



Yearly/Term 1/Term 2 Syllabus of Grade: 8
Session 2024-25

Subject: English

Month	Chapters	Learning Outcomes
April	Literature: Unit1: Backstage at Baking Big!, Grammar: Tenses (Review), Writing: An Email (13 Sessions) Unit-2: My Elder Brother, Adverbs: Kinds (8 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the effort put in by filmmakers to create the documentaries and the movies. K D V • move away from stereotypes and appreciate the creative and technical aspects involved in producing a reality show. K D V • understand factual details about the text. [Learn about five different members of the production team and what they do.] K S • understand and use expressions from the text. K S • understand and use collocations. K S • understand and use expressions with the word go. K S • understand and use the phrasal verb out. K S • understand and use adjective prefixes un- / dis- / in-. K S • understand and revise the usage of different forms of tenses. K S • listen to audio for specific information and complete the sentences accordingly. K S • learn about the experience of filming nature programmes from a filmmaker called Liam Bailey. D V • listen to audio for specific information and choose the correct speakers accordingly. K S • identify the correct words used in the audios and match them to their meanings. S • talk about themselves. S • understand ways to form a question and learn to use correct form in the answer. S • understand and apply some typical questions that are asked in a speaking test from the given example. K S • work with their partners by asking and answer the questions using expressions for expansion of answers. S D V • write an email using proper format and language. S

		<ul style="list-style-type: none"> • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the bond between siblings. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S • understand and use adverbs. K understand and use expressions with the word have, make, take. K S • understand and use the phrasal verbs. K S • understand and use adjective prefixes im- / il- /ir-. K S • listen to the audio for specific information and complete the sentences accordingly. K S • learn to make a decision. S • understand ways to form a question and learn to use the correct form in the answer. S • work with their partners by asking and answering the questions using expressions for expansion of answers. S D V • write an essay using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D
<p>June</p>	<p>Literature: Unit 3: A Real-life Mowgli Grammar: Determiners ,Writing: A Diary Entry (13 Sessions)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate what they had and did in their childhood. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S • understand and use collocations. K S • understand and use expressions with the word go. K S • understand and use the phrasal verb off/out. K S • understand and use easily confused words. K S • understand and revise the usage of determiners. K S • listen to the audio for specific information and complete the sentences accordingly. K S • listen to the audio for specific information and choose the correct speakers accordingly. K S • identify the correct words used in the audios and match them to their meanings. S

		<ul style="list-style-type: none"> • talk about helping solve a problem. S • express opinions and give advice. S • understand and apply some typical questions that are asked in a speaking section. K S • work with their partners by asking and answering the questions using expressions for expansion of answers. S D V • write a diary entry using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V
<p>July</p>	<p>Literature: Poem 1:Hope is the Thing With Feathers (3 Sessions) Literature: Unit 4: Meeting Mozart, Grammar: Clauses: Restrictive and Non-Restrictive Writing: A Notice (13 Sessions) Unit 5: Welcome to Coober Pedy, Grammar: Relative Clauses(8 Sessions) ,</p>	<p>understand poetry Identify poetic devices Interpret verse By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate music. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S • understand and use collocations, phrasal verbs, noun suffixes, opposites K S • understand and use expressions with the word matter. K S • understand the usage of clauses. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • understand ways to give reasons and examples to justify one’s opinion. S • understand and apply vocabulary to agree or disagree with someone. K S • write a notice using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V <p>understand and analyse the text, and identify its central theme. K S</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the effort put into building and developing cities. K D V • move away from stereotypes and appreciate the various aspects involved in building cities. K D V • understand factual details about the text. K S

		<ul style="list-style-type: none"> • understand and use expressions from the text. K S • understand and use prepositional phrases. K S • understand and use the phrasal verb let. K S • understand and differentiate between UK and USA English. K S • understand and revise the usage of relative clauses. K S • listen to the audio for specific information and choose the right answers accordingly. K S
August	Poem 2: Nurses's Song (3 Sessions) Novel: The Alchemist (Till Pg 161) (16 Sessions)	<p>To understand poetry</p> <p>Identify poetic devices</p> <p>Interpret verse</p> <p>To know about Paulo Coelho and his novel, The Alchemist.</p> <p>To introduce the characters, theme and plot of the novel.</p> <p>To understand the importance of the purpose driven life.</p> <p>To understand the protagonist's journey facing hardships and struggles in order to fulfill the purpose of his life.</p>
September	Revision-Term II Exam 2024-25	
October	Literature: Unit 6: Problems for Charles Darnay, Grammar: Gerunds and Infinitives, Writing: A Story (13 Sessions) Unit 7: The Cry of the Wolf (5 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the willingness to make a difference in society. S D V • understand and use expressions from the text. K S • learn about the verb, noun, and adjective forms of a word. K S • think and answer a skill-based question related to the theme. S D V • understand and use noun suffixes -ness / -ity. K S • identify the meanings of the given word pairs and use them. K S • understand and use topic vocabulary. K S • understand and apply gerunds and infinitives. K S • listen to a man talking about Zagori Mountain Running and complete the sentences accordingly. K S • identify the correct words used in the audio and complete the phrases. S • listen to a watersports instructor and select the correct answers accordingly. K S • talk about organising a birthday party. S

		<ul style="list-style-type: none"> • give your opinion on the given situation. S • understand and apply vocabulary to be used to ask for advice, give advice and explain their choices. K S • enhance their critical thinking skills as they discuss the given questions. S • write a story using proper language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D V • understand and use the different expressions of time and sequence, and adverbs. K S • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand the importance of conservation efforts to restore and preserve the ecosystem and the endangered species. K D V • understand factual details about the text. K S
<p>November</p>	<p>Literature: Unit 7(Contd.): Grammar: Conditionals & Temporals,Writing: A Formal Letter(7 Sessions) ,Literature: Unit 8: A Trip to Kerala, Grammar: Conditionals without if(10 Sessions)</p>	<p>understand and apply conditionals and temporals. K S</p> <ul style="list-style-type: none"> • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • talk about protecting the environment. K S • understand and apply vocabulary in making a decision. K S • write a formal letter using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinkin <p>understand and analyse the text, and identify its central theme. K S</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. K S V • appreciate the importance of travelling and adventure. K D V • understand factual details about the text. K S • understand and use expressions from the text. K S <p>understand and use conditionals without if. K S</p> <ul style="list-style-type: none"> • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • talk about holiday activities. K S • discuss similarities and differences between the pictures. K S • write a message using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S

