

## Yearly/Term 1/Term 2 Syllabus

### Grade: 6

### Subject: English

Month	Chapters	Learning Outcomes
<b>April</b>	Literature- Unit-1 Happy Birthday Grammar- Adjectives: Comparative and Superlative Writing- Informal Email (13 sessions) Unit-2 The Diary Writing- Article Writing (8 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• Converse fluently and can hold a meaningful conversation.</li> <li>• Understand oral instructions for a complex task and gives clear oral instructions for the same to others.</li> <li>• Comprehend narrated/read-out stories and identifies characters, storyline and what the author wants to say.</li> <li>• Know and uses enough words to carry out day-to-day interactions effectively and can guess meaning of new words by using existing vocabulary</li> <li>• Recognize most frequently occurring letters of the alphabet of the script and uses this knowledge to read and write simple words and sentences</li> <li>• Communicate and appreciates a variety of responses while creating and experiencing different forms of art, local culture, and heritage</li> <li>• Acquire skills to plan, focus attention, and direct activities to achieve specific goals</li> <li>• Develop adequate working memory, mental flexibility (to sustain or shift attention appropriately), and self-control (to resist impulsive actions or responses) that would assist them in learning in structured environments               <ul style="list-style-type: none"> <li>• Adopt and follows norms with agency and understanding</li> <li>• understand and analyse the text, and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand and appreciate the unique ways of learning. K   D   V</li> <li>• develop an awareness of the changes in the way we learn from and interact with technology. K   S</li> <li>• respect and appreciate history and human and social connections. D   V</li> <li>• develop an attitude of curiosity. K   S</li> <li>• understand and use expressions from the text. K   S</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• write an article using proper language and format. S</li> </ul>
<p><b>June</b></p>	<p>Grammar (Unit 2) - Tenses Unit-3 The Plateau of the Lost World</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand and use present perfect simple and present perfect continuous. K   S</li> <li>• understand phrasal verbs. K   S</li> <li>• understand and use expressions from the text K   S</li> <li>• understand and use topic vocabulary. K   S</li> <li>• understand and use adjectives ending with -ed and -ing. S   D   V</li> <li>• use phrasal verbs. K   S</li> <li>• listen to an interview and choose the best answer. K   S</li> <li>• identify the correct words used in the audio. S</li> <li>• work in pairs and discuss ideas for a school website. S</li> <li>• work with their partners and decide what information should be there on the school website using the cues. D   S   V</li> <li>• understand and apply the vocabulary to be used to ask for an opinion. S</li> <li>• discuss the given questions using the given tips. S   D   V</li> <li>• write an article using proper language and format. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D   V</li> </ul> <p>Key: K: Knowledge S: Skills V: Values D: Disposition</p> <ul style="list-style-type: none"> <li>• understand and analyse the text, and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand and appreciate the time and effort one gives for a work they embark into. K   D   V</li> <li>• appreciate and respect expeditioners for their passion. D   V</li> <li>• understand factual details about the text. [Learn facts about dinosaurs] K   S</li> <li>• understand and use expressions from the text. K   S</li> <li>• understand and use past perfect simple and past perfect continuous. K   S</li> <li>• understand and use different expressions of the word. K   S</li> <li>• understand and use the topic vocabulary. K   S</li> <li>• use noun suffixes: ment/ion. K   S</li> <li>• read about an amazing natural phenomenon and answer questions. S   D   V</li> <li>• listen to an audio about the Dead Sea and choose the correct options accordingly. K   S</li> <li>• fill in the blanks with correct time expressions. S</li> <li>• work with their partner and discuss making a choice. D   S   V</li> <li>• discuss the given questions using the given tips. S   D   V</li> </ul>

