



Divine Child School
Jr.KG Yearly Syllabus 2024-25

Subject: - English

Month	Topics	Learning Outcome
April	Alphabet A,B	To learn recognition, sound and vocabs of letter A,B
	Pre-writing skills	To Hold a writing tool in a tripod grip, To Scribble on paper, To color inside the lines of simple picture
June	Alphabet C,D	To learn recognition, sound and vocabs of letter C,D
	Pre-writing skills	To Hold a writing tool in a tripod grip, To Scribble on paper, To color inside the lines of simple picture
July	Alphabet E,F,G,H	To learn recognition, sound and vocabs of letter E,F,G,H
	Pattern Tracing	To be able to trace the sleeping, slanting, zig-zag, curved lines.
August	Alphabet I,J,K,L	To learn recognition, sound and vocabs of letter I,J,K,L
	Pattern Tracing	To be able to trace the sleeping, slanting, zig-zag, curved lines
September	Alphabet M,N,O	To learn recognition, sound and vocabs of letter M,N,O
	Pattern Tracing	To be able to trace the sleeping, slanting, zig-zag, curved lines
October	Alphabet P,Q,R,S	To learn recognition, sound and vocabs of letter P,Q,R,S
	Letter Tracing	To trace the uppercase letters of alphabets.
November	Alphabet T,U	To learn recognition, sound and vocabs of letter T,U
	Letter Tracing	To trace the uppercase letters of alphabets.
December	Alphabet V	To learn recognition, sound and vocabs of letter V
	Letter Tracing	To trace the uppercase letters of alphabets.
January	Alphabet W,X	To learn recognition, sound and vocabs of letter W,X
	Letter Tracing	To trace the uppercase letters of alphabets.

February	Alphabet Y,Z	To learn recognition, sound and vocabs of letter Y,Z
	Letter Tracing	To trace the uppercase letters of alphabets.
March	Revision-	It helps recall the details of all the topics and helps in focusing on weaker subjects.-

Subject : - Math

Month	Topics	Learning Outcome
April	Number 0	To Recognise and understand the value of number 0
June	Number 1,2	To Recognise and understand the value of number 1,2
July	Number 3,4,5	To Recognise and understand the value of number 3,4,5
August	Number 6,7,8	To Recognise and understand the value of number 6,7,8
September	Number 9,10	To Recognise and understand the value of number 9,10
October	Counting 0 to 3	To learn to count number 0 to 3
	Number Tracing 0,1,2	To be able to trace and write number 0,1,2
November	Counting 4,5	To learn to count number 4,5
	Number Tracing 3,4,5	To be able to trace and write number 3,4,5
December	-	-
January	Counting 6,7,8	To learn to count number 6,7,8
	Number Tracing 6,7,8	To be able to trace and write number 6,7,8
February	Counting 9,10	To learn to count number 9,10
	Number Tracing 9,10	To be able to trace and write number 9,10

March	-Revise	It helps recall the details of all the topics and helps in focusing on weaker subjects.-
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Subject : - WAU

Month	Topics	Learning Outcome
April	Water Animals	To recognise the water animals and understand the reason why they live in water.
June	Kinds of fish	To recognise different kinds of fish.
July	Water Transport	To recognise different kinds of water transport.
	Parts of fish	To identify and say parts of fish.
August	Birds	To recognise different kinds of birds.
	Parts of bird	To identify and say the parts of a bird.
September	Air Transportation	To recognise different kinds of air transport.
	Life cycle of butterfly	To remember and recognise the life cycle of butterflies.
October	Land Animals	To recognise different kinds of Land animals.
	Kinds of tree	To recognise different kinds of trees.
November	Part of tree	To recognise and say different parts of trees.
December	Land Transportation	To recognise different kinds of land transport.
January	Sorting of land, water and air	To be able to sort different kinds of elements.
February	My Self	To be aware about self-including gender, favorite color, favorite toy and favorite fruit.