		<ul style="list-style-type: none"> • apply the knowledge gained to develop an attitude of critical thinking. S D V
December	Poem 3: Ozymandias (3 Sessions) Literature: Unit 9: Evidence at the Crime Scene, Writing: Biography (7 Sessions)	<p>understand poetry Identify poetic devices Interpret verse</p> <ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the way the case is solved. A V • understand the importance of persistence. D V • develop an attitude of not giving up in difficult situations. D V • understand and use words and expressions from the text. K S • understand and use phrasal verbs K S • learn about the verb, noun and adjective forms of a word K S • understand and use topic vocabulary work K S • understand and identify word meanings. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • express and justify their position. K S • write a biography using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D
January	Unit 9(Contd.) Grammar: Passive Voice(review)(6 Sessions) Literature: Unit 10:The Game of Chess, Grammar: Reported Speech,(13 Sessions) + ASL (3 Sessions)	<ul style="list-style-type: none"> • understand and analyse the text and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. K S V • understand and appreciate the way the case is solved. A V • understand the importance of persistence. D V • develop an attitude of not giving up in difficult situations. D V • understand and use words and expressions from the text. K S • understand and use phrasal verbs K S • learn about the verb, noun and adjective forms of a word K S • understand and use topic vocabulary work K S • understand and identify word meanings. K S • listen to the audio for specific information and answer the questions accordingly. K S • identify the correct words used in the audio. S • express and justify their position. K S

		<ul style="list-style-type: none"> • write a biography using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • apply the knowledge gained to develop an attitude of critical thinking. S D • understand and apply reported speech. K S
February	Literature: Poem 4: On the Grasshopper and the Cricket(3 Days)Writing : School Magazine Report(3 Sessions) Revision- Term-II Exam 2024-25(12 Sessions)	<ul style="list-style-type: none"> • write a school magazine report using proper format and language. S • analyse the given topic and use the questions to form an informed opinion. S • understand poetry • Identify poetic devices • Interpret verse

Subject: Hindi

Month	Chapters	Learning Outcomes
April	<p>पाठ्यपुस्तक-1 लाख की चूड़ियाँ 2 बस की यात्रा व्याकरण- शब्द भेद (उत्पत्ति के आधार पर) (स्व अध्ययन) लेखन- अनुच्छेद लेखन अपठित बोध-अपठित गद्यांश बुद्धचरित अध्याय 1 : आरंभिक जीवन (सिद्धार्थ का जन्म, अंतःपुर विहार, संवेग उत्पत्ति)</p>	<ul style="list-style-type: none"> ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में लिख और व्यक्त कर सकेंगे ❖ व्याकरण संबंधित प्रश्नों को हल कर सकेंगे जैसे -संज्ञा ,सर्वनाम ,विशेषण आदि भेद सहित पहचान पाना ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे ❖ विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे । ❖ साहित्य की व्यंग्य विधा से परिचित होंगे ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे ❖ व्याकरण संबंधित प्रश्नों को हल कर सकेंगे जैसे -संज्ञा ,सर्वनाम ,विशेषण आदि भेद सहित पहचान पाना ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे ❖ विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे ।

		<ul style="list-style-type: none"> ❖ विद्यार्थी शब्द के भेदों के बारे में जानेंगे । ❖ विद्यार्थी तत्सम और तद्भव शब्दों के बारे में जानेंगे । अभ्यास कार्य कर सकेंगे। ❖ दिए गये विषय पर संकेत बिंदु के माध्यम से अपने विचार लिख सकेंगे । ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे । ❖ दिए गए विषय पर गहराई से विचार करते हुए ❖ शुद्ध लेखन कर सकेंगे । ❖ कवि अश्वघोष के बारे में जानकारी प्राप्त कर सकेंगे। ❖ पुस्तक के निर्माण और अनुवाद संबंधी जानकारी से परिचित होंगे। ❖ भगवान बुद्ध के आरंभिक जीवन से परिचित हो सकेंगे। ❖ भारतीय संस्कृति के विकास में बौद्ध धर्म के महत्व को जान सकेंगे। ❖ पाठ मूल भाव को समझ सकेंगे। ❖ स्वयं अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाठ में वर्णित जीवन मूल्य सीख सकेंगे।
<p>June</p>	<p>पाठ्यपुस्तक 3- दीवानों की हस्ती (कविता) 4-भगवान के डाकिए (कविता) व्याकरण- विराम चिन्ह लेखन- अनौपचारिक पत्र</p>	<ul style="list-style-type: none"> ❖ विद्यार्थी इस कविता में दीवाने अर्थात मस्त जीनेवाले उन वीरों की मनोभावों से परिचित होंगे, जो मातृभूमि को स्वतंत्र कराने के लिए हरदम तैयार रहते हैं । ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ कविता का सारांश लिख सकेंगे। ❖ उचित लय, उच्चारण और गति के साथ पठन कर सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। अपनी जान हथेली पर लिए फिरते हैं । ❖ समूह में प्रश्नोत्तर की चर्चा कर सकेंगे

		<ul style="list-style-type: none"> ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ❖ उचित लय, उच्चारण और गति के साथ पठन कर सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। ❖ कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। अपनी जान हथेली पर लिए फिरते हैं । ❖ समूह में प्रश्नोत्तर की चर्चा कर सकेंगे। ❖ परिभाषा और भेद से अवगत हो सकेंगे। ❖ मौलिक लेखन में विराम चिन्ह का प्रयोग करने में समर्थ होंगे। ❖ पाठ के अंतर्गत आए विराम चिन्ह को पहचान सकेंगे। ❖ अनौपचारिक पत्र के भेद और प्रारूप को समझ सकेंगे। ❖ दिए गए विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र लिख सकेंगे। ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे । ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे ।
<p>July</p>	<p>पाठ्यपुस्तक- 5 क्या निराश हुआ जाए लेखन- विज्ञापन लेखन अपठित बोध-अपठित पद्यांश लेखन- चित्र वर्णन बुद्धचरित अध्याय 2 : अभिनिष्क्रमण (गृह त्याग, छंदक की वापसी,</p>	<ul style="list-style-type: none"> ❖ विद्यार्थी जीवन में आशावादी दृष्टिकोण अपनाना सीखेंगे । ❖ पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे । ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। जैसे -संज्ञा , सर्वनाम , विशेषण आदि भेद सहित पहचान पाना। ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे।