		<ul style="list-style-type: none"> <li>• write a travelogue. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D   V</li> </ul>
<p><b>July</b></p>	<p>Literature- (Poem) The Mountain and the Squirrel: A Fable (3 Sessions)  Unit-4 Balancing Act Grammar - Simple Future, Future Continuous, Perfect Tenses (10 Sessions)  Unit-5 Fighting All Odds Grammar- Modals, Semi-Modals and Modal Perfect Writing: Invitation, Biography (11 Sessions)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• learn to enjoy poetry</li> <li>• acquire knowledge to identify the figures of speech</li> <li>• understand and analyse the text and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand and appreciate the balance between sports and healthy living. S   D</li> <li>• understand the importance of persistence. D   V</li> <li>• developing an attitude of not giving up in difficult situations. D   V</li> <li>• understand and use words and expressions from the text. K   S</li> <li>• understand and use collocation: adjective + infinitive. K   S</li> <li>• learn to use noun suffixes -ce / -ance. K   S</li> <li>• understand and use phrasal verbs. K   S</li> <li>• understand and use prepositional phrases. K   S</li> <li>• listen to the audio for specific information and answer the questions accordingly. K   S</li> <li>• identify the correct words used in the audio. S</li> <li>• understand and apply vocabulary to be used to compare pictures and give reasons. K   S</li> <li>• draft an invitation using proper format and language. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D   V</li> <li>• understand and analyse the text and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand and appreciate the value of perseverance, determination and a progressive mindset. A   V</li> <li>• understand the importance of persistence. D   V</li> <li>• learn to break gender stereotypes D   V</li> <li>• develop an attitude of not giving up in difficult situations. D   V</li> <li>• understand and use words and expressions from the text. K   S</li> <li>• understand and use modal, semi-modal and modal perfect K   S</li> <li>• learn to use noun suffixes -ation / -ity. K   S</li> <li>• understand and use collocations. K   S</li> <li>• understand and use words that have more than one meaning. K   S</li> </ul>

		<ul style="list-style-type: none"> <li>• understand and identify word meanings. K   S</li> <li>• understand and use homophones. K   S</li> <li>• listen to the audio for specific information and answer the questions accordingly. K   S</li> <li>• identify the correct words used in the audio. S</li> <li>• understand and make suggestions about the task of a class representative. K   S</li> <li>• write a biography using proper format and language. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D   V</li> </ul>
<b>August</b>	(Poem) The Arrow and the Song (3 Sessions) Novel- Hatchet- Ch-1-19 (16 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• identify the poetic devices</li> <li>• enjoy reading poetry</li> <li>• understand the plot, theme, symbols and characters of the novel.</li> <li>• learn about the importance of self-sufficiency and independence.</li> <li>• learn about survival skills.</li> </ul> <ul style="list-style-type: none"> <li>• understand the transformation of the character Brian for the sake of survival.</li> <li>• enable them to understand about the author and his style of writing.</li> <li>• enable them to understand the Protagonist-Brian's self-motivation and positive approach in the troublesome time.</li> </ul>
<b>September</b>	Revision Term-1 Exam 2024-25	
<b>October</b>	Literature: Unit-6 The Case of Missing Will Grammar- Conjunctions - Coordinating, Subordinating and Correlative (13 Sessions) Unit-7 The Race (5 Sessions)	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand and analyse the text and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand the importance of cleverness and presence of mind. D   V</li> <li>• understand the importance of imagination and creativity. D   V</li> <li>• understand and use words and expressions from the text. K   S</li> <li>• understand and use topic vocabulary. K   S</li> <li>• understand and use adjective suffixes: -ful / -less. K   S</li> <li>• understand and use expressions related to time. K   S</li> </ul>

		<ul style="list-style-type: none"> <li>• enjoy and learn how to write limericks. K   S</li> <li>• understand and apply conjunctions and its types. K   S</li> <li>• listen to seven short conversations and choose the correct answer accordingly. K   S</li> <li>• identify the correct expressions. S</li> <li>• discuss which event to go to. S</li> <li>• work in pairs and give advice on the given situation. S</li> <li>• understand and apply vocabulary to be used to ask for advice / describe a dilemma, give the advantages and disadvantages of each option, and explain which option would be the best. K   S</li> <li>• work in pairs and follow the given instructions. S</li> <li>• write a book review using proper language. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D   V</li> <li>• understand and analyse the text, and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand and appreciate true sportsmanship. K   D   V</li> <li>• understand factual details about the text. K   S</li> <li>• understand and use expressions from the text. K   S</li> </ul>
<b>November</b>	<p>Unit 7 Grammar- Clauses- Independent and Dependent Writing- Book Review (8 Sessions) Unit-8 A Trip To Remember Writing: Formal Letter (9 Sessions)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand and use collocations, phrasal verbs, noun suffixes, opposites K   S</li> <li>• understand and use expressions with the word matter. K   S</li> <li>• understand the usage of phrases and clauses. K   S</li> <li>• listen to the audio for specific information and answer the questions accordingly. K   S</li> <li>• identify the correct words used in the audio. S</li> <li>• understand ways to give reasons and examples to justify one's opinion. S</li> <li>• understand and apply vocabulary to agree or disagree with someone. K   S</li> <li>• discuss in groups the various aspects of sports S   D   V</li> <li>• write a formal letter using proper format and language. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D   V</li> </ul>
<b>December</b>	<p>Unit 8 Grammar- Kind of Sentences- Simple, Complex, Compound, Compound- Complex (4</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand the usage of simple, compound, complex and compound-complex. K   S</li> <li>• listen to the audio for specific information and answer the questions accordingly. K   S</li> <li>• identify the correct words used in the audio. S</li> </ul>

