

Yearly/Term 1/Term 2 Syllabus
Grade: 7

Subject: English

Month	Chapters	Learning Outcomes
<p>April</p>	<p>Unit - 1</p> <p>Fun and Entertainment</p> <p>Literature- Unit-1 The Lottery Ticket (13 Sessions) Grammar- Connecting Words (Uses) Writing- Diary Entry</p> <p>Unit - 2</p> <p>(Sports)</p> <p>Unit- 2 Pushing the Limit (8 Sessions) Story Writing</p>	<p>- By the end of the lesson, the learners will be able to: understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. • understand the difference between expectations and reality. • delve into the themes of materialism and its impacts, and fragility of one’s desires. • develop an understanding that happiness is not dependent on wealth. • understand the central idea of human nature and its selfish tendencies. • understand and use expressions from the text. • understand and use suffixes -ful / -less. • understand and use binomials. • understand and use phrasal verbs: off. • understand that a good sense of humour makes us healthier. • understand the usage of connecting words. • listen to an interview with Ella Craig, an actress who works in immersive theatre and then choose the best answer accordingly. • identify the correct prepositional phrases used in the audio. • make a choice about the given situation. • work in pairs and talk about both options and share the reasons for their choices. • understand and apply vocabulary to be used to talk about both choices and refer to what someone said. • discuss the given questions in groups. • write a diary entry using proper format and language. • analyse the given topic and use the questions to form an informed opinion.

		<ul style="list-style-type: none"> • apply the knowledge gained to develop an attitude of critical thinking. understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. • understand the difference between expectations and reality. • delve into the themes of materialism and its impacts, and fragility of one's desires. • develop an understanding that happiness is not dependent on wealth. • understand the central idea of human nature and its selfish tendencies. • understand and use expressions from the text. • understand and use suffixes -ful / -less. • understand and use binomials. • understand and use phrasal verbs: off. • understand that a good sense of humour makes us healthier. • understand the usage of connecting words. • listen to an interview with Ella Craig, an actress who works in immersive theatre and then choose the best answer accordingly. • identify the correct prepositional phrases used in the audio. • make a choice about the given situation. • work in pairs and talk about both options and share the reasons for their choices. • understand and apply vocabulary to be used to talk about both choices and refer to what someone said. • discuss the given questions in groups. • write a diary entry using proper format and language. • analyse the given topic and use the questions to form an informed opinion. • apply the knowledge gained to develop an attitude of critical thinking. understand and analyse the text, and identify its central theme. K S • attempt reference to context, factual and inferential questions about the text. • understand the difference between expectations and reality. • delve into the themes of materialism and its impacts, and fragility of one's desires.
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- develop an understanding that happiness is not dependent on wealth.
- understand the central idea of human nature and its selfish tendencies.
- understand and use expressions from the text.
- understand and use suffixes -ful / -less.
- understand and use binomials.
- understand and use phrasal verbs: off.
- understand that a good sense of humour makes us healthier.
- understand the usage of connecting words.
- listen to an interview with Ella Craig, an actress who works in immersive theatre and then choose the best answer accordingly.
- identify the correct prepositional phrases used in the audio.
- make a choice about the given situation.
- work in pairs and talk about both options and share the reasons for their choices.
- understand and apply vocabulary to be used to talk about both choices and refer to what someone said.
- discuss the given questions in groups.
- write a diary entry using proper format and language.
- analyse the given topic and use the questions to form an informed opinion.
- apply the knowledge gained to develop an attitude of critical thinking.

Unit - 2

- To enable students to enhance their vocabulary.
- To enable students to understand more than one meanings of given words.
- To understand and analyse the text, and identify its central theme.
- To attempt reference to context, factual and inferential questions about the text.
- To understand the importance of sports.

		<ul style="list-style-type: none"> · To know about the technological advances in sports. · To understand factual details about the text. Learn facts about the technological advancements in sports and how it has · To get influenced by the lives and performance of sportspeople. · To understand and use expressions from the text. · To learn about the verb, noun, and adjective forms of a word. · To understand and use words with more than one meaning. · To understand the usage of adjectives and adverbs. · To understand and identify and match the meanings of the given phrases. · To understand and use phrasal verbs: up / down / over. - To understand the usage suffixes -able / -ic.
<p>June</p>	<p>Unit - 2 Continues</p> <p>Grammar (Unit 2) Clauses- Main and Subordinate Clauses, Kinds of Subordinate Clauses (5 Sessions)</p> <p>Literature-Unit-3 An Unusual Holiday Writing- Formal Letter Writing</p> <p>Grammar- Have been to / have gone to (11 Sessions)</p>	<ul style="list-style-type: none"> • understand the usage of clauses. • listen to audio about sports and identify the speakers accordingly. • identify the correct words used in the audio. • discuss about the given photographs related to sports. • work with their partners and talk for a minute about the given task. • understand and apply vocabulary to be used to compare pictures and talk about possibilities. • write a story using proper language. • analyse the given topic and use the questions to form an informed opinion. • apply the knowledge gained to develop an attitude of critical thinking. • understand and use the different expressions of time and sequence, and the past tense. • understand and analyse the text, and identify its central theme. • attempt reference to context, factual and inferential questions about the text. • understand and appreciate the need to protect the environment. • develop awareness on global issues, like responsible tourism and sustainable development, towards becoming a global citizen.

	<ul style="list-style-type: none"> • develop empathy and care for endangered animals. • understand factual details about the text. [Learn facts about the Northern Lights, Iceland, and animals of the Arctic region] • understand and use expressions from the text. • understand and use words beginning with over/under. • understand and use expressions with the word matter. • appreciate the ways individual actions can help save animal lives. • understand the usage of modals, semi-modals and modal perfect. • listen to the audio for specific information and answer the questions accordingly. • appreciate the role played by Dian Fossey in the protection of gorillas. • identify the correct words used in the audio. • talk individually about ways to protect animals. • understand ways to give reasons and examples to justify one’s opinion. • understand and apply vocabulary to be used to agree or disagree with someone. • discuss in groups the various aspects of animal and environmental protection. • write a formal letter using proper format and language. • analyse the given topic and use the questions to form an informed opinion. • apply the knowledge gained to develop an attitude of critical thinking.
<p>July</p>	<p>enjoy Indian poetry -understand poetic understand and analyse the text, and identify its central theme. attempt reference to context, factual and inferential questions about the text.</p> <ul style="list-style-type: none"> • appreciate the beauty of life and power of hope and friendship. • understand the importance of human connections and strength during difficult times. • value the virtue of selflessness. • understand the importance of never giving up. • understand and use expressions from the text. • learn about the verb, noun, and adjective forms of a word.