	<p>तपोवन प्रवेश, अंतःपुर विलाप, कुमार की खोज)</p>	<ul style="list-style-type: none"> ❖ सामूहिक प्रश्नोत्तर की चर्चा करेंगे। ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे। ❖ विज्ञापन के भेद से परिचित होंगे। ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे। ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए लिख सकेंगे। ❖ दिये गये पद्यांश को पढ़ने में सक्षम बनेंगे और पद्यांश को समझते हुए उसके मूल भाव को पहचान सकेंगे। ❖ पद्यांश के अंतर्गत आए मुख्य बिन्दुओं को रेखांकित कर सकेंगे। पूछे गए प्रश्नों का अपने शब्दों में उत्तर देने के लिए सक्षम होंगे ❖ पद्यांश का उचित शीर्षक दे सकेंगे। ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवाद लिख सकेंगे। ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे। ❖ दिए गए चित्र पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे। ❖ चित्र का शीर्षक और औचित्य लिख सकेंगे। ❖ विषयवस्तु से संबंधित उदाहरण, सूक्ति, काव्य पंक्ति या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे। ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए चित्र वर्णन कर सकेंगे। ❖ भगवान बुद्ध के जीवन से परिचित हो सकेंगे। ❖ भारतीय संस्कृति के विकास में बौद्ध धर्म के महत्त्व को जान सकेंगे। ❖ पाठ मूल भाव को समझ सकेंगे। ❖ स्वयं अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाठ में वर्णित जीवन मूल्य सीख सकेंगे।
<p>August</p>	<p>पाठ्यपुस्तक- 6 यह सबसे</p>	<ul style="list-style-type: none"> ❖ कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे।

	<p>कठिन समय नहीं व्याकरण- मुहावरे लेखन- संवाद लेखन बुद्धचरित अध्याय 2 क्रमशः बिंबसार से भेंट, काम निंदा अध्याय 3 : (ज्ञान प्राप्ति, दर्शन परिचर्चा, मार की पराजय, बुद्धत्व प्राप्ति)</p>	<ul style="list-style-type: none"> ❖ उचित लय, उच्चारण और गति के साथ पठन कर सकेंगे। ❖ काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे <p>कविता का सारांश अपने शब्दों में लिख सकेंगे ।</p> <ul style="list-style-type: none"> ❖ मुहावरे का महत्व समझते हुए भाषा को प्रभावशाली बना सकेंगे। ❖ मौलिक लेखन में मुहावरों का प्रयोग कर सकेंगे। ❖ पाठ्यपुस्तक के अंतर्गत आने वाले मुहावरों के अर्थ जान सकेंगे और वाक्य प्रयोग कर सकेंगे । ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे । ❖ दिए गए विषय पर गहराई से विचारकर और सही विराम चिन्ह , मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे । ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवाद लिख सकेंगे । ❖ पाठ मूल भाव को समझ सकेंगे। ❖ स्वयं अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाठ में वर्णित जीवन मूल्य सीख सकेंगे।
<p>September</p>	<p>पाठ्यपुस्तक-7 कबीर की सांखियाँ (सत्र 2) व्याकरण- उपसर्ग, प्रत्यय</p>	<ul style="list-style-type: none"> ❖ भक्तिकालीन कवियों और निर्गुण काव्य के बारे में जान सकेंगे। ❖ दोहा छंद के बारे में जानकारी प्राप्त कर सकेंगे। ❖ उचित लय, उच्चारण और गति के साथ पठन कर सकेंगे। ❖ दोहे का भावार्थ समझ सकेंगे एवं भाव स्पष्ट कर सकेंगे। ❖ हिंदी की विविध बोलियों से परिचित होंगे। ❖ कविता का सारांश अपने शब्दों में लिख सकेंगे

		<ul style="list-style-type: none"> ❖ समूह में प्रश्नोत्तर की चर्चा करेंगे। ❖ उपसर्ग और प्रत्यय की परिभाषा और भेद से परिचित होंगे। ❖ पाठ के अंतर्गत आए उपसर्ग और प्रत्यय को पहचान सकेंगे। ❖ नए शब्द बनाने में सक्षम होंगे। ❖ मौलिक लेखन में प्रयोग कर सकेंगे।
October	<p>8 सुदामा चरित लेखन- औपचारिक पत्र व्याकरण- क्रियाविशेषण बुद्धचरित अध्याय 4 : धर्मचक्र प्रवर्तन (काशी गमन, दीक्षादान, अनाथपिंडद की दीक्षा, पिता पुत्र मिलन, जेतवन)</p>	<ul style="list-style-type: none"> ❖ भक्तिकालीन कवियों के बारे में जान सकेंगे। ❖ सवैया छंद के बारे में समझ सकेंगे। ❖ प्रत्येक सवैया का भावार्थ समझकर अभिव्यक्त कर सकेंगे और सारांश लिख सकेंगे। ❖ हिंदी की विविध बोलियों से परिचित होंगे। ❖ कविता का सारांश अपने शब्दों में लिख सकेंगे। ❖ समूह में प्रश्नोत्तर की चर्चा करेंगे। ❖ औपचारिक पत्र के भेद और प्रारूप को समझ सकेंगे। ❖ दिए गए विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र लिख सकेंगे। ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे। ❖ लेखन कौशल का विकास कर सकेंगे। ❖ अव्यय और उसके भेद को पहचान सकेंगे। ❖ क्रियाविशेषण की परिभाषा और भेद से परिचित होंगे। ❖ पाठ के अंतर्गत आए क्रियाविशेषण को पहचान सकेंगे। ❖ अभ्यास कार्य कर सकेंगे। ❖ मौलिक लेखन में प्रयोग कर सकेंगे। ❖ भारतीय संस्कृति के विकास में बौद्ध धर्म के महत्त्व को जान सकेंगे। ❖ पाठ मूल भाव को समझ सकेंगे।

		<ul style="list-style-type: none"> ❖ स्वयं अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाठ में वर्णित जीवन मूल्य सीख सकेंगे।
<p>November</p>	<p>पाठ्यपुस्तक-पाठ 9 जहाँ पहिया है लेखन- सूचना लेखन लेखन- संवाद लेखन , बुद्धचरित अध्याय 4 क्रमशः पिता-पुत्र मिलन, जेतवन, आम्रपाली के उद्यान में)</p>	<ul style="list-style-type: none"> ❖ “ विद्यार्थी जहाँ चाह ,वहाँ राह “ सूक्ति से परिचित होंगे । ❖ पहिए को विकास तथा उन्नतिकारी के रूप में समझेंगे । पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे । ❖ पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ❖ व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। ❖ पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ❖ समूह में प्रश्नोत्तर की चर्चा करेंगे । ❖ लेखन कौशल का विकास कर सकेंगे। ❖ सूचना के प्रारूप को समझ सकेंगे। ❖ दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे । ❖ मौलिक अभिव्यक्ति का विकास कर सकेंगे । ❖ दिए गए विषय पर गहराई से विचारकर और सही विराम चिन्ह ,मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे । ❖ वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवाद लिख सकेंगे ❖ भारतीय संस्कृति के विकास में बौद्ध धर्म के महत्व को जान सकेंगे। ❖ पाठ मूल भाव को समझ सकेंगे। ❖ स्वयं अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाठ में वर्णित जीवन मूल्य सीख सकेंगे।