	<p>Sessions) Literature : Poem 3 I Wandered Lonely as a Cloud (3 Sessions)</p>	<ul style="list-style-type: none"> <li>• look at the pictures and talk about them. S</li> <li>• understand ways to give reasons and examples to justify one’s opinion. S</li> <li>• understand and apply vocabulary to be used to ask their partner’s opinions and make a decision. K   S</li> <li>• discuss the given questions. S   D   V</li> <li>• enjoy reading poetry</li> <li>• Identify poetic devices</li> </ul>
<p><b>January</b></p>	<p>Literature- Unit-9 The Mystery of the Cyber Friend Grammar- The Passive Voice (12 Sessions) Unit-10 - Haircut Grammar- Reported Speech (10 Session)</p>	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• understand and analyse the text and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand the potential risks involved in online friendships. D   V</li> <li>• understand the importance of trust and empathy. D   V</li> <li>• understand and use words and expressions from the text. K   S</li> <li>• understand and use topic vocabulary. K   S</li> <li>• understand and use collocations, negative prefixes, easily confused words and words with similar meaning. K   S</li> <li>• understand and use expressions correctly. K   S</li> <li>• understand passive voice. K   S</li> <li>• listen to six different situations and choose the correct answer accordingly. K   S</li> <li>• identify the correct expressions. S</li> <li>• discuss which club to choose. S</li> <li>• work in pairs and give advice. S</li> <li>• understand and apply vocabulary to give reasons. K   S</li> <li>• work in pairs and follow the given instructions. S</li> <li>• write a message using proper language. S</li> <li>• analyse the given topic and use the questions to form an informed opinion. S</li> <li>• apply the knowledge gained to develop an attitude of critical thinking. S   D  </li> <li>• understand and analyse the text, and identify its central theme. K   S</li> <li>• attempt reference to context, factual and inferential questions about the text. K   S   V</li> <li>• understand and appreciate the importance of teamwork, planning and organisation. K   D   V</li> <li>• value the skills for resourcefulness and finding creative solutions to problems. K   S</li> <li>• appreciate the skills of problem-solving and creative thinking. K   S</li> <li>• understand and use expressions from the text. K   S</li> <li>• understand and use topic vocabulary. K   S</li> </ul>

		<ul style="list-style-type: none"> <li>• understand and use expressions with the word mind. K   S</li> <li>• understand and use adjectives ending with ed/ing. K   S</li> <li>• understand and use phrasal verbs: away / back</li> <li>• listen to the audio for specific information and answer the questions accordingly. K   S</li> <li>• identify the correct words used in the audio. S</li> <li>• listen to seven short conversations and choose the correct answer accordingly. K   S</li> </ul>
<b>February</b>	Poem 4 -Stopping by Woods on a Snowy Evening (3 Sessions) Writing- Notice Writing (4 days) Revision- Term II Exam 2024-25	<p>By the end of the lesson, the learners will be able to:</p> <ul style="list-style-type: none"> <li>• enjoy poetry and acquire skills to appreciate poetic devices.</li> <li>• write notice and its format properly.</li> </ul>