March	-Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.-
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Subject : - Sensorial (Senses)

Month	Topics	Learning Outcome
April	-	
June	Touch and feel & Textures	To identify, explore and sort different types of textures such as soft, rough and smooth.
July	Theramic	Develope Theramic sense as they learn how and why the temperature is different for each pair of thermic bottles.
August	Smelling sense	To identify and name common smells using vocabulary like good smell and bad smell.
September	Smelling sense	To identify and name common smells using vocabulary like good smell and bad smell.
October	Taste Sense	To recognise and differentiate tastes such as sweet, sour, salty and bitter.
November	Taste Sense	To recognise and differentiate tastes such as sweet, sour, salty and bitter.
December	Visual discrimination	To identify, sort and match different objects on their visual attributes such as size, shape, color.
January	Touch and feel fabric	To identify and sort different kinds of fabric like satin, jute, towel on the basis of their textures.
February	Touch and feel fabric	To identify and sort different kinds of fabric like satin, jute, towel on the basis of their textures.

March	-	-
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Subject : - Sensorial (Colors)

Month	Topics	Learning Outcome
April	Orange	To recognise the Orange color in all natural things as well as in other objects.
June	Purple	To recognise the Purple color in all natural things as well as in other objects.
July	Yellow	To recognise the Yellow color in all natural things as well as in other objects.
August	Green	To recognise the Green color in all natural things as well as in other objects.
September	Blue	To recognise the Blue color in all natural things as well as in other objects.
October	Pink	To recognise the Pink color in all natural things as well as in other objects.
November	Brown	To recognise the Brown color in all natural things as well as in other objects.
December	Red	To recognise the Red color in all natural things as well as in other objects.
January	Black	To recognise the Black color in all natural things as well as in other objects.
February	White	To recognise the White color in all natural things as well as in other objects.

March	Revision-	It helps recall the details of all the topics and helps in focusing on weaker subjects.-
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Subject : - Sensorial (Shapes)

Month	Topics	Learning Outcome
April	Circle	To recognise the shape Circle and identify the objects related to the shape Circle.
June	Square	To recognise the shape Square and identify the objects related to the shape Square.
July	Rectangle and triangle	To recognise the shape Rectangle and Triangle and identify the objects related to the shape rectangle and triangle.
August	Star	To recognise the shape Star and identify the objects related to the shape Star.
September	Oval	To recognise the shape Oval and identify the objects related to the shape Oval.
October	Heart	To recognise the shape Heart and identify the objects related to the shape Heart.
November	Cone	To recognise the shape Cone and identify the objects related to the shape Cone.
December	Rhombus	To recognise the shape Rhombus and identify the objects related to the shape Rhombus
February	Semi-circle	To recognise the shape Semi-circle and identify the objects related to the shape Semi-circle.

March	Revision-	It helps recall the details of all the topics and helps in focusing on weaker subjects.-
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Subject : - Sensorial (Practical Learning)

Month	Topics	Learning Outcome
April	-	
June	Hot and Cold	To identify and name basic temperature hot and cold, to sort and categorize objects based on temperature.
July	Full and empty	To identify and name the concept. To sort and categorize objects on the basis of their quantity. To learn the basic concept of quantity.
August	Big, medium and small	To identify and name the concept. To sort and categorize objects on the basis of their size and use the vocabulary in daily life.
September	Thick and thin	To identify and name the concept. To sort and categorize objects on the basis of their thickness.To compare and contrast objects based on their thickness.
October	Tall and short	To identify and name the concept. To sort and categorize objects on the basis of their height.To compare and contrast objects based on their height.
November	Hard and soft	To identify and name the concept. To sort and categorize objects on the basis of their hardness and softness.To compare and contrast objects based on their hardness and softness.
December	-	-
January	Heavy and light	To identify and name the concept. To sort and categorize objects on the basis of their weight.To compare and contrast objects based on their weight.

February	Heavy and light	To identify and name the concept. To sort and categorize objects on the basis of their weight.To compare and contrast objects based on their weight.
March	Revision-	It helps recall the details of all the topics and helps in focusing on weaker subjects.-

Subject : - Circle Time Presentation

Month	Topics	Learning Outcome
April	-	-
June	Vegetables	To recognise different kinds of vegetables and why they are important to us.
July	Fruits	To recognise different kinds of fruits and why they are important to us.
August	Baby animals	To identify animals and their babies.
September	Homes of animals	To identify different kinds of homes of animals.
October	Animals and their uses	To identify different kinds of farm animals and their uses.
November	Animals and their uses	To identify different kinds of farm animals and their uses.
December	Community helpers	To recognise the community helpers and how and why they are important to us.
January	Community helpers	To recognise the community helpers and how and why they are important to us.

February	Flowers	To recognise different kinds of flowers
March	Revision-	It helps recall the details of all the topics and helps in focusing on weaker subjects.-

