • Evaluate the effectiveness of the strategies applied by Gandhiji and other leaders in the Two movements. ❖ Enumerate how conservation of forests and wildlife are interdependent in nature and in maintain the ecology of India. ❖ Analyse and infer how some of the developmental works, grazing wood cutting have impacted on the survival or otherwise of the forests. ❖ Summarizes the reasons for conservation of biodiversity in India under sustainable development. ➤ Analyses and infer how the economic activities in different sectors contribute to the overall growth and development of the Indian economy. ➤ Propose solutions to identified problems in different sectors based on their understanding ➤ Summarize how the organised and unorganised sectors are providing employment and the challenges faced by them ➤ Enumerates the role of unorganised sector in impacting PCI currently and proposes suggestive steps to reduce the unorganised sector for more productive con-

		<p>tributions to GDP</p> <ul style="list-style-type: none"> ➤ Enumerates and infer the essential role of the Public and Private sectors the present trends of PPP and efficacy of the initiative ▪ Enumerate why the water resource of India to be conserved. <p>Summarize the roles of Multipurpose projects & supporting the water requirement of India.</p>
July	<p>Geo Ch-3 Water Resources (Cont.) His Ch-1 Nationalism in Europe Geo Ch-4 Agriculture Eco Ch-3 Money and Credit</p>	<ul style="list-style-type: none"> • Infer how the French Revolution had an impact on the European countries in the making of nation state. · • Enumerate and evaluate the validity of the nature of the diverse social movements of the time· • Analyse and infer how the idea of nationalism emerged and led to the formation of nation states in Europe and elsewhere.· • Illustrate that, the quest for imperialism triggered the First World War. ❖ Enumerate how agriculture plays a contributory role in Indian economy ❖ Analyses and infers the challenges faced by the farming community in India ❖ Identifies and summarizes various aspects of agriculture, including crop production, types of farming, modern agricultural practices, and the impact of agriculture on the environment. ➤ Enumerate how money plays as a medium exchange in all transactions of goods and services since ancient times to the present times ➤ Analyse and infer various sources of Credit • Summarizes the significance and role of self-help groups in the betterment of the economic condition of rural people/ women.
August	<p>Eco Ch-3 Money and Credit (Conti..) His Ch-3 The Making of a Global World Civ Ch-4 Gender, Religion and Caste Eco Ch-4 Globalisation</p>	<ul style="list-style-type: none"> • Summarize the changes that transformed the world in terms of economy, political, cultural and technological areas ▪ Enumerates how the differences in gender, religion and caste impact the practicing healthy or otherwise in a Democracy ▪ Analyses and infers how different expressions based on the differences in Gender, Religion and Caste are healthy or unhealthy in a democracy ➤ Enumerate the concept of globalization and its definition, evolution, and impact on the global economy. ➤ Evaluate the key role of the key major drivers of globalization and their role in shaping the global economic landscape in various countries <p>Enumerates the significance of role of G20 and its significance in the light of India's present role</p>
September	<p>Civ Ch-6 Political</p>	<p>Enumerates the role, purpose, and no. of Political Parties in Democracy</p> <ul style="list-style-type: none"> • Justifies the contributions /non contributions made by

	Parties Civ Ch-7 Outcomes of Democracy Geo Ch-5 Minerals and Energy Resources	<p>national and regional political parties in successful functioning of Indian democracy</p> <ul style="list-style-type: none"> ▪ Enumerates how a success of democracy depends on quality of government, economic wellbeing, in equality, social differences, conflict, freedom and dignity. ▪ Analyses and infers why sometimes the gap occurs between expected outcome and actual outcome effects the success of Democracy ❖ Analyses and infers how different types of minerals are formed, where they are found, their uses, importance for human life and the economy ❖ Infers the resource distribution to real-world situations and proposes strategies for sustainable use of natural resources ❖ Differentiates between the conventional and nonconventional sources of energy.
October	Geo Ch-6 Manufacturing Industries Geo Ch-7 Lifelines of Indian Economy	<ul style="list-style-type: none"> • Differentiates between various types of manufacturing industries based on their input materials, processes, and end products, and analyse their significance in the Indian economy. • Enumerates the impact of manufacturing industries on the environment, and develop strategies for sustainable development of the manufacturing sector. <p>Infers the relation between availability of raw material and location of the industry.</p>
November	His Ch-5 The Print Culture Prelim1	<ul style="list-style-type: none"> • Enumerate the development of Print from its beginnings in East Asia to its expansion in Europe and India. • Comment on the statement that the print revolution was not just a way of producing book but profound transformation of people. • Compare and contrast the old tradition of hand written manuscripts versus the print technology. <p>Summarise the role of Print revolution and its impact on World & India 's political, social and economic condition</p>
December	Prelim2- Revision	
January	Revision	
February	Board exam Preparation	

Subject: Computer/IT

Month	Chapters	Learning Outcomes
April	Part B (Unit I) Part A (Unit II) Part B (Unit II) Digital Documentation (Ch 1 -5)	<p>To create well structured format document by applying different features of Digital Documentation like Styles, Graphics, templates, TOC and Mail Merge , Working in Spreadsheet and will also know the features of Stress, causes of it and how to handle it.</p>

	<p>Self Management Skills (Ch 6 & 7 - Self Study) Electronic Spreadsheet (Ch 6)</p>	
June	<p>Part A (Unit I) Part B (Unit II) Communication Skills (Ch 1 to 5) Electronic Spreadsheet (Ch 7-9)</p>	<p>To apply different features of Advance Excel as Consolidate, Subtotal, Scenario, Goal Seek, Solver and linking and hyperlinking to analyze data to make working easy in Spreadsheet.</p>
July	<p>Part B (Unit III) Part A (Unit III) Database Management System (10-14) ICT (Ch 8 to 10)</p>	<p>To use different features of Advance Excel as Share and Review and Macros to perform task by multiple users. To understand DBMS and RDBMS with its importance, objects to use in real life.</p>
August	<p>Part B (Unit IV) Web Applications and Security (Ch 15 -19)</p>	<p>They will also understand how a person with disability can perform task on computer easily. To explore accessibility options and understand the networking concept.</p>
September	<p>Part B (Unit IV) Web Applications and Security (Ch 20-22)</p>	<p>Creating blogs, Perform online transactions, Identifying rules to be followed while using Internet.</p>

October	Part B (Unit IV) Part A (Unit IV) Part A (Unit V) Web Applications and Security (Ch 23 to 25) Entrepreneurial Skills (Ch 11) Sustainable Development (Ch 12 -Self Study)	How to manage security and safety using Internet. Identifying 17 Goals of Sustainable Development, To discuss and understand the need for Sustainable development and being a part of it. Working for green economic future .
November	Revision of Syllabus and Prelim I	
December	Prelim II	
January	Mock Practical, Revision and Sample Papers	
February	Board Exams	