## Subject: Hindi

Month	Chapters	Learning Outcomes
<b>April</b>	<p>पाठ्यपुस्तक-</p> <p>1 वह चिड़िया जो,</p> <p>2 बचपन व्याकरण-</p> <p>वर्णविच्छेद, संयोजन (स्वर, व्यंजन)</p>	<p>पीपीटी एवं विडिओ के माध्यम से कविता का रसास्वाद करेंगे   काव्य के भावार्थ को अपने शब्दों में अभिव्यक्त कर पाएँगे   नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए उनके अर्थ समझने का प्रयत्न करेंगे   पक्षीविद सलीम अली के कार्य तथा व्यक्तित्व का परिचय विडिओ के माध्यम से प्राप्त करेंगे  </p> <p>पीपीटी एवं विडिओ के माध्यम से पाठ का रसास्वाद करेंगे   हिंदी भाषा की गद्य लेखन शैली संस्मरण की जानकारी प्राप्त करेंगे   पाठ पढ़ते हुए लेखक द्वारा रचना के परिप्रेक्ष्य में कहे गए विचार को समझकर और अपने अनुभवों के साथ उसकी संगति, सहमति या असहमति के संदर्भ में अपने विचार अभिव्यक्त कर पाएँगे   पाठ से संबंधित विशेषण और क्रिया विशेषण के संदर्भ में विशेष जानकारी प्राप्त करेंगे</p> <p>पीपीटी एवं विडिओ के माध्यम वर्णविच्छेद, संयोजन का अवलोकन करेंगे   वर्ण विच्छेद और वर्ण संयोजन : व्याकरणिक बिंदुओं की समझ प्राप्त करेंगे  </p>

	<p>क्रिया विशेषण और उसके भेद</p> <p>अपठित बोध- अपठितगद्यांश</p> <p>लेखन-अनुच्छेद लेखन</p> <p>बाल रामकथा –पाठ 1</p>	<p>पीपीटी एवं विडिओ के माध्यम से वर्णविच्छेद,संयोजन का अवलोकन करेंगे   MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे  </p> <p>पीपीटी एवं विडिओ के माध्यम से क्रिया विशेषण की जानकारी प्राप्त करेंगे   क्रिया तथा क्रिया विशेषण का भेद की समझ प्राप्त कर पाएँगे   MCQ के माध्यम से क्रिया विशेषण से संबंधित होने वाली गतिविधि में सहभागी बनेंगे  </p> <p>पीपीटी एवं विडिओ के माध्यम अपठितगद्यांश का अवलोकन करेंगे   अपठित गद्यांश द्वारा लेखन कौशल का विकास होगा   MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे  </p> <p>पीपीटी एवं विडिओ के माध्यम से विविध विषयों से सम्बंधित अनुच्छेद लेखनका अवलोकन करेंगे   अनुच्छेद लेखन द्वारा लेखन कौशल का विकास होगा  </p> <p>अपने परिवेश में मौजूद लोककथाओं के बारे में चर्चा करते हुए जानकारी प्राप्त करेंगे   पीपीटी एवं विडिओ के माध्यम से बाल रामकथा –पाठ 1का रसास्वाद करेंगे   MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे  </p>
<p><b>June</b></p>	<p>पाठ्यपुस्तक- 3 नादान दोस्त</p> <p>5 चांद से थोड़ी-सी गप्पे</p>	<p>पीपीटी एवं विडिओ के माध्यम से पाठ का रसास्वाद करेंगे   गद्यांश को समझते हुए उसके मूल भाव को पहचान सकेंगे  गद्यांश का उचित शीर्षक दे सकेंगे   पाठ के मूलभाव को समझ कर सारांश अपने शब्दों में व्यक्त कर सकेंगे   नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए उनके अर्थ समझने का प्रयत्न करेंगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे  </p>