- understand and use collocations.
- understand and use prepositional phrases.
- identify antonyms.
- understand and use topic vocabulary.
- understand and apply past perfect continuous tense.
- listen to people talking in eight different situations and choose the best answer accordingly.
- identify the correct expressions used in the audio and match them to their meanings.
- talk about themselves.
- understand and apply vocabulary to be used to talk about places, and likes and dislikes.
- enhance their critical thinking skills by discussing the given questions with their partners.
- write an email using proper format and language.
- analyse the given topic and use the questions to form an informed opinion.
- apply the knowledge gained to develop an attitude of critical thinking.
- understand and analyse the text, and identify its central theme.
- attempt reference to context, factual and inferential questions about the text.
- understand the importance of friendship and human relationships.
- understand the importance of time management.
- value the relationships with their peer.
- understand and use expressions from the text.
- learn about the verb, noun, and adjective forms of a word.
- understand and use topic vocabulary.
- understand and use phrasal verbs: keep / get.
- understand and use negative prefixes: un- / dis-.
- understand and use easily confused words.
- understand and apply gerund and infinitives.
- listen to a student talk about an unusual school and complete the sentences

		<p>accordingly.</p> <ul style="list-style-type: none"> • identify the correct prepositions used in the audio. • talk about school. • learn how to share their opinions. • understand and apply vocabulary to be used to express and justify opinion. • enhance their critical thinking skills by discussing the given questions with their partners. • write a newspaper report using proper format and language. • analyse the given topic and use the questions to form an informed opinion. • apply the knowledge gained to develop an attitude of critical thinking.
August	<p>(Poem) The Brook (3 sessions) Novel- The Adventures of Tom Sawyer (16 sessions)</p>	<p>-Enjoy Indian poetry -understand poetic devices To understand Tom’s journey from irresponsibility to responsibility and his growing maturity. To comprehend about the key facts about the Novel, characters, author, theme and about the author and his style. To understand about different adventures of Tom throughout the novel.</p>
September	Revision	Term - I examination
October	<p>Literature-Unit-6 The Durrells (13 days) Grammar- Participles Writing- A Biography Unit-7 An Uncomfortable Bed (5 sessions)</p>	<p>understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. • appreciate the beauty of nature and its various elements. • value the importance of homes. • understand the importance of the coexistence of animals and humans. • value the wildlife and work towards protecting it. • understand the value of conserving the natural habitats of animals. • understand and use expressions from the text. • learn about the verb, noun, and adjective forms of a word. • understand and use expressions with the word take.

		<ul style="list-style-type: none"> • understand and use adjective suffix: -al. • understand and use words and expressions related to house / home. • understand and use topic vocabulary. • understand and apply participles. • listen to a song and complete it. • talk about themselves. • look at two online advertisements for places to stay and explain their choices. • understand and apply vocabulary to be used to give advice and explain choices. • learn how to share their opinions. • enhance their communication skills by discussing the given questions with their partners. • write a biography using proper format and language. • analyse the given topic and use the questions to form an informed opinion. <p>understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. • understand someone's fear and vigilance in anticipation of a prank. • explore the theme of trust and uncertainty in a new situation. • explore the mental pressure arising from the fear of perceived threats. • understand and use expressions from the story. • learn about the verb, noun, and adjective forms of a word. • understand and use topic vocabulary. • understand and use adjectives related to personality. • understand and use noun suffixes: -ation, -ion, -th. • understand and use collocations: adjective + noun. • understand and use idioms related to the senses.
<p>November</p>	<p>Grammar- (Unit 7)Reported Speech (8 sessions) Writing: Notice Writing Literature-Unit-8 The Second Voyage of Sindbad the Sailor (9</p>	<p>understand and apply reported speech.</p> <ul style="list-style-type: none"> • listen to a speaker at an animal shelter and choose the correct answer accordingly. • talk about the given pictures. • work with their partners and learn how to express a preference.

	sessions)	<ul style="list-style-type: none"> • understand and apply vocabulary to be used to express a preference. • discuss the given questions. • write a notice using proper format and language. • analyse the given topic and use the questions to form an informed opinion. • apply the knowledge gained to develop an attitude of critical thinking. <p>understand and analyse the text, and identify its central theme.</p> <ul style="list-style-type: none"> • attempt reference to context, factual and inferential questions about the text. • appreciate and enjoy the adventures of Sindbad the sailor. • understand the importance of perseverance and resourcefulness. • value skills of adaptability and problem-solving. • understand and use expressions from the text. • learn about the verb, noun, and adjective forms of a word. • understand and use phrasal verbs: through / on. • understand and use idioms and words with similar meanings. • understand and use topic vocabulary.
December	Grammar- (Unit 8) Passive Voice [Review] (4 sessions) Writing : Book Review (3 sessions) Poem 3: Leisure (3 sessions)	<p>understand and review the passive tenses.</p> <ul style="list-style-type: none"> • listen to eight short conversations and choose the correct answer accordingly. • talk about the given pictures. • work with their partners and share their opinions on the given topic. • understand and apply vocabulary to be used to give examples and personal opinions. • enhance their communication skills by discussing the given questions with their partners. • write a book review using proper format and language. • analyse the given topic and use the questions to form an informed opinion. • apply the knowledge gained to develop an attitude of critical thinking.
January	Literature- Unit-9 The Material of 1000 Uses (12 sessions) Grammar- Kinds of Sentences- Declarative, Interrogative Unit-10 A Midsummer Night's	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> • understand and analyse the text, and identify its central theme. • attempt reference to context, factual and inferential questions about the text. • develop awareness about the overuse of plastic and its potential harm.

Dream (10 sessions)
Grammar- Kinds of Sentences-
Imperative and Exclamatory

- understand the importance of sustainability.
- learn to be mindful of our consumption habits.
- understand factual details about the text. [Learn facts about plastic and how it has influenced our lives.]
- understand and use expressions from the text.
- learn about the verb, noun, and adjective forms of a word.
- understand and use easily confused words.
- understand and use collocations: adjective + noun.
- understand and use expressions with take / have / get / keep.
- understand the different kinds of sentences: declarative and interrogative.
- listen to a class presentation on Nikola Tesla and complete the sentences accordingly.
- identify the correct words used in the audio and complete the sentences.
- talk about the given pictures.
- find a similarity and a difference between the given pictures with their partners.
- understand and apply vocabulary to be used to say what a picture shows.
- discuss the given questions.
- write an essay using proper language.
- analyse the given topic and use the questions to form an informed opinion.
- apply the knowledge gained to develop an attitude of critical thinking.
- understand and use the different expressions of time and sequence, and the past tense.
- understand and analyse the text, and identify its central theme.
- attempt reference to context, factual and inferential questions about the text.
- understand the importance of creativity and imagination.
- appreciate the value of forgiveness.
- understand and appreciate the essence of dream and magic throughout the play.
- understand that hard work is essential to fulfil one's dreams.
- understand and use expressions from the text.
- learn about the verb, noun, and adjective forms of a word.
- understand and use phrasal verbs and their meanings.

		<ul style="list-style-type: none"> • understand and use expression: out of. • understand and use topic vocabulary. • understand the different kinds of sentences: imperative and exclamatory. • listen to an interview with Stephen Jones who wrote a book about dreaming and choose the best answer accordingly. • talk about plans for the future. • discuss about the given situation and compare the two given options with their partners. • understand and apply vocabulary to be used to react to what their partner says, compare options, and explain why they didn't make a choice. • enhance their communication skills by discussing the given questions with their partners. • write a descriptive essay using proper format and language. • analyse the given topic and use the questions to form an informed opinion
February	(Poem) Mother to Son (3 sessions) (Revision- Term II Exam)	Enjoy reading and appreciating poetry Understand poetic devices

Subject: Hindi

Month	Chapters	Learning Outcomes
April	1 हम पंछी उन्मुक्त गगन के (कविता)	<ul style="list-style-type: none"> • कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। • काव्य में निहित कठिन शब्दों का अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। • कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।
	2 हिमालय की बेटियाँ	<ul style="list-style-type: none"> • पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। • पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक

		<p>शब्द आदि को स्वयं पहचान सकेंगे।</p> <ul style="list-style-type: none"> ● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। जैसे –संज्ञा,सर्वनाम,विशेषण आदि भेद सहित पहचान पाना। ● पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे।
	व्याकरण-अनुस्वार –अनुनासिक	<ul style="list-style-type: none"> ● अनुस्वार अनुस्वार –अनुनासिक जान सकेंगे। ● स्वर और व्यंजन के भेद से परिचित होंगे । ● अनुस्वार –अनुनासिक का सही उच्चारण कर सकेंगे। ● अनुस्वार और अनुनासिक से जुड़े शब्दों को पहचान सकेंगे।
	अपठित बोध- अपठित गद्यांश	<ul style="list-style-type: none"> ● दिये गये गद्यांश को पढ़ने में सक्षम बनेंगे । ● गद्यांश को समझते हुए उसके मूल भाव को पहचान सकेंगे । ● गद्यांश के अंतर्गत आए मुख्य बिन्दुओं को रेखांकित कर सकेंगे । पूछे गए प्रश्नों का अपने शब्दों में उत्तर देने के लिए सक्षम होंगे ● गद्यांश का उचित शीर्षक दे सकेंगे ।
	अनुच्छेद लेखन	<ul style="list-style-type: none"> ● दिए गये विषय पर संकेत बिंदु के माध्यम से अपने विचार लिख सकेंगे । ● मौलिक अभिव्यक्ति का विकास कर सकेंगे । ● दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे । ● विषयवस्तु से संबंधित उदाहरण,सूक्ति,काव्य पंक्ति या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे। ● वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए अनुच्छेद लिख सकेंगे ।
	बाल महाभारत 1 -5	<ul style="list-style-type: none"> ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे।

		<ul style="list-style-type: none"> ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे ।
June	4 कठपुतली (कविता)	<ul style="list-style-type: none"> ● आधुनिक काव्य से परिचित होंगे। ● कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ● काव्य में निहित कठिन शब्दों का अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ● उचित लय और गति के साथ पाठ कर सकेंगे। ● कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे।
	5 मिठाईवाला	<ul style="list-style-type: none"> ● साहित्य की कहानी विधा से परिचित होंगे । ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ● पाठ के अंतर्गत आए कठिन शब्दों के अर्थ, विलोम शब्द, पर्यायवाची शब्द, अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे।जैसे –संज्ञा,सर्वनाम,विशेषण आदि भेद सहित पहचान पाना। ● देखी,सुनी,समझी और पढ़ी गई घटनाओं को पाठ के साथ जोड़ सकेंगे और अपनी राय स्पष्ट कर सकेंगे। ● पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● स्वयं प्रश्न ढूँढ सकेंगे ।
	व्याकरण-शब्द भेद(उत्पत्ति के आधार पर)	<ul style="list-style-type: none"> ● शब्द के भेदों के बारे में जान सकेंगे । ● विद्यार्थी तत्सम और तद्भव शब्दों के बारे में जानेंगे । ● अभ्यास कार्य कर सकेंगे ।

	<p>लेखन-औपचारिक पत्र लेखन</p>	<ul style="list-style-type: none"> ● पत्र के भेद और प्रारूप को समझ सकेंगे। ● दिए गए विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र लिख सकेंगे। ● दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे।
	<p>पूरक पुस्तक- महा भारत पाठ 6-10</p>	<ul style="list-style-type: none"> ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे। ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे।
<p>July</p>	<p>8 शाम एक किसान(कविता)</p> <p>10 अपूर्व अनुभव</p> <p>लेखन-</p> <p>औपचारिक पत्र लेखन</p> <p>क्रियाविशेषण, विरामचिह्न</p> <p>लेखन-</p> <p>विज्ञापन लेखन</p> <p>अपठित पद्यांश</p>	<ul style="list-style-type: none"> ● कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ● काव्य में निहित कठिन शब्दों का अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ● कविता के अंतर्गत आए मानवीकरण को समझ सकेंगे। ● विद्यार्थी जीवन में अनुवादित भाषा को समझ सकेंगे। ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ● पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। जैसे ● –संज्ञा ,सर्वनाम ,विशेषण आदि भेद सहित पहचान पाना। ● पाठ्य वस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और ● अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● सामूहिक प्रश्नोत्तर की चर्चा करेंगे। ● क्रियाविशेषण, परिभाषा और भेद से परिचित होंगे। ● स्वयं क्रिया विशेषण और विराम चिह्न का प्रयोग करने में समर्थ होंगे।

	<p>संवादलेखन</p> <p>लेखन-चित्र वर्णन</p> <p>पूरक पुस्तक-महाभारत 11 - 15</p>	<ul style="list-style-type: none"> ● पाठ के अंतर्गत आए विशेषणऔर विराम चिन्ह को पहचानसकेंगे। ● मौलिक लेखन में प्रयोग कर सकेंगे। ● मौलिक अभिव्यक्ति का विकास कर सकेंगे । ● विज्ञापन के भेद से परिचित होंगे। ● दिएगए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे । ● वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए लिख सकेंगे । ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे। ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे । ● दिये गये पद्यांश को पढ़ने में सक्षम बनेंगे और पद्यांश को समझते हुए उसके मूल भाव को पहचान सकेंगे । ● पद्यांश के अंतर्गत आए मुख्य बिन्दुओं को रेखांकित कर सकेंगे । पूछे गए प्रश्नों का अपने शब्दों में उत्तर देने के लिए सक्षम होंगे ● पद्यांश का उचित शीर्षक दे सकेंगे। ● मौलिक अभिव्यक्ति का विकास कर सकेंगे । ● दिएगए विषय पर गहराई से विचारकरऔर सही न विराम चिन्ह ,मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे । ● वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवादलिख सकेंगे ।
<p>August</p>	<p>पूरक पुस्तक-</p> <p>महाभारत 16-20</p>	<ul style="list-style-type: none"> ● मौलिक अभिव्यक्ति का विकास कर सकेंगे । ● दिए गए चित्र पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे । ● वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए लिख सकेंगे ।

	लेखन-चित्र वर्णन	<ul style="list-style-type: none"> ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे।
September	11 रहीम के दोहे (कविता) अर्थ के आधार पर वाक्य पुनरावर्तन	<ul style="list-style-type: none"> ● दोहा छंद से परिचित होंगे। ● भक्तिकालीन कवियों के बारे में जान सकेंगे। ● प्रत्येक दोहे का भावार्थ समझकर अभिव्यक्त कर सकेंगे और सारांश लिख सकेंगे। ● हिंदी की बोलियों से परिचित होंगे। ● दोहों का विस्तार से भाव स्पष्ट कर सकेंगे पढाये गए दोहे को पुनः समझते हुए अभ्यास कर सकेंगे। ● अर्थ के आधार पर वाक्य के भेद और परिभाषा से परिचित होंगे। ● वाक्य के भेद पहचान सकेंगे और वाक्य रूपांतरण कर सकेंगे। ● पाठ के अंतर्गत आए वाक्य को पहचान सकेंगे ● वाक्य रूपांतरण कर सकेंगे ● पढाये गए पाठ को पुनः समझते हुए अभ्यास कर सकेंगे।
October	13 -एक तिनका (कविता) उपसर्ग-प्रत्यय पूरक पुस्तक- महाभारतपाठ 21-25 लेखन-अनौपचारिक पत्र	<ul style="list-style-type: none"> ● कविता के मूल भाव को समझ सकेंगे एवं अपने शब्दों में व्यक्त कर सकेंगे। ● काव्य में निहित कठिन शब्दों का अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ● कविता के अंतर्गत आए सामाजिक मुद्दों पर अपनी राय व्यक्त कर सकेंगे। ● कविता का सारांश लिख सकेंगे और स्वयं प्रश्न उपसर्ग- प्रत्यय परिभाषा और भेद को पुनः पढ़कर समझेंगे। ● पाठ के अंतर्गत आए उपसर्ग और प्रत्यय चिन्ह को पहचान सकेंगे। ● नए शब्द बनाने में सक्षम होंगे।