<p>December</p>	<p>10 अकबरी लोटा</p>	<p>→ साहित्य की कहानी विधा से परिचित होंगे। → पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। → पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। → व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। → पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। समूह में प्रश्नोत्तर की चर्चा करेंगे।</p>
<p>January</p>	<p>पाठ्यपुस्तक-11 सूर के पद 13 बाज और साँप</p> <p>व्याकरण- समास अर्थ के आधार पर वाक्य लेखन- सार लेखन बुद्धचरित अध्याय 5 : महापरिनिर्वाण (निर्वाण की ओर, लिच्छवियों पर अनुग्रह, महापरिनिर्वाण, महापरिनिर्वाण के बाद)</p>	<ul style="list-style-type: none"> ❖ भक्तिकालीन कवियों और सगुण भक्ति के बारे में जान सकेंगे। ❖ उचित लय,उच्चारण और गति के साथ पठन कर सकेंगे। ❖ प्रत्येक पद का भावार्थ समझकर अभिव्यक्त कर सकेंगे और सारांश लिख सकेंगे। ❖ हिंदी की बोलियों से परिचित होंगे। ❖ पदों का विस्तार से भाव स्पष्ट कर सकेंगे। ❖ कविता का सारांश अपने शब्दों में लिख सकेंगे। <p>समूह में प्रश्नोत्तर की चर्चा कर सकेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। व्याकरण संबंधित प्रश्नों को हल कर सकेंगे।जैसे -संज्ञा ,सर्वनाम ,विशेषण आदि भेद सहित पहचान पाना। पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। समूह में प्रश्नोत्तर की चर्चा कर सकेंगे</p>

		<ul style="list-style-type: none"> ❖ समास की परिभाषा,समस्तपद और भेद से परिचित होंगे। ❖ समस्तपद और समास विग्रह कर सकेंगे। <p>पाठ के अंतर्गत आए समास को पहचान सकेंगे।</p> <ul style="list-style-type: none"> ❖ अर्थ के आधार पर वाक्य के भेद और परिभाषा से परिचित होंगे। ❖ वाक्य के भेद पहचान सकेंगे और वाक्य रूपांतरण कर सकेंगे। <p>पाठ के अंतर्गत आए वाक्य को पहचान सकेंगे ।</p> <p>मौलिक अभिव्यक्ति का विकास कर सकेंगे ।</p> <p>विस्तृत अनुच्छेद का सार लिखने में सक्षम होंगे।</p> <p>दिए गए विषय पर गहराई से विचारकर और सही विराम चिन्ह ,मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे ।</p> <p>वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवाद लिख सकेंगे।</p> <ul style="list-style-type: none"> ❖ पाठ मूल भाव को समझ सकेंगे। ❖ स्वयं अध्ययन करते हुए सारांश व्यक्त कर सकेंगे। ❖ पाठ में वर्णित जीवन मूल्य सीख सकेंगे। <p>पाठ से स्वयं प्रश्नोत्तर बना सकेंगे ।</p>
February	लेखन- नोट मेकिंग	<ul style="list-style-type: none"> v नोट मेकिंग के प्रारूप से परिचित होंगे। v दिए गए अनुच्छेद के मुख्य बिंदु लिख सकेंगे। <p>वर्तनी दोष रहित मौलिक लेखन कर सकेंगे।</p>

Subject: Maths

Month	Chapters	Learning Outcomes
April	Ch-1:Rational Numbers	Ch-1: Students will be able to: Identify rational numbers (including fractions, decimals, and integers),

	Ch- 2:Linear Equations in one Variable	<p>Recognize the set of rational numbers (Q). Able to understand and apply the properties of Rational Numbers Commutative property, Closed property, distributive property. Able to find the additive and multiplicative identity of Rational numbers.</p> <p>Ch-2: Algebraic equation is an equality involving variables where LHS=RHS The highest power of linear equation one variable is 1.v Able to solve equations have linear expression on one side and number on the other side. Able to solve equations having the variable on both sides. Able to reduce the equations to the simpler form.</p>
June	Ch-3:Understanding quadrilaterals	<p>Ch-3: Students will be able to understand</p> <p>The concept of plane curve and plane surface. Able to identify and classify different types of polygons Able to construct diagonals of different polygons and classify them in convex and concave polygon. Regular and irregular polygon Angle sum property of a triangle and a quadrilateral. Able to find the angle sum property of any quadrilateral if the sides of the polygon are known Sum of the measures of the exterior angles of a polygon. Able to identify different types of quadrilaterals and their properties. (Square, Rectangle, Trapezium, Kite)</p>
July	Ch- 4: Data Handling Ch- 5: Squares and Square Roots.	<p>Ch-4: Students will be able to understand</p> <p>To recall the concept of Pictograph, Bar Graph and Double bar graph. Able to form Circle graph / Pie chart Students will learn about the chance and probability. Able to understand equally likely outcomes, linking chances to the probability and taking outcomes as an event to find the probability of the event. Able to apply concepts to find the probability related with real life situations.</p> <p>Ch- 5: Students will be: Able to identify the square numbers. Understand the properties of square numbers</p>

		<p>Learn interesting patterns of square numbers. Will understand the concept of Pythagorean triplets. Able to find out square root of given numbers by using repeated subtraction and prime factorisation and by division method.</p>
August	<p>Ch- 6: Cubes and Cube Roots.</p> <p>Ch- 7: Comparing Quantities.</p>	<ol style="list-style-type: none"> 1. Able to identify cube numbers. 2. Able to understand the properties related to cube numbers. 3. Able to identify the given number is perfect cube or not. 4. Able to find out the cube root of the number by prime factorisation. <ol style="list-style-type: none"> 1) Value added tax/Goods and services tax 2) Discount, Discount %, Market price and Selling Price. 3) Compound Interest (Yearly) and will be able to do the questions based on the same. 4. They will be able to solve questions on calculating amount and compound interest. 5. They will also be do questions based on the application of compound interest.
September	<p>REVISION</p> <p>Extra Topic: Congruence of Triangles</p>	<p>Revision</p> <p>Students will be able to recognize that SSS, SAS, and RHS are conditions of congruency but that AAA is not,</p> <ul style="list-style-type: none"> ● recognize whether SSS, SAS, or RHS can be used to prove that two given triangles are congruent, ● understand that the condition of congruency for two right triangles is not necessarily RHS,
October	<p>Chapter 8: Algebraic Expressions and Identities</p> <p>Chapter 12: Factorisation</p>	<ol style="list-style-type: none"> 1. Students will be able to find the sum of algebraic expressions and the difference between the algebraic expressions. 2. They will be able to find the product of two monomials, product of a monomial and a binomial, product of a monomial and a polynomial, product of two binomials, product of a binomial and trinomial and product of two trinomials. 3. They will be able to simplify the given expression by using algebraic identities and will be able to verify the given expressions. <p>Chapter 12</p> <ol style="list-style-type: none"> 1. Students will be able to understand the factorisation of an expression that expresses each term as a product of irreducible factors.