	<p>विराम चिह्न</p> <p>अपठित बोध-अपठित पद्यांश</p> <p>राम कथा – पाठ 2</p>	<p>पीपीटी एवं विडिओ के माध्यम से कविता का रसास्वाद करेंगे ।  काव्य के भावार्थ को अपने शब्दों में अभिव्यक्त कर पाएँगे ।  अपने बचपन की यादगार घटना को लिखित रूप में अभिव्यक्त कर पाएँगे।  चाँद और बच्ची की बातचीत विषय पर संवाद लेखन द्वारा कल्पना शक्ति का विकास कर पाएँगे।</p> <p>MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे ।  पीपीटी एवं विडिओ के माध्यम से विराम चिह्न की जानकारी प्राप्त करेंगे ।  परिभाषा और भेद से अवगत हो सकेंगे ।  विराम चिह्न का प्रयोग करने में समर्थ होंगे।  पाठ के अंतर्गत आए विरामचिह्न को पहचान सकेंगे ।  पाठ से संबंधित व्याकरणिक बिंदुओं की समझ प्राप्त करेंगे।  MCQ के माध्यम से विराम चिह्न से संबंधित होने वाली गतिविधि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं विडिओ के माध्यम अपठित पद्यांश का अवलोकन करेंगे ।  अपठित पद्यांश द्वारा लेखन कौशल का विकास होगा ।  MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे ।</p> <p>पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 2 का रसास्वाद करेंगे।  रामायण कथा की कहानी का अर्थग्रहण करना सीखेंगे ।  MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे ।</p>
<p><b>July</b></p>	<p>पाठ्य पुस्तक-  7. साथी हाथ बढ़ाना</p>	<p>पीपीटी एवं विडिओ के माध्यम से कविता का रसास्वाद करेंगे ।  विडिओ के माध्यम से कविता का सामूहिक गान करेंगे ।  भाषा की बारीकियों पर ध्यान देते हुए- कविता में लय-तुक के आधार पर कविता का भावार्थ समझेंगे ।  नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं और उनके अर्थ समझने के लिए शब्दकोश का प्रयोग करना</p>

	<p>8. ऐसे-ऐसे</p> <p>व्याकरण- वाक्य के अंग –उद्देश्य और विधेय</p> <p>उपसर्ग</p> <p>लेखन-संवाद लेखन</p> <p>बाल रामकथा-पाठ 3</p>	<p>सीखेंगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे। कविता से संबंधित नया दौर फिल्म देखकर समय के साथ परिवेश में आनेवाले बदलाव की जानकारी प्राप्त करेंगे। कविता संबंधित व्याकरणिक बिंदुओं की समझ प्राप्त करेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से पाठ 8 ऐसे-ऐसे एकांकी नाटक का रसास्वाद करेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं और उनके अर्थ समझने के लिए शब्दकोश का प्रयोग करना सीखेंगे। भाषा की बारीकियों पर ध्यान देते हुए हिंदी भाषा की गद्य लेखन शैली एकांकी की जानकारी प्राप्त करेंगे। एकांकी की समझ प्राप्त कर के एकांकी का कक्षा में मंचन करेंगे। हिंदी भाषा की गद्य लेखन शैलीको ध्यान में रखते हुए संवाद रचना करेंगे। MCQ के माध्यमसे पाठ 8 ऐसे-ऐसे एकांकी नाटक से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से वाक्य के अंग जानकारी प्राप्त करेंगे। छात्र वाक्य की परिभाषा से अवगत होंगे। छात्र उद्देश्य और विधेय की जानकारी प्राप्त करेंगे। छात्र MCQ के माध्यम से उद्देश्य और विधेय से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से उपसर्ग की परिभाषा एवं भेदों की जानकारी प्राप्त करेंगे। उपसर्ग के प्रकार के आधार पर उपसर्ग, प्रत्यय के प्रयोग की जानकारी प्राप्त करेंगे। MCQ के माध्यम से उपसर्ग से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से संवाद लेखन की जानकारी प्राप्त करेंगे। संवाद लेखन शैली की जानकारी प्राप्त करेंगे</p>
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		<p>पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 3 और 4 का रसास्वाद करेंगे। पौराणिक परिवेश में मौजूद लोक कथाओं के बारे में जानते हुए चर्चा करते हैं।</p> <p>रामकथा कहानी पढ़कर लेखन के विविधवर्णनात्मक, विवरणात्मक, भावात्मक लेखन शैलियों को पहचानते हैं।</p> <p>रामकथा को पढ़ कर उसके सामाजिक मूल्यों की चर्चा कर पाएँगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे।</p>
<b>August</b>	<p>पाठ्य पुस्तक- 8 झाँसी की रानी</p> <p>व्याकरण-पर्यायवाची शब्द (स्वअध्ययन)</p> <p>लेखन- अनौपचारिक पत्र</p> <p>चित्रवर्णन</p> <p>विज्ञापन लेखन</p>	<p>पीपीटी एवं विडिओ के माध्यम से 8 झाँसी की रानी, कविता का रसास्वाद करेंगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे। कविता संबंधित व्याकरणिक बिंदुओं की समझ प्राप्त करेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। स्वतंत्रता सेनानी की जीवनी को पीपीटी एवं विडिओ के माध्यम से देखेंगे एवं समझेंगे।</p> <p>पर्यायवाची शब्दों की जानकारी प्राप्त करेंगे। पीपीटी एवं विडिओ के माध्यम से पर्यायवाची शब्द का रसास्वाद करेंगे। MCQ के माध्यम से पर्यायवाची शब्द से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से अनौपचारिक लेखन पद्धति की समझ प्राप्त करेंगे अनौपचारिक पत्र लेखन शैली का प्रारूप तथा पत्र लेखन शैली की जानकारी प्राप्त करेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से चित्रवर्णन की जानकारी प्राप्त करेंगे। चित्र का अवलोकन कर विचार अभिव्यक्ति करना सीखेंगे। किसी चित्र को देखकर अपने अनुभव को अपने ढंग से भाषा में व्यक्त करना सीखेंगे।</p>