		<ul style="list-style-type: none"> ● मौलिक लेखन में प्रयोग कर सकेंगे। ● का निर्माण कर सकेंगे । ● परिभाषा और भेद को पुनः पढ़कर समझेंगे। ● पाठ के अंतर्गत आए उपसर्ग और प्रत्यय चिन्ह को पहचान सकेंगे। ● नए शब्द बनाने में सक्षम होंगे। ● मौलिक लेखन में प्रयोग कर सकेंगे। ● अनौपचारिक पत्र के भेद और प्रारूप को समझ सकेंगे। ● दिए गए विषय पर शब्द सीमा को ध्यान में रखते हुए पत्र लिख सकेंगे। ● दिए गए विषय पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे । ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे। ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे ।
<p>November</p>	<p>15 नीलकंठ कारक पूरक पुस्तक -महाभारत-पाठ 26-30 लेखन-चित्रन</p>	<ul style="list-style-type: none"> ● साहित्य की संस्मरण विधा से परिचित होंगे । ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ● पाठ के अंतर्गत आए कठिन शब्दों के अर्थ ,विलोम शब्द ,पर्यायवाची शब्द ,अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे। ● परिभाषा और भेद से परिचित होंगे। ● कारक की विभक्ति को पहचान सकेंगे । ● पाठ के अंतर्गत आए कारक को पहचान सकेंगे। ● मौलिक लेखन में सही प्रयोग कर सकेंगे। ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते

		<ul style="list-style-type: none"> ● हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे। ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे। ● मौलिक अभिव्यक्ति का विकास कर सकेंगे ● दिए गए चित्र पर गहराई से विचार करते हुए शुद्ध लेखन कर सकेंगे। ● विषयवस्तु से संबंधित उदाहरण, सूक्ति, काव्य पंक्ति या घटना का स्पष्ट रूप से उल्लेख कर सकेंगे। ● वर्तनी दोष और शब्द सीमा का ध्यान रखते ● हुए चित्र वर्णन कर सकेंगे।
December	<p>पूरक पुस्तक - महाभारत 31- 35 नोट मेकिंग</p>	<ul style="list-style-type: none"> ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● महाभारत के विविध पात्रों की विशेषता और घटनाओं के बारे में जान सकेंगे। ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे। ● नोट मेकिंग के प्रारूप से परिचित होंगे। ● दिए गए अनुच्छेद के मुख्य बिंदु लिख सकेंगे। ● वर्तनी दोष रहित मौलिक लेखन कर सकेंगे।
January	<p>16भोर और बरखा पाठ्यपुस्तक- 17वीरकुँवरसिंह मुहावरे लेखन- सार लेखन , पूरक पुस्तक-</p>	<ul style="list-style-type: none"> ● भक्तिकालीन कवियों के बारे में जान सकेंगे। ● प्रत्येक पद का भावार्थ समझकर अभिव्यक्त कर सकेंगे और सारांश लिख सकेंगे। ● हिंदी की बोलियों से परिचित होंगे। ● पदों का विस्तार से भाव स्पष्ट कर सकेंगे। ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। ● पाठ के अंतर्गत आए कठिन शब्दों के अर्थ , विलोम शब्द , पर्यायवाची शब्द , अनेकार्थक शब्द आदि को स्वयं पहचान सकेंगे।

	<p>महाभारत 36 से 40 लेखन- कहानी लेखन</p>	<ul style="list-style-type: none"> ● व्याकरण संबंधित प्रश्नों को हल कर सकेंगे। जैसे –संज्ञा,सर्वनाम,विशेषण आदि भेद सहित पहचान पाना। ● लिख अभिव्यक्ति का विकास कर सकेंगे । ● विस्तृत अनुच्छेद का सार लिखने में सक्षम होंगे। ● दिए गए विषय पर गहराई से विचारकर और सही विराम चिन्ह ,मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे । ● मुहावरे का महत्त्व समझते हुए भाषा को प्रभावशाली बना सकेंगे। ● पाठ के अंतर्गत आए मुहावरों के अर्थ जान सकेंगे। ● मौलिक लेखन में मुहावरों का प्रयोग कर सकेंगे। ● पाठ्यवस्तु की बारीकी से जाँच करते हुए उसमें किसी विशेष बिंदु को खोज सकेंगे और अनुमान लगाते हुए निष्कर्ष तक पहुँच सकेंगे। ● मौलिक अभिव्यक्ति का विकास कर सकेंगे । ● विस्तृत अनुच्छेद का सार लिखने में सक्षम होंगे। ● दिए गए विषय पर गहराई से विचारकर और सही विराम चिन्ह ,मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे । ● वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए संवाद लिख सकेंगे। ● विद्यार्थी पाठ से स्वयं प्रश्न बना सकेंगे । ● दिए गये विषय पर संकेत बिंदु अथवा चित्र माध्यम से कहानी लिख सकेंगे। ● मौलिक अभिव्यक्ति का विकास कर सकेंगे । ● उचित विराम चिन्ह,विशेषण,मुहावरे आदि का प्रयोग करते हुए शुद्ध लेखन कर सकेंगे। ● वर्तनी दोष और शब्द सीमा का ध्यान रखते हुए अपने शब्दों में कहानी लिख सकेंगे ।
<p>February</p>	<p>पाठ्यपुस्तक -</p>	<ul style="list-style-type: none"> ● पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे।

	<p>6 - संघर्ष के कर्ण में तुनकमिजाज हो गया : धनराज मुहावरे</p>	<ul style="list-style-type: none"> ● छात्रों में पाठ के अंतर्गत आए कठिन शब्दों के अर्थ , व्याकरणिक समझ का विकास होगा । ● छात्रों का गद्य आधारित साक्षत्कार लेखन शैली (विधा) का विकास होगा । ● छात्र व्यक्ति विशेष का साक्षत्कार लेना सीखेंगे । ● हाकी खेल के जादूगर (मेजर ध्यानचंद) का परिचय प्राप्त करेंगे । ● गद्यांश के अंतर्गत आए मुख्य बिन्दुओं को रेखांकित करने में सक्षम बनेंगे । ● छात्रों के हिंदी भाषा सम्बंधित शब्द भंडार में वृद्धि होगी । ● मुहावरे का महत्त्व समझते हुए भाषा को प्रभावशाली बना सकेंगे। ● पाठ के अंतर्गत आए मुहावरों के अर्थ जान सकेंगे। ● मौलिक लेखन में मुहावरों का प्रयोग कर सकेंगे।
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Subject: Maths

Month	Chapters	Learning Outcomes
<p>April</p>	<p>Chapter 1: Integers Chapter 9: Data Handling</p>	<p>Students will be able:</p> <ul style="list-style-type: none"> ● To define and differentiate between Natural numbers, Whole Numbers and Integers. ● Represent numbers with positive and negative signs in order to apply various situations. ● Apply properties of addition and subtraction of integers in order to simplify arithmetic expressions. ● Apply rules of multiplication and division of integers in order to solve various arithmetic expressions and contextual problems. ● Apply properties of multiplication of integers in order to simplify arithmetic expressions ● Apply properties of addition, subtraction and multiplication of integers in order to devise methods for easier calculation and solve problems based on real-life related to integers. ● Apply properties of division of integers in order to simplify arithmetic expressions. ● Infer division of integers as inverse operation of multiplication in order to write