		<p>2. They will be able to understand different methods of factorising an expression like the method of common factors, regrouping the terms, using the identities and will be able to solve the questions based on all the three methods.</p> <p>3.They will learn to divide an expression by another expression</p>
November	<p>Chapter 12: Factorisation. (Continue)</p> <p>Chapter 10: Exponents and Powers.</p>	<p>1.Students will be able to understand all laws of exponent and how to apply these laws in solving the problems.</p> <p>2.They will understand about negative exponents and the law based on the same and will be able to use the law in solving the sums sums.</p> <p>3.They will learn to simplify the given expression or to express it in exponential notation.</p> <p>4.Students will be able to represent a very large number or very small number in standard form or vice-versa.</p> <p>5.They will be able to convert the given statement into standard form</p>
December	<p>Chapter 11: Direct and Inverse Proportion</p> <p>Chapter 9: Mensuration</p>	<p>Chapter:11</p> <p>1.Students will be able to observe the relationship between the given two quantities in order to solve for the constant of proportionality.</p> <p>2. They will be able to decide whether two quantities are proportional to each other or not.</p> <p>3.They will be able to solve the problems based on direct or inverse proportions in order to establish how one quantity depends on the other.</p> <p>Chapter:9</p> <p>Students will be able to find:</p> <p>1.Area of: Parallelogram, Trapezium, General Quadrilateral, Rhombus.</p> <p>2.Able to understand the concept and learn the formula of total surface area and lateral surface area of cube, cuboid, cylinder and will be able to use the formula to solve the sums.</p> <p>3.They will be able to understand the concept of Volume and learn the formula of volume of cube, cuboid, cylinder and will be able to use the formula to solve the sums. Area of: Parallelogram, Trapezium, General Quadrilateral, Rhombus.</p> <p>4.Able to understand the concept and learn the formula of total surface area and lateral surface area of cube, cuboid, cylinder and will be able to use the formula to solve the sums.</p> <p>They will be able to understand the concept of Volume and learn the formula of volume of cube, cuboid, cylinder and will be able to use the formula to solve the sums.</p>
January	<p>Chapter 9: Mensuration (Continue.)</p> <p>Chapter 13: Introduction to Graphs</p>	<p>Chapter: 13</p> <p>1.Able to draw a line graph to represent the given data that changes continuously over periods of time.</p> <p>2. Interpret the given line graph and answer the questions based on that.</p>

		<p>3. Plot the given points on the graph to verify if they lie on the same line or not.</p> <p>4. Choose an appropriate scale to plot a graph of the given data.</p> <p>5. Differentiate line graph and linear graph.</p> <p>6. Construct a linear graph to show the relationship between independent and dependent variables of a given mathematical situation.</p>
February	Revision	Revision

Subject: Science

Month	Chapters	Learning Outcomes
April	<p>Ch.1: Crop Production and Management</p> <p>Ch.2: Microorganisms: Friend & Foe</p>	<p>Chapter 1:</p> <ul style="list-style-type: none"> - Learn to segregate the crops based on their growing seasons. (Kharif and Rabi) - Understands the Steps involved in agriculture - Makes efforts to protect the environment by controlled use of pesticides and fertilizers. - Applies learning of scientific concepts in increasing crop production. - Exhibit creativity in planning and designing the process of cultivation.
June	<p>Ch.2: Microorganisms: Friend & Foe (Contd.)</p> <p>Ch 8 - Force and Pressure</p>	<p>Chapter 2:</p> <ul style="list-style-type: none"> - Identify various microorganisms and their basic characteristics <ul style="list-style-type: none"> · Classifies useful and harmful microorganisms based on their characteristics. · Learn about the importance of preservation of Food products and different techniques. · Appreciate the importance of microbes in industries like alcohol, wine, bread, bakery. · Realize the importance of microbes in medicine such as antibiotics and vaccines. - Illustrates the importance of Nitrogen Fixation in the ecosystem <p>Chapter 8:</p> <ul style="list-style-type: none"> · Understanding different types of forces and its effects on objects. · Differentiate between contact and non-contact forces. · Conducts simple investigations to find out if liquids exert equal pressure at the same depth. · Understanding Pressure for Gases (Atmospheric pressure) and Liquids. <p>Improve numerical skills using formula for Pressure = Force/Area</p>
July	Ch:9 Friction	<p>Chapter 9:</p> <ul style="list-style-type: none"> · Understanding Friction and its effects. · Differentiate between roughness and smoothness of surface.

	Ch-4 Combustion and Flame	<ul style="list-style-type: none"> · Applies the scientific concept of increasing or reducing friction in daily life. · Understanding friction is a boon as well as evil in varied circumstances. <p>Chapter 4:</p> <ul style="list-style-type: none"> · Study different types of combustion. · Find out different methods to control fire. · Identify and explain the different zones of candle flame. · Explore the characteristics of good fuel. · Conduct simple investigation to find out the conditions required for combustion. · Constructs a model and explains the working of a fire extinguisher.
August	Ch-3 Coal and Petroleum Ch:5 Conservation of plants and Animals	<p>Chapter 3:</p> <ul style="list-style-type: none"> · Differentiate between exhaustible and inexhaustible natural resources. · Learn making use of resources judiciously. · Exhibit creativity in planning the use of available resources. <p>Discuss the stories of scientific discoveries of the formation of coal and petroleum</p> <p>Chapter 5:</p> <ul style="list-style-type: none"> · Understand deforestation, afforestation and reforestation. · List out the endangered species. · Understand the importance of conservation of wildlife. · Know about Red Data Book and its advantages. · Discuss about the protection of plants and animals for their sustainable future.
September	Revision and Trem 1 Exam	
October	Ch:10 Sound Ch:6 Reproduction in Animals	<p>Chapter 10 :</p> <ul style="list-style-type: none"> · Understanding Sound and oscillations · Acquire knowledge that sound amplitude determines loudness, and frequency determines pitch. · Understand the propagation of sound. · Understand the mechanism of Sound production in Human. · Draw and illustrate the diagram of the human ear. <p>Describe how each component of ear works</p> <p>Chapter 6:</p> <ul style="list-style-type: none"> · Comprehend the importance of Reproduction as one of the important characteristics of living organisms.