	बाल रामकथा- पाठ - 5,6	<p>पीपीटी एवं विडिओ के माध्यम से विज्ञापन लेखन की जानकारी प्राप्त करेंगे। विज्ञापन लेखन शैली की जानकारी प्राप्त करेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 5 और 6 का रसास्वाद करेंगे। पौराणिक परिवेश में मौजूद लोककथाओं के बारे में जानते हुए चर्चा करते हैं। रामकथा कहानी पढ़कर लेखन के विविध वर्णनात्मक, विवरणात्मक, भावात्मक लेखन शैलियों को पहचानते हैं। रामकथा को पढ़ कर उसके सामाजिक मूल्यों की चर्चा कर पाएँगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे।</p>
September	12 संसार पुस्तक है,	<p>पीपीटी एवं विडिओ के माध्यम से 'संसार पुस्तक है' पाठ का रसास्वाद करेंगे। पाठ पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करेंगे। पाठ अपने मन में बननेवाली छवियों और विचारों के बारे में पत्र लेखन लिखित अभिव्यक्त करेंगे। विभिन्न विधाओं में लिखी गई साहित्यिक सामग्री को उपयुक्त उतार-चढ़ाव और सही गति के साथ पढ़ना सीखेंगे। MCQ के माध्यम से पाठ से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p>
October	13 मैं सबसे छोटी होऊँ	<p>पीपीटी एवं विडिओ के माध्यम से 'मैं सबसे छोटी होऊँ' कविता का रसास्वाद करेंगे। विडिओ के माध्यम से कविता का सामूहिक गान करेंगे। कविता के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। कविता के आधार पर माँ के गुणों का चरित्र चित्रण करेंगे। माँ की दिनचर्या से अवगत होंगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे।</p>

	<p>व्याकरण- मुहावरे</p> <p>विलोमशब्द</p> <p>लेखन- औपचारिक पत्र लेखन (प्रार्थना पत्र,संपादकीय पत्र ,शिकायती पत्र )</p> <p>चित्र वर्णन (चित्र का शीर्षक और औचित्य)</p> <p>बालरामकथा –पाठ7और8</p>	<p>बचपन विषय पर स्वरचित काव्य पंक्तियों का निर्माण करना सीखेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से मुहावरे की जानकारी प्राप्त करेंगे। मुहावरे की समझ प्राप्त करके व्यावहारिक रूप से प्रयोग करना सीखेंगे । MCQ के माध्यम से मुहावरे से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से विलोम शब्द की जानकारी प्राप्त करेंगे। विलोम शब्दों की समझ प्राप्त करके व्यावहारिक रूप से प्रयोग करना सीखेंगे । MCQ के माध्यम से विलोम शब्द से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।पीपीटी एवं विडिओ के माध्यम से औपचारिक पत्र की जानकारी प्राप्त करेंगे। औपचारिक पत्र की जानकारी प्राप्त करके लेखन की समझ प्राप्त करेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से चित्रवर्णन की जानकारी प्राप्त करेंगे। चित्र का अवलोकन कर विचार अभिव्यक्ति करना सीखेंगे । किसी चित्र को देखकर अपने अनुभव को अपने ढंग से भाषा में व्यक्त करना सीखेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 7 और 8 का रसास्वाद करेंगे। रावण के पात्र पर के विषय पर चरित्र चित्रण करना सीखेंगे । MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे ।</p>
<p><b>November</b></p>	<p>12लोकगीत</p>	<p>पीपीटी एवं विडिओ के माध्यम से पाठ 'लोकगीत' की जानकारी प्राप्त करेंगे। विविध प्रकार के लोकगीत का ज्ञान प्राप्त कर सकेंगे । लोकगीत के महत्व को जानेंगे । MCQ के माध्यम से पाठ 'लोकगीत' से संबंधित होने वाली गतिविधि में सहभागी बनेंगे ।</p>