		<p>multiplication statements into corresponding division statements.</p> <ul style="list-style-type: none"> ● Applies rules for multiplication and division in order to solve problems involving two integers with same or different signs. ● Chapter 3 <p>Students will be able to:</p> <ul style="list-style-type: none"> ● Identify data to be meaningful and useful, the items of the data must be gathered and recorded in a systematic manner. This is referred to as data handling. ● Generalizes the usage of data and its organisation ● Defines Range, Arithmetic Mean, Median and Mode
<p>June</p>	<p>Chapter 2: Fractions and Decimals. Chapter 13: Visualising Solid Shapes</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Define proper, improper and mixed fractions in order to distinguish between them. ❖ Apply the concept of multiplication as repetitive addition for fraction in order to multiply a fraction and a whole number. ❖ Multiply fractions in order to solve the operator ‘of’. ❖ Multiply fractions in order to calculate the total number of parts. ❖ Multiply fractions in order to compare the value of the product with the original fractions. ❖ Invert a given fraction in order to find its reciprocal ❖ Divide two fractions in order to find the smaller parts of fractions ❖ Apply the concept of decimal representation and expansion in order to perform mathematical operations on decimals. ❖ Multiply decimal numbers by 10, 100 and 1000 in order to infer the right shift in decimal point. ❖ Divide decimal number by 10, 100 and 1000 in order to left shift in decimal point. ❖ Divide decimal numbers by a whole number in order to solve questions related to decimals. ❖ Convert decimals into fractions in order to divide a decimal number by another decimal number.

		<p>Chapter 13 Students will be able to:</p> <ul style="list-style-type: none"> ❖ Differentiate between: plane and solid Shapes. ❖ Recognises 2D and 3D shapes ❖ Identifies different shapes in nested objects ❖ Represents 3D shapes on a plane surface ❖ Find the number of faces, vertices and edges of a given 3-D shape. ❖ Draw and identify the nets of solid shape. ❖ Draw the isometric and oblique sketch of a solid shape. ❖ Examine cross-section of different solid shapes to interpret and visualise different planes. ❖ Examine solid figures from different angles to view different sections of solids. ❖ Draw different views of solids (Front, side and top) ❖ Practically learns the ‘Shadow play’ technique
<p>July</p>	<p>Chapter 13: Visualising Solid Shapes. (Continue.) Chapter 4: Simple Equations Chapter 5: Lines and Angles</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Explain the difference between an expression and an equation ❖ Defines equation in one variable ❖ Finds solution of the simple equations and verify the solutions ❖ Applies the concept in solving the Word Problems based on real-life situation ❖ Convert the given equation in words in order to express it in statement form. ❖ Use trial and error methods in order to determine the solution of an equation. ❖ Create a strategy in order to solve the given simple equation. ❖ Understand the concept of Transposition and balancing of an equation. ❖ Construct simple equations in order to solve them for the given contextual problems/puzzles <p>Chapter 5 Students will be able to:</p> <ul style="list-style-type: none"> ❖ Recall the concept of line, line segment and angles in order to identify them in the given figure(s) ❖ Classify pairs of angles based on their properties in order to describe linear,

		<p>supplementary, complementary, adjacent and vertically opposite angles</p> <ul style="list-style-type: none"> ❖ Verifies the properties of linear pairs & vertically opposite angles. ❖ Apply the properties of linear, supplementary and complementary angles in order to find the value of one angle when the other one is given ❖ Learns a new geometrical concept of parallel lines. ❖ Draws the corresponding \angles, alternate interior \angles, consecutive interior \angles ❖ Verify the properties of various pairs of angles formed when a transversal cuts two lines in order to demonstrate the properties of angles when two lines are parallel.
August	<p>Chapter 5: Lines and Angles Chapter 6: Triangles (Extra Topic: Introduction of Squares and Square Roots till 400.)</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Compare different triangles in order to classify them on the basis of their sides and angles. ❖ Recall the parts of a triangle in order to describe it for the given triangle. ❖ Defines Median and Altitude of a Triangle of (acute angled triangle, obtuse -angled triangle and Right - angled triangle) ❖ Proves the Exterior Angle property and Angle Sum property of a Triangle ❖ Apply exterior angle property and angle sum property of a triangle in order to find the measure of an unknown angle(s) in the given figure. ❖ Learns about two special triangles – Isosceles, Equilateral ❖ Practically proves that the sum of lengths of two sides of a triangle is greater than the third side ❖ Learns how to use Pythagoras theorem in a Right -Angled triangle and apply the Pythagoras property to find the length of the unknown side in a right-angled triangle. ❖ Apply the property of lengths of sides of a triangle in order to determine whether a triangle is possible for the given side lengths or not.
September	Exam	Revision
October	<p>Chapter 7: Comparing Quantities. Chapter 8: Rational Numbers</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Define Ratio and Percentage ❖ Compare quantities using ratio and percentage. ❖ Represent quantities as ratios to compare. ❖ Evaluating percentages as another way to compare quantities.

		<ul style="list-style-type: none"> ❖ Convert: <ol style="list-style-type: none"> 1. Ratio to % 2. Decimal to % 3. % to Ratio 4. % to Decimal ❖ To find the exact number when a certain percent of the total quantity is given. ❖ Calculate Increase or decrease in quantity as percentage in order to examine change in quantity based on real life problems. ❖ Calculate cost and selling price to determine profit/ loss percentage. ❖ Define Simple Interest, Principal, Rate of Interest, Time Period, Amount. ❖ Make use of percentage in order to calculate simple interest for multiple years <p>Chapter 8</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Define rational numbers in order to classify a number as a rational number. ❖ Define and differentiate fraction and rational number. ❖ Represent integers in the form of numerator/ denominator. ❖ Find Equivalent rational numbers. Define positive and negative rational numbers. ❖ Represent rational numbers on the number line. ❖ Represent rational numbers in standard form. ❖ Simplify rational numbers such that there is no common factor between numerator and denominator in order to represent the number in standard form. ❖ Compare rational numbers. ❖ Calculate and find rational numbers between any 2 rational numbers in order to infer that there are infinite rational numbers between any two given rational numbers. ❖ Analyses the properties of addition, subtraction, multiplication and division of rational numbers ❖ Apply the rules of rational numbers operations in order to simplify arithmetic operations.
November	Chapter 8: Rational Numbers. (Continue)	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Define Perimeter and Area.

	<p>Chapter 9: Perimeter and Area.</p>	<ul style="list-style-type: none"> ❖ Apply a formula in order to determine the area of a triangle as half of the area of a rectangle. ❖ Generalising for other Congruent Parts of Rectangle ❖ Recall the concept of congruent figures in order to generalise the area of congruent parts of rectangles. ❖ Area of a parallelogram: Use unit square grid sheets in order to find the perimeter and estimate the area of the parallelogram. ❖ Develop and apply a formula in order to determine the area of a parallelogram. ❖ Area of triangle Compare the area of a triangle and its corresponding parallelogram in order to discuss their relationship. ❖ Use direct or indirect methods to find the circumference of a circle, semicircle. ❖ Develop and apply the formula to find the area of circle and semicircle.
<p>December</p>	<p>Chapter 10: Algebraic Expressions</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> ❖ Differentiate between arithmetic and algebraic expression ❖ Define variable, term, expression, constant, coefficient, factors of an expression equation, like and unlike terms, monomial, binomial, trinomial and polynomial. ❖ Find the terms, factors and constant terms of an expression. ❖ Examine the given algebraic expressions in order to distinguish between the terms which are constants and those which are not. ❖ Examine the given algebraic expression in order to determine the numerical coefficient of the given variable. ❖ Examine the algebraic factors of the given terms in order to distinguish between like and unlike terms. ❖ Differentiate between like and unlike terms. ❖ Examine the given algebraic expressions in order to classify them as monomial, binomial, trinomial, polynomial. ❖ Combine like terms in order to simplify the given algebraic expression ❖ Use the given value of variable(s) in order to evaluate the algebraic expression. ❖ Simplify and find the value of an expression. ❖ Find the coefficient/numerical coefficient of an expression.