		<ul style="list-style-type: none"> · Knows about the organs associated with the male and female reproductive system. · Differentiate between oviparous and viviparous animals. · Classifies organisms on the base of sexual and asexual reproduction <p>Explain the process and phenomenon of reproduction in humans and other animals component of the human ear works.</p>
November	Ch: 7 Reaching the age of adolescence	<p>Chapter 7:</p> <ul style="list-style-type: none"> · Explain the scientific phenomenon of sex determination. · Know about different endocrine glands and their function. · Learn about changes during puberty. - Applying learning of scientific concepts in challenging myths and taboos regarding adolescence.
December	Ch:11 Chemical effects of electric current	<p>Chapter 11:</p> <ul style="list-style-type: none"> · Differentiate between conductors and insulators. · Know whether a given solution is conducting electricity using a tester. · Explore and study the process of electroplating and its applications. · Suggesting ways to cope with environmental hazards during electroplating. <p>Explain the process of chemical effect of electric current.</p>
January	<p>Ch:12 Some natural phenomena (Project)</p> <p>Ch:13 Light</p>	<p>Chapter 12:</p> <ul style="list-style-type: none"> · Explain the concept of electric charge and how it gets transferred from one object to another. · Discuss the interaction between two charged objects. · Learn about the discovery of Atmospheric Electricity · Explain the causes of lightning and earthquakes and its devastating effects. · Applies learning of scientific concepts regarding safety measures needed to be taken during natural calamities. - Constructs the model and explains the working of an electroscope as well as the mechanism of earthing. <p>Chapter 13 :</p> <ul style="list-style-type: none"> · Understand Reflection and its types: Regular and Irregular Reflection · Measures the angles of incidence and reflection. · Explores the laws of reflection. · Explain the process of lateral inversion and formation of multiple images.

		<ul style="list-style-type: none"> · Illustrate the human eye & explain the working of the human eye. · Understand defects related to vision and ways to prevent them. <p>Understand the basics to Braille system</p>
February	Revision & Exam	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	Geo. Ch-1 Resource Civ. Ch-1 The Indian Constitution His, Ch-1,How,When and Where	<p>Geo. Ch-1 Resource</p> <ul style="list-style-type: none"> · Understanding the various types of Resources and their conservation. · Analyses uneven distribution of natural and human made resources on the earth <p>Civ. Ch-1 The Indian Constitution</p> <ul style="list-style-type: none"> · Able to interprets social and political issues in one’s own region with reference to the Constitution of India illustrates the Fundamental Rights and the Fundamental Duties with appropriate examples · Able to apply the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation (e.g., Child Rights) <p>His, Ch-1, How, When and Where</p> <ul style="list-style-type: none"> · Able to know about the various sources of history to know about modern history. <p>Distinguishes the ‘modern period’ from the ‘medieval’ and the ‘ancient’ periods through the use of sources, nomenclatures used for various regions of the Indian subcontinent and the broad developments.</p>
June	Geo.Ch-2 Land, Soil, Water, Natural Vegetation & Wildlife His. Ch-2 From Trade to Territory	<p>Geo.Ch-2 Land, Soil, Water, Natural Vegetation & Wildlife</p> <ul style="list-style-type: none"> · Justifies judicious use of natural resources such as water, soil, forest, etc. to maintain developments in all areas. · Describes causes of forest fire, landslide, industrial disasters and their risk reduction measures <p>His. Ch-2 From Trade to Territory</p> <ul style="list-style-type: none"> · Explains how the English East India Company became the most dominant power with the help of claim of paramountcy , Doctrine of Lapse etc
July	Civ. Ch-2 Understanding Secularism (Project) His.Ch-3, Ruling the Countryside	<p>Civ. Ch-2 Understanding Secularism</p> <ul style="list-style-type: none"> · Analyse the meaning of Indian secularism with its comparison with USA and France. <p>His.Ch-3, Ruling the Countryside</p> <ul style="list-style-type: none"> · Explains the differences in the impact of colonial agrarian policies in different regions of the

	Geo, Ch-3 Agriculture	<p>country like the ‘indigo rebellion’.</p> <ul style="list-style-type: none"> · Describes the forms of different tribal societies in the 19th century and their relationship with the environment. <p>Geo, Ch-3 Agriculture</p> <ul style="list-style-type: none"> · Analyses the factors due to which some countries are known for production of major crops, e.g., wheat, rice, cotton, jute, etc., · Locates these countries on the world map · Draws interrelationship between types of farming and development in different regions of the world.
August	<p>His.Ch-5 When people rebel – 1857</p> <p>Civ. Ch-3 Parliament and Making of Laws</p>	<p>His.Ch-5 When people rebel – 1857</p> <ul style="list-style-type: none"> · Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it. · Explains the differences in the impact of colonial agrarian policies in different regions of the country <p>Civ. Ch-3 Parliament and Making of Laws</p> <ul style="list-style-type: none"> · Students will be able to know the working of Indian Parliament and its various features. · Differentiates between State government and Union government • Describes the process of election to the Lok Sabha • Locates one’s own constituency on parliamentary constituency map of State/ UT and names local MP · Describes the process of making a law. (e.g., Domestic Violence Act, RTI Act, RTE Act)
September	<p>Revision</p> <p>Civ. Ch-4, Judiciary</p>	<p>Civ. Ch-5 Judiciary</p> <p>Describes the functioning of the judicial system in India by citing some landmark cases.</p>
October	<p>His. Ch-6, Civilizing the "native", Educating the nation</p> <p>Civ. Ch-5, Understanding Marginalization</p>	<p>His. Ch-8 Civilizing the "native", Educating the nation</p> <ul style="list-style-type: none"> · Explains the institutionalisation of the new education system in India. · Students will be able to know about the education system in India before Britishers came to India and after the British period. <p>Civ. Ch-5, Understanding Marginalization</p> <p>Students will be able to analyse the causes and consequences of marginalisation faced by disadvantaged sections of one’s own region.</p>
November	<p>Civ. Ch-6, Confronting Marginalization (Project)</p> <p>His. Ch-7, Women Caste &</p>	<p>Civ. Ch-6, Confronting Marginalization</p> <ul style="list-style-type: none"> · Students will be able to know the ways people confronted the discrimination by society and how our constitution provided them safeguards. <p>His. Ch-7, Women Caste & reforms</p>

	reforms Geo Ch-4 Industries	<ul style="list-style-type: none"> Students will be able to analyse the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues. Geo Ch-4 Industries <ul style="list-style-type: none"> Able to know about various types of industries and their features. Classifies different types of industries based on raw materials, size and ownership
December	His.Ch-8, Making of Indian National Movement	His.Ch-8, Making of Indian National Movement <ul style="list-style-type: none"> National leaders and their contribution in the freedom struggle of India. Outlines the course of the Indian national movement from the 1870s till Independence. Analyses the significant developments in the process of nation building.
January	Geo- Ch-5 Human Resource Civ. Ch-8, Law & Social Justice	Geo- Ch-5 Human Resource <ul style="list-style-type: none"> Concept of human resource and various parameters to measure the human resource of any Country. Interprets the world map for uneven distribution of population. Draws bar diagram to show population of different countries/India/states. Factors affecting the distribution and density of Population. Civ. Ch-8, Law & Social Justice Describes the role of the Government in regulating economic activities for the welfare of workers, consumers and producers with reference of the Bhopal Gas Tragedy.
February	Revision	