		<ul style="list-style-type: none"> ❖ Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the situation.
January	<p>Chapter 11: Exponents and powers.</p> <p>Chapter 12: Symmetry</p>	<p>Chapter 11: Students will be able to</p> <ul style="list-style-type: none"> ❖ Describe exponential form of numbers in order to express numbers in exponential notation. ❖ Applies properties of exponential numbers in order to simplify problems involving multiplication and division of large numbers. ❖ Examine the exponential form of the given number in order to identify its base and exponent. ❖ Examine the numbers given in exponential form in order to compare and represent them in an order. ❖ Find prime factors of numbers in order to express them as the product of powers of prime factors ❖ Apply laws of exponents to simplify a given expression. ❖ Write numbers using powers of 10 to express them in standard form. ❖ Expand the given numbers using powers of 10 in order to express it in the exponent form. ❖ Represent large numbers in exponential form in order to read, understand and compare them easily. <p>Chapter 12: Students will be able to:</p> <ul style="list-style-type: none"> ❖ Define symmetry and identify the symmetrical objects. ❖ Define and draw lines of symmetry ❖ Determine lines of symmetry for the given figures in order to classify them on the basis of no. Of lines of symmetry. ❖ Examine regular polygons in order to determine their lines of symmetry. ❖ Complete the mirror reflection of the given figure(s) along the mirror line (i.e., the line of symmetry). ❖ Give example(s) for rotational symmetry in order to describe their centre of rotation and the direction of rotation. ❖ Examine the given figure in order to determine its angle of rotation.

		<ul style="list-style-type: none"> ❖ Examine the given figure in order to determine its order of rotation. Line symmetry and rotational symmetry ❖ Examine the given figures in order to identify figures which have both line symmetry as well as rotational symmetry.
February	Revision	

Subject: Science

Month	Chapters	Learning Outcomes
April	Ch.1:Nutrition in Plants Ch.2:Nutrition in Animals	Ch-1 -Identify different organisms on the basis of mode of nutrition. -Evaluate other plants in their surroundings & classify them as autotrophs, heterotrophs, saprotrophs, parasitic or symbiotic based on their nutritional requirements Ch-2 -Summarize the functions of the Human digestive system. -Compare & contrast the features of digestive system of grass-eating animals with those of humans
June	Ch.4-Acids, Bases and Salts Ch.5-Physical and Chemical Changes	Ch-4 - Differentiate between acidic, basic, and neutral substances based on their properties. - Explain the process of neutralization - Conduct investigation to find out if the extract of colored flowers can be used as indicators. - Write word equations for acid-base reactions. - Apply learning of scientific concept in dealing with acidity or treating with soil Ch-5 -Differentiate between physical and chemical change. - Apply learning of scientific concepts in day-to-day life in taking measures to prevent corrosion -.Classify the changes as physical or chemical changes. - Write a word equation for corrosion
July	Ch.13-Waste water story (Project)	Ch-13 - Analyze the uses of water in everyday life in order to identify various sources of contamination. - Outline factors responsible for scarcity of clean water and list some water borne diseases -. Suggesting methods for treatment of polluted water for reuse. -.Makes effort to follow good practices for sanitation at public places.

	Ch.11- Light.	<ul style="list-style-type: none"> - Make an effort to Minimize the generation of pollutants. Ch-11 <ul style="list-style-type: none"> -.Observe and describe images formed by plane mirrors. - Outline the importance and uses of spherical mirrors and lenses. -Identify different types of mirrors and lenses based on their texture and function. - Differentiate between the images formed by the mirrors and lenses based on their structure and properties. - Conduct a simple investigation to find out that white light is composed of many colors. - Construct a model and explain the working of Newton’s color disc
August	Ch.8 - Reproduction in Plants	Ch-8 <ul style="list-style-type: none"> - Define reproduction in order to identify its need. - Distinguish between two modes of reproduction that are sexual and asexual. - To learn different types of pollination. - Differentiate between unisexual and bisexual flowers. - Explain the structure of reproductive organs in plants. - Illustrate the structure of reproductive structure in plants. - Apply learning of scientific concepts in cultivation by vegetative propagation.
September	Revision and Term 1 Exam (After Exam Ch.3 - Heat)	Ch-3 <ul style="list-style-type: none"> - Distinguish between clinical, laboratory and digital thermometer (range, least count and units of measurement) - Explain the different modes of transfer of heat. - Differentiate between conductors and insulators of heat. - Measures and calculates the temperature of humans, hot water, cold water etc
October	Ch.12: Forest: Our Lifeline (Project) Ch.9 - Motion and Time	Ch-12 <ul style="list-style-type: none"> - Explain the features of forests that are responsible for sustenance of life. - Sensitize others with the consequences of excessive consumption of natural resources. - Exhibit creativity for the judicious use of natural resources. Ch- 9 : <ul style="list-style-type: none"> - Finding the relation between distance, speed and time. - Calculate the speed of moving objects. - Measure and calculate the time period of a simple pendulum.

		- Plot and interpret the distance-graph
November	Ch.6 - Respiration in Organisms	Ch-6 - Differentiate between aerobic and anaerobic respiration. - Apply the concept of Anaerobic respiration in the fermentation process. - Explain the process of respiration in animals and plants. - Write a word equation for the process of respiration. - Illustrate the structure of respiratory organs of different organisms.
December	Ch.7- Transport of Substances in Animals and Plants	Ch.7- - Explain the process of circulation and excretion in humans and other organisms. - Explain the structure of the human heart and kidney. - Explain the process of transportation of water, minerals, and food in plants. - Differentiate between xylem and phloem
January	Ch.7 Transport of Substances in Animals and Plants(contd) Chapter:10 Electric current and its effects	Ch.7 - - Illustrate the structure of the human circulatory system and excretory system. - Construct a model of stethoscope and explain its working. - Measure and calculate pulse rate Ch-10 - Applies learning of scientific concepts in connecting two or more electric cells in proper order in devices. - Construct a model of electromagnet and explain its function. - Explain the processes of heating and magnetic effects of electric current. - Illustrate the structure of an electric circuit
February	Revision and Annual Exam	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	His. Ch-1, Tracing changes through a Thousand Years Civ. Ch-1 On Equality	His. Ch-1, Tracing changes through a Thousand Years: <ul style="list-style-type: none">- Recognize significant historical events and transitions over a millennium.- Analyse the continuity and change in social, political, and cultural aspects over a thousand years. Civ. Ch-1 On Equality: <ul style="list-style-type: none">- Understand the concept of equality and its importance in society.- Analyse historical and contemporary struggles for equality and social justice.
June	His. Ch-2 New Kings & Kingdoms Geo. Ch-2 Inside our Earth	His. Ch-2 Kings & Kingdoms: <ul style="list-style-type: none">- Identify the emergence and characteristics of new political entities and ruling structures during the medieval period.- Analyse the socio-economic and cultural impact of the rise of new kings and kingdoms on different regions and communities. Geo. Ch-2 Inside our Earth: <ul style="list-style-type: none">- Understand the composition and layers of the Earth's interior, including the crust, mantle, and core.- Explain the processes such as plate tectonics, volcanic activity, and earthquakes, which occur inside the Earth and their effects on the Earth's surface.
July	Civ.Ch-3 How the State Govt. Works His. Ch. 3 Delhi : 12 th to 15 th Century Civ,Ch-4,Growing up as Boys and Girls (Project)	Civ.Ch-3 How the State Govt. Works: <ul style="list-style-type: none">- Understand the structure and functions of state government institutions, including the executive, and legislative,- Analyse the roles and responsibilities of state governments in areas such as law making, public administration, and provision of services, and their interactions with local governments. His. Ch. 3 Delhi : 12th to 15th Century- <ul style="list-style-type: none">- Understand the establishment and expansion of the Delhi Sultanate in medieval India, including the political, administrative, and socio-cultural developments under different sultans.- Analyse the impact of the Delhi Sultanate on Indian society, economy, and culture, including the introduction of new political institutions, architectural styles, trade networks, and religious interactions. Civ, Ch-4 Growing up as Boys and Girls: <ul style="list-style-type: none">-

		<ul style="list-style-type: none"> - Understand the social construction of gender roles and expectations and their influence on individual development. - Analyse the challenges and inequalities faced by boys and girls as they navigate societal norms and stereotypes during their upbringing.
August	<p>Geo.Ch-3 Our Changing Earth</p> <p>Geo. Ch- 5 Water</p>	<p>Geo. Ch-3 Our Changing Earth:</p> <ul style="list-style-type: none"> - Understand the processes of landforms creation and transformation, including weathering, erosion, and deposition. - Analyse the impact of natural phenomena such as earthquakes, volcanoes, and landslides on shaping the Earth's surface and human activities. <p>Geo. Ch-5 Water:</p> <p>Understand the importance of water as a vital natural resource for human civilization and ecosystem sustainability.</p> <ul style="list-style-type: none"> - Explain the processes of the water cycle, including evaporation, condensation, precipitation, and runoff, and their significance in shaping the Earth's surface and supporting life.
September	<p>Revision</p> <p>Geo. Ch-4 Air</p>	<p>Geo. Ch-4 Air</p> <ul style="list-style-type: none"> - Understand the composition and properties of the Earth's atmosphere, including the various gases present and their roles. - Analyse the processes of air movement, such as wind patterns, air pressure systems, and atmospheric circulation, and their impacts on weather and climate.
October	<p>His.Ch-4 The Mughals(16th to 17th Century)</p> <p>Civ. Ch-5 Women change the World</p>	<p>His.Ch-4 The Mughals(16th to 17th Century):</p> <ul style="list-style-type: none"> - Understand the rise, expansion, and consolidation of the Mughal Empire under various rulers, including Babur, Akbar, Jahangir, Shah Jahan, and Aurangzeb. - Analyse the political, social, economic, and cultural aspects of Mughal rule, including administrative policies, religious tolerance, artistic achievements, and the impact of Mughal architecture on Indian society and heritage. <p>Civ. Ch-5 Women change the World:</p> <ul style="list-style-type: none"> - Understand the historical and contemporary contributions of women to social, political, economic, and cultural advancements globally.

		- Analyse the challenges and achievements of women in various fields and their impact on reshaping societal norms, policies, and attitudes towards gender equality.
November	<p>Civ. Ch-6, Understanding Media Geo. Ch-6 Human Environment - Interaction Tropical & Subtropical Region</p>	<p>Civ. Ch-6 Understanding Media :</p> <ul style="list-style-type: none"> -Analyse the role and influence of various forms of media, including traditional (e.g., newspapers, television) and digital (e.g., social media, online news), in shaping public opinion, attitudes, and behaviours. -Develop critical media literacy skills to evaluate media messages, sources, and representations, and to distinguish between reliable information and misinformation or propaganda. <p>Geo. Ch-6 Human Environment Interactions. The Tropical & the Subtropical Region:</p> <ul style="list-style-type: none"> - Understand the complex interactions between human societies and the tropical and subtropical environments, including the adaptation of communities to climatic conditions, natural resources utilization, and land use practices. - Analyse the environmental impacts of human activities in tropical and subtropical regions, such as deforestation, agriculture, urbanization, and industrialization, and exploring sustainable development strategies to mitigate these impacts and promote environmental conservation.
December	<p>His. Ch-7, Making of Regional Culture Civics Ch-7, Market around us (Project)</p>	<p>His. Ch-7 The Making of Regional Cultures:</p> <ul style="list-style-type: none"> - Understand the factors contributing to the development of distinct regional cultures, including geography, history, language, religion, and traditions. - Analyse the interactions between different cultural groups within a region and how they shape the unique identity and heritage of that area over time. <p>Civics Ch-7 Market around us:</p> <ul style="list-style-type: none"> - Understand the concept of markets and their significance in economic systems. - Analyse the different types of markets, such as local markets, supermarkets, online markets, and their roles in facilitating economic activities and meeting consumer needs.
January	<p>Civ. Ch-8, Shirt in the market His. Ch-8, Eighteenth Century</p>	<p>Civ. Ch-8, Shirt in the market</p> <ul style="list-style-type: none"> -differentiates between different kinds of markets . -traces how goods travel through various marketplaces.

	<p>Political Formation Geo Ch.- 7, Life in Desert</p>	<p>His. Ch-8 Eighteenth Century Political Formations:</p> <ul style="list-style-type: none"> - Understand the political developments and transformations during the eighteenth century, including the decline of the Mughal Empire, the rise of regional powers, and the emergence of European colonialism in India. - Analyse the factors contributing to the political fragmentation and power struggles among various states and polities in the Indian subcontinent during this period, including internal conflicts, external invasions, and socio-economic changes. <p>Geo Ch.- 7 Life in the Deserts:</p> <ul style="list-style-type: none"> - Understand the unique characteristics of desert ecosystems, including extreme aridity, limited vegetation, and adaptations of flora and fauna to survive in harsh conditions. - Analyse the challenges and opportunities associated with human habitation and livelihoods in desert regions, including traditional practices and modern developments such as desert tourism and resource extraction.
February	Revision	

Subject: Computer/IT

Month	Chapters	Learning Outcomes
April	Data Handling - File Management, Google Drive, Google Sheets/ Spreadsheet	Understanding the concept of file and folder management and sharing Files / Folders on Google Drive. Handling data in Spreadsheets with cell formatting based on Number, Date & Time etc. Using formulas and functions and applying conditional formatting, data validation, filters. Data analysis and presenting reports
June	Digital Animation- Adobe Animate	Creating 2D animation using Animate. Understanding the concept of animation using different scenes. Using advanced text animations, integrating audio and adding interactive elements like buttons and actions. Working with different types of symbols and exporting animations to different formats.
July		
August		

September	Digital Designing and Editing- Adobe Photoshop	Editing and transforming the images using Photoshop. Working with different tools and panels. Understanding the concept layers and working with it. Applying the concept of Hue, Saturation and Highlights. Enhancing images using tools like retouching, drawing, navigation and type tools.
October	Media Editing - Clipchamp	Creating and editing videos using media editing tool Clipchamp. Understanding the concept of video editing, working with timeline and enhancing videos with text and transitions. Applying Audio Editing, Text Effect, Video Editing, Filters, Color Corrections.
November	Coding Skills- Python	Learning and developing Coding Skills. Working with different modes of Python and components of IDEL Python. Creating basic programs, saving and executing program in Python. Using operators and control structure conditional statements for programming.
December		
January	Digital Designing & Editing- Adobe Illustrator	Understanding the concept of design thinking. Enhancing designing skills with the use tools like curvature, blob, shape builder tool. Using advanced colour and text effects. Applying advanced manipulation using free transform and puppet wrap tool
February		