Subject: Computer/IT

Month	Chapters	Learning Outcomes
April	Data Handling - File Management, Google Drive, Google Sheets/ Spreadsheet	Understanding the concept of file and folder management and sharing Files / Folders on Google Drive. Handling data in Spreadsheets with advanced formulas, functions using referencing. Creating charts and graphs for graphical representation. Working with lists and arrays using VLOOKUP, HLOOKUP, INDEX and MATCH functions. Analysing survey data and creating reports. Importing and exporting data from external sources.
June	Media Editing- Adobe Premiere Rush	Creating and editing videos using a professional media editing tool. Understanding the concept of video editing, working with timeline and enhancing videos with text and transitions. Importing Media such as Video, Image and Audio files. Editing video with pre-built video effects and filters for creative
July		

		enhancement. Adjusting parameters such as blur, sharpen, and vignette. Creating custom effects and saving pre-sets for future use. Applying sound effects to enhance the audio experience. Exporting and Sharing for different platforms (YouTube, Instagram, etc.)
August	Digital Designing and Editing- Adobe Photoshop	Editing and transforming the images using Photoshop. Working with different tools and panels.
September		Understanding the concept layers and working with it with filters. Applying the concept of Hue, Saturation and Highlights. Enhancing images using tools like retouching, drawing, navigation and type tools. Using effects and filters for creative enhancement.
October	Media Editing- Adobe Audition	Creating and editing audios using media editing tool Audition. Understanding the concept of audio editing, working with different panels and enhancing audio with audio effects. Working with Multiple Tracks, Using Audio Editing Tools and adding effects- Amplitude & Compression, Delay & Echo, Modulation, Filter & Equalizer, Noise Reduction. Exporting to WAV and MP3 formats
November	Coding Skills- Python	Learning and developing Coding Skills. Working with different modes of Python and components of IDEL Python. Creating basic programs, saving and executing program in Python. Using operators and control structure conditional statements for programming. Using For and While Loops in Python.
December		Creating List, Accessing Elements, Slicing Lists in Python.
January	Digital Designing & Editing- Adobe Illustrator	Understanding the concept of design thinking. Enhancing designing skills with the use tools like curvature, blob, shape builder tool, path finder, gradient mesh. Using advanced colour and text effects to design creative illustrations. Applying advanced manipulation using free transform, envelope distort, perspective grid and puppet wrap tool. Exporting assets for web and mobile applications, and exporting for print.
February		

Subject: Gujarati

Month	Chapters	Learning Outcomes
April	2. એકજ દે ચિનગારી વર્ણ વિચ્છેદ , વર્ણ સંયોજન અપઠિત ગદ્યાંશ	<ul style="list-style-type: none"> - વિદ્યાર્થીઓ પ્રાર્થના નું મહત્વ ને સમજે. - નૈતિકમૂલ્યો નું મહત્વ સમજે તેમજ પોતાના જીવનમાં ઉતારવા પ્રેરિત થાય. - વર્ણોનું જ્ઞાન તેમજ વર્ણ વિચ્છેદ - વર્ણ સંયોજન થી મહિતગાર - અપઠિત ગદ્યાંશના અર્થ જાણશે - વાંચન ક્ષમતામાં વધારો થશે . - અપઠિત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે .

<p>June</p>	<p>3. જુમો ભીસ્તી -રૂઢિપ્રયોગ , -શબ્દ સમૂહ માટે એક શબ્દ - અનૌપચારિક પત્ર</p>	<ul style="list-style-type: none"> - પાઠનું કથાવસ્તુ સાંભળે,સમજે.પશુ પ્રિયતા જેવા મૂલ્યો કેળવે . -પશુ પ્રત્યેનો પ્રેમ ને સંવેદના ને સમજે. -જીવનમાંનું સાહસનું મહત્વ સમજે. -જીવન જરૂરી મૂલ્યો કેળવે.. -પાઠના કથાવસ્તુનો નો સાર સમજે <ul style="list-style-type: none"> - શબ્દકોશનો ઉપયોગ કરી વ્યાવહારિક.વ્યાકરણ જાણે. - પત્ર લેખન વિશે જાણકારી અને પત્રના પ્રકાર ને જાણશે.
<p>July</p>	<p>6. ધૂળિએ મારગ . -સંધિ અપઠિત પદ્યાંશ અનુચ્છેદ લેખન ચિત્રવર્ણન</p>	<ul style="list-style-type: none"> - કાવ્યનું સમૂહગાન કરશે. - ‘પ્રકૃતિપ્રેમ’ વિશે પોતાના વિચારો રજૂ કરશે તેમજ સ્લોગન લખશે. - સાદું અને સાત્વિક જીવનનું નું મહત્વ સમજે. - રચનાત્મક લેખનનું વિકાસ થાય. - વાંચન અને લેખન કોશલમાં વધારો થશે - સંધિ નું મહત્વ સમજે , શબ્દ ભંડોળ વિકસિત
<p>August</p>	<p>7. દેશભક્ત જગડુશા અનેકાર્થક શબ્દ સંવાદ લેખન</p>	<ul style="list-style-type: none"> - પાઠનું કથાવસ્તુ સાંભળે અને સમજે. - રાજા- પ્રજા પ્રત્યેનો પ્રેમ ને સંવેદના ને સમજે. - જીવનમાંનું સાહસનું મહત્વ સમજે. - જીવન જરૂરી મૂલ્યો કેળવે... - પ્રેરક કથાઓ લખશે. - સંવાદ લેખનના અર્થને જાણશે . - લેખન કાર્યના નિયમોને જાણશે .