Subject: Gujarati

Month	Chapters	Learning Outcomes
April	2. આજની ઘડી રળિયામણી વ્યાકરણ : સામાનાર્થી શબ્દ , વિરોધી શબ્દ અપઠિત ગદ્યાંશ ,	<ul style="list-style-type: none"> - જીવનમાં ભક્તિ નું ખૂબ મહત્વ સમજશે - અજ્ઞાન રૂપી અંધકારને દૂર કરવા જ્ઞાન રૂપી પ્રકાશ તરફની ગતિ કેળવશે . - જીવનમાં ધનવૈભવ કે સત્તા મહત્તા લોભ થી દૂર રહી ઈશ્વર ભક્તિ નું મહત્વ સમજશે - જીવનમાં સાચા જ્ઞાનનું મહત્વ. - જીવનમાં પ્રાર્થનાની આવશ્યકતા ની સમજ કેળવશે. - સામાનાર્થી અને વિરોધી શબ્દના અર્થને જાણશે

		<ul style="list-style-type: none"> - વાક્યમાં સમાનાર્થી અને વિરોધી શબ્દને ઓળખ શકે.
June	<p>3. પરીક્ષા વ્યાકરણ :રૂઢિપ્રયોગ સંયોજક , - અનૌપચારિક પત્ર</p>	<ul style="list-style-type: none"> - નૈતિક મૂલ્યો નું જ્ઞાન - પન્નાલાલ પટેલની વાર્તાઓ નો પરિચય - જીવન ની સાચી કસોટી ની પરખ - સારી નરસી બાબતો અંગે ચિંતન કરી યોગ્ય નિર્ણય લઈ શકે - શબ્દના અર્થ ભેદના અર્થને જાણશે . - એક જેવા દેખાતા શબ્દના વિવિધ અર્થ ને જાણે . - સંયોજકના ઉપયોગ કરી વાક્ય બનાવી શકશે .
July	<p>7. જીવનપાથેય .વિશેષણ અને તેના પ્રકાર અપહિત પદ્યાંશ ચિત્રવર્ણન ,</p>	<ul style="list-style-type: none"> - નૈતિકમૂલ્યો ની પ્રેરણા કેળવશે - સત્ય, સ્વાવલંબન વગેરે મૂલ્યો ની સમજ કેળવશે. - જીવન નો સાચો પંથ તેમજ સાચી કેળવણી વિષે જ્ઞાન પ્રાપ્તિ - સત્ય, ચોરી ન કરવી, સ્વાવલંબન વગેરે મૂલ્યો નું જ્ઞાન. - વિશેષણ ના પ્રકારો વિશે જાણશે . - વાક્ય માં વિશેષણ નો પ્રયોગ કરતા શીખે .
August	<p>8. માલમ હલેસાં માર અનુચ્છેદ લેખન – સંવાદ લેખન</p>	<ul style="list-style-type: none"> - ક્ષતિ ને સ્વીકારી તેને સુધારવાની કોશિશ કરવા પ્રેરિત થશે - જીવનમાં સંઘર્ષ નું મહત્વ સમજશે - પારિવારિક સબંધો થી વાકેફ. -સંયુક્ત અને વિભક્ત કુટુંબ નૂ જ્ઞાન - સંયુક્ત કુટુંબ નું મહત્વ થી વાકેફ. - સંવાદ લેખન અર્થ જાણશે . - રચનાત્મક લેખનનું વિકાસ થાય
September	<p>પુનરાવર્તન</p>	<p>અપહિત પદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે</p>

	અપઠિત પઢાંશ	
October	11. જનની .શબ્દના અર્થ ભેદ	-માતૃપ્રેમ નું મહત્વ સમજે તેમજ વડીલો પ્રત્યે આદર ભાવ કેળવે -માતા-પિતા પ્રત્યે ફરજો નું જ્ઞાન . -ફરજ પાલન ના કાર્યો - વિશેષણ ના પ્રકારો વિશે જાણશે . - શબ્દ ભંડોળ વિકસે
November	16.સિંહની દોસ્તી પત્ર લેખન- ઔપચારિક પત્ર કાળ અને તેના પ્રકાર	- લોકકથાઓનો અર્થ સમજે - જીવદયા , પશુ પ્રેમ - સાહસ પૂર્ણ કાર્ય - દોસ્તી અને વફાદારી ની આવશ્યકતા સમજ કેળવશે જીવનમાંનું સાહસનું મહત્વ સમજે. - જીવન જરૂરી મૂલ્યો કેળવે - પશુ પ્રત્યેનો પ્રેમ અને સંવેદના ની સમજ કેળવશે
December	18.સોના જેવી સવાર શબ્દ સમૂહ માટે એક શબ્દ વાક્યના પ્રકાર	- પ્રદુષણ રોકવાના ઉપાય - પ્રકૃતિ પ્રત્યે ફરજો નું જ્ઞાન કેળવશે - પ્રકૃતિ નું મહત્વ સમજે - વાક્ય રચના નું જ્ઞાન મેળવે અને વાક્યના પ્રકાર થી માહિતગાર થાય.
January	19. પાંચ દાણા ક્રિયાપદના પ્રકાર અનુચ્છેદ લેખન – અપઠિત ગદ્યાંશ	- સંયુક્ત પરિવાર નું મહત્વ સમજે - જીવનમાં લીધેલા નિયમોનું અનુકરણ કરશે. - વાક્ય માં કર્તા, કર્મ અને ક્રિયાપદને ઓળખે - વાક્ય માં ક્રિયાપદ ને ઓળખે.
February	Revision	

Subject: Sanskrit

Month	Chapters	Learning Outcomes
April	पाठ-1-सुभाषितानि [श्लोक]	<ul style="list-style-type: none">जीवनमूल्ययुक्तश्लोकाःश्लोकपठन ,श्लोकार्थ अवगत भावार्थावबोधनम्संख्यावाचकशब्दाः 31-70 पर्यन्तम्,
June	पाठ- 2 -दुर्बुद्धिविनश्यति	<ul style="list-style-type: none">पञ्चतन्त्रस्य परिचयःलङ्-लकार प्रयोगःस्म प्रयोगः,परस्परवार्तालापस्य अभ्यासः, प्रमुखक्रियापदानां चयनम्
July	3-स्वाबलम्बनम् 5- पंडिता रमाबाई	<ul style="list-style-type: none">रमाबाई महोदयायाः जीवनेतिहासविषये वर्णनात्मकं ज्ञानम्,क्रियाणां धातु- लकार - पुरुष - वचन निरूपणम्
August	6-सदाचार [श्लोक]	श्लोको का स्मरणाभ्यासः, पदानां मूलशब्दाः धातवश्च लेखन कौशल का विकास। बातचीत की कला में पारंगत हो। रचनात्मकता और मौलिक अभिव्यक्ति का विकास पत्र के प्रारूप को समझना
September	REVISION	
October	8-त्रिवर्ण : ध्वज :10-विश्व	त्रिवर्णध्वजस्य महत्त्वम्,

	बंधु त्वं	अभिनयकौशलम् च भावविश्लेषणात्मकप्रश्नाः कारकविभक्तिः, वसुधैव कुटुम्बकम् इति
November	11- समवायो हि दुर्जय	उपायेन सर्वं सिध्यति भविष्यत् कालः(लृट् लकारः) शुद्धम् उच्चारणम्, लेखनाभ्यासः
December	12- विद्याधनं [श्लोक]	श्लोकानां सस्वरगायनम् श्लोककण्ठस्थीकरणम्,
January		संस्कृतभाषा का महत्त्वम् भाषा को बाँधने की कला में निपुण होना किसी भी विषय पर लिख सकें
February	Revision	