		<ul style="list-style-type: none"> - ચિત્રનું અવલોકન કરી વાક્ય લખતા શીખશે . - લેખન કોશલમાં વધારો થશે.
September	અપઠિત પદ્યાંશ	<ul style="list-style-type: none"> - અપઠિત પદ્યાંશના અર્થ જાણશે - વાંચન ક્ષમતામાં વધારો થશે . - અપઠિત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે .
October	11. વળાવી બા આવી અલંકાર – ઉપમા , રૂપક , વર્ણાનુપ્રાસ	<ul style="list-style-type: none"> -સંયુક્ત પરિવાર નું મહત્વ સમજે -જીવનમાં લીધેલા નિયમોનું અનુકરણ કરશે. - વિદ્યાર્થીઓ જનની નું મહત્વ ને સમજે. -નૈતિકમૂલ્યો નું મહત્વ સમજે તેમજ પોતાના જીવનમાં ઉતારવા પ્રેરિત થાય -શબ્દકોશનો ઉપયોગ કરી વ્યાવહારિક વ્યાકરણ જાણે. - અલંકાર ના અર્થને જાણશે અને વાક્યમાં અલંકાર ને ઓળખવાની ક્ષમતા કેળવશે.
November	12. નવા વર્ષના સંકલ્પો સમાસ- દ્વંદ્વ, અને દ્વિગુ પત્ર લેખન- ઔપચારિક પત્ર	<ul style="list-style-type: none"> જીવનમાં સાચા જ્ઞાનનું મહત્વ સમજે - ઈશ્વર ભક્તિ નું મહત્વ સમજે - જીવનમાં પ્રાર્થનાની આવશ્યકતા ને જાણે - નૈતિકમૂલ્યો નું મહત્વ સમજે તેમજ પોતાના જીવનમાં ઉતારવા પ્રેરિત થાય - જીવનમાં ભક્તિ પ્રત્યે પ્રેરિત થાય - પત્ર લેખન કાર્યના નિયમોને જાણશે . - પત્ર લખતા શીખશે . - લેખન કોશલમાં વધારો થશે. - સમાસ ના પ્રકાર નું જ્ઞાન મેળવે અને વાક્યમાં સામાસિક પદને ઓળખે તેમજ તેનો વિગ્રહ કરવાની ક્ષમતા કેળવે.
December	13. શરૂઆત કરીએ - શ્રુતિ સમ ભિન્નાર્થક શબ્દ - અપઠિત ગદ્યાંશ	<ul style="list-style-type: none"> - ગઝલ નો અર્થ તેમજ ગઝલ સંગ્રહ 'જીવવાનો રિયાઝ' નો પરિચય કેળવે - મોહ, માયા , લોભ, ક્રોધ ને ત્યાગવાની સમજ કેળવે . - ફરજ પાલનના કાર્યો ની સભાનતા કેળવે

		<ul style="list-style-type: none"> - सादुं अने सात्विक ज़वन - माषस-माषस वखेनो प्रेम तेमज स्वमानलेर ज़वन ज़वे
January	17. संस्कारनी श्रीमंताठ वाक्यना प्रकार - सादुं, संयुक्त, मिश्र समानार्थी शब्द अनुखेड लेखन -	<ul style="list-style-type: none"> - मानव ज़वननी घटमाण नो परिचय - कुदरतना कुम नो स्वीकार - पारिवारिक कार्यों तेमज कौदुंबिक इरजे नुं ज्ञान - निर्मण अने निजालस प्रेमनी आवश्यकता समजे - मानवता अने संवेदना नी समज केणवे - कौदुंबिक प्रेम तेमज संवेदना ने समजे. - ज़वनमानुं पारिवारिक सबंधीनुं महत्व समजे
February	खित्र लेखन, संवाद लेखन	<ul style="list-style-type: none"> -शब्दकोशानो उपयोग करी व्यावहारिक व्याकरण जाणे. - लेखन कोशल्य केणवे

Subject: Sanskrit

Month	Chapters	Learning Outcomes
April	1-सुभाषितानी [श्लोक] संख्या [71-100] कारक चिन्ह, शब्द रूप - ऋकारान्त पुल्लिंग	<p>शब्दों का पठन , आदर्शवाचन</p> <ul style="list-style-type: none"> • स्पष्टरूप से उच्चारणं • रटनाभ्यासः • सुभाषित का महत्त्व व उच्चारणम् • संख्यावाचक शब्दाः 71-100 पर्यन्तम् <p>ऋकारान्त शब्दरूपाणां ज्ञानम्</p>
June	. बिलस्य वाणी न का कदापि मे श्रुतया	<ul style="list-style-type: none"> • पञ्चतन्त्र परिचयः • लङ्-लकार प्रयोगः ,स्म प्रयोगः

	धातुरूप -लट ,लृट, लङ लकार ,	<ul style="list-style-type: none"> ● परस्पर वार्तालाप का अभ्यास; · प्रमुखक्रियापद का चयन क्रियाणां धातु- लकार - पुरुष - वचन निरूपणम्
July	– डिजी भारतं 5. कंटकेनैव कंटकम् वार्तालाप	<ul style="list-style-type: none"> · तद्- एतद्-शब्दज्ञानम् · प्रमुखक्रियापद का चयन · परस्पर वार्तालाप का अभ्यास; भाषानुवादःव प्रश्न निर्माण का ज्ञानम्, <ul style="list-style-type: none"> · अशुद्धिसंशोधन
August	6 गृहम् शून्यम् सुताम् विना 7 – भारत जनता अहं [श्लोक] गद्यांश -	<ul style="list-style-type: none"> · अशुद्धिसंशोधनम् भावविश्लेषणात्मकप्रश्नाः <ul style="list-style-type: none"> ● श्लोकों का स्मरणाभ्यास; पदों का मूलशब्दाः और धातु अलग करना आदर्शवाचनम्, अनुवाद संवादः, सङ्कल्प का महत्त्वम्, और अभिनयकौशलम्
September	REVISION	REVISION
October	8 ससार सागरस्य नायका शब्दरूप इकारांत , चित्र वर्णन,	<ul style="list-style-type: none"> ● संवादः ● अभिनयकौशलम् च आदर्शवाचनम् · भाषा कौशल का विकास करना · वाक्य निर्माण की प्रक्रिया को जाने ● लेखन कौशल का विकास
November	-सप्तभगिन्यः 10-नीति नवनितां [श्लोक]गद्यांश	<ul style="list-style-type: none"> ● श्लोकानां सस्वरगायनम् ● श्लोककण्ठस्थीकरणम्

December	-सावित्रीबाई फुले 13- क्षित्तों राजते भारत स्वर्ण भूमि : [श्लोक]वार्तालाप , धातुरूप -लोट लकार विधिलिङ्ग लकार	<ul style="list-style-type: none"> • स्त्रीशिक्षा विषये जानकारी • निशुल्क अनिवार्य च शिक्षा विषये जानकारी • संस्कृतभाषायाः महत्त्वम् <ul style="list-style-type: none"> . बातचीत की कला में पारंगत हो। . विराम-चिह्नों का उचित प्रयोग।
January	14-आर्यभट्ट पत्र लेखन	ऋकारान्तपुंलिङ्गशब्दाः, मौलिकअभिव्यक्ति व लेखन कौशल का विकास।
February	REVISION	REVISION