	<p>व्याकरण- अशुद्ध वाक्यों का संशोधन</p> <p>प्रत्यय</p> <p>बालरामकथा – पाठ 9</p>	<p>पीपीटी एवं विडिओ के माध्यम से पाठ अशुद्ध वाक्यों का संशोधन की जानकारी प्राप्त करेंगे। विविध प्रकार के शुद्ध वाक्यों का ज्ञान प्राप्त कर सकेंगे। शुद्ध वाक्यों का संशोधन के महत्व को जानेंगे। MCQ के माध्यम से अशुद्ध वाक्यों का संशोधन से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से प्रत्यय की परिभाषा एवं भेदों की जानकारी प्राप्त करेंगे। प्रत्यय के प्रकार के आधार पर प्रत्यय के प्रयोग की जानकारी प्राप्त करेंगे। MCQ के माध्यम से प्रत्यय से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 9का रसास्वाद करेंगे। तुलसीदास कृत रामचरित मानस की जानकारी प्राप्त करेंगे। हनुमान के पात्र का चरित्र चित्रण करना सीखेंगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे।</p>
<p><b>December</b></p>	<p>13नौकर</p> <p>व्याकरण- अनेक शब्दों के लिए एक शब्द- (स्वपठन)</p> <p>बालरामकथा-पाठ-10</p>	<p>पीपीटी एवं विडिओ के माध्यम से कहानी लेखनकी जानकारी प्राप्तकरेंगे। पाठ के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। पाठ के आधार पर गांधीजी के गुणों का चरित्र चित्रण करेंगे। गांधीजी की दिनचर्या से अवगत होंगे। MCQ के माध्यम से कारक से होने वाली गतिविधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से 'अनेक शब्दों के लिए एक शब्द' विषयों से सम्बंधित अनुच्छेद लेखन का अवलोकन करेंगे। संबंधित व्याकरणिक बिंदुओं की समझ प्राप्त करेंगे। MCQ के माध्यम से 'अनेक शब्दों के लिए एक शब्द' से संबंधित होने वाली गतिविधि में सहभागी बनेंगे।</p>

		पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 10 का रसास्वाद करेंगे। MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे।
<b>January</b>	<p>पाठ्यपुस्तक- 14 वन के मार्ग में</p> <p>व्याकरण- कारक</p> <p>लेखन- रिपोर्टलेखन</p> <p>कहानी लेखन</p> <p>बाल रामकथा-पाठ 11,12</p>	<p>विभिन्न संवेदनशील मुद्दों/विषयों, जैसे- जातिके बारे में चर्चा कर समझ प्राप्त करेंगे। कविता के मूल भाव को समझकर सारांश अपने शब्दों में व्यक्त कर सकेंगे। विभिन्न अवसरों / संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से समझना सीखेंगे। उत्तर पूर्वी सैट राज्यों के विशेषता के बारे में जानेंगे। विभिन्न अवसरों / संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से समझना सीखेंगे। उत्तर पूर्वी सैट राज्यों के विशेषता के बारे में जानेंगे। पौराणिक परिवेश में मौजूद लोककथाओं के बारे में जानकारी प्राप्त करेंगे। कविता रचना को पढ़ कर उसके सामाजिक मूल्यों पर चर्चा करना सीखेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से कारक की जानकारी प्राप्त करेंगे। कारक की परिभाषा और भेद समझ सकेंगे। कारक की विभक्तियाँ पहचान सकेंगे। पाठ के अंतर्गत आए कारक और उसके भेद को पहचान सकेंगे। MCQ के माध्यम से कारक से संबंधित होने वाली गति विधि में सहभागी बनेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से रिपोर्ट लेखन की जानकारी प्राप्त करेंगे। रिपोर्ट लेखन शैली की जानकारी प्राप्त करेंगे।</p> <p>पीपीटी एवं विडिओ के माध्यम से कहानी लेखन की जानकारी प्राप्त करेंगे। कहानी लेखन की विविध शैली का परिचय प्राप्त कर के कहानी लेखन सीखेंगे। नए शब्दों के प्रति जिज्ञासा व्यक्त करते हुए उनके अर्थ समझने के लिए शब्द कोश का प्रयोग करना सीखेंगे।</p>

		पीपीटी एवं विडिओ के माध्यम से बाल रामकथा – पाठ 11 और 12 का रसास्वाद करेंगे। रामायण के आधार पर सामाजिक मूल्यों पर चर्चा करेंगे तथा रामायण कथा का सारांश अपने शब्दों में लिखेंगे।   MCQ के माध्यम से होने वाली गतिविधि में सहभागी बनेंगे।
<b>February</b>	लेखन- सार-लेखन	पीपीटी एवं विडिओ के माध्यम से सार-लेखन की जानकारी प्राप्त करेंगे। सार-लेखन शैली की जानकारी प्राप्त करेंगे।

## Subject: Maths

Month	Chapters	Learning Outcomes
<b>April</b>	<p>Chapter 1: Knowing Our Numbers</p> <p>Chapter 2: Whole Numbers</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Find the place value of the digit in order to list total numbers.</li> <li>● List the total numbers that can be made from the given digits in order to know the place value of the digit in the number.</li> <li>● Arrange the digits of a given number in order to make smaller or bigger number</li> <li>● Add 1 to the greatest 1 digit, 2-digit, 3-digit number and so on in order to get the smallest next digit number.</li> <li>● Expand the given number in order to know the place value of a given digit in a particular number.</li> <li>● Write the 6 digits number in expanded form in order to write its number name.</li> <li>● Add bigger digits numbers in order to understand the situations dealing with larger numbers.</li> <li>● Use places of the digits of a particular number in order to read it easily.</li> <li>● Apply appropriate operations (addition, subtraction, multiplication and division) in order to solve problems involving large numbers.</li> </ul> <p><b>Chapter 2</b></p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Define Natural and whole numbers.</li> </ul>



		<ul style="list-style-type: none"> <li>● Find the predecessor and successor of a given number.</li> <li>● Add, subtract and multiply whole numbers on the number line.</li> </ul>
<b>June</b>	<p>Chapter 3: Playing With Numbers</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Arrange the numbers in a row to determine the factors of a given number.</li> <li>● Determine the numbers which exactly divide the given number in order to find the factors.</li> <li>● Write the factors of a given number to determine prime and composite numbers</li> </ul> <p>Evaluate the factors of given two or more numbers to find the common factors and multiples.</p> <ul style="list-style-type: none"> <li>● Apply the rules of divisibility in order to find the factors of a number quickly.</li> <li>● Factorise a number through prime</li> <li>● factorisation to list the primes factors</li> <li>● List down the common factors of given numbers to determine their HCF</li> <li>● List down the common multiples of given numbers to determine their LCM.</li> <li>● Apply the concept of HCF to solve related real-life problems.</li> <li>● Apply the concept of LCM to solve related real-life problems.</li> </ul>
<b>July</b>	<p>Chapter 4: Basic Geometrical Ideas</p> <p>Chapter 5: Understanding Elementary Shapes</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Define the terms like Point, line, line- segment, parallel lines and intersecting lines or basic elements of geometry.</li> <li>● Compare line, line -segment and ray.</li> <li>● Describe an open curve and a closed curve in order to distinguish between the two.</li> <li>● Examine the given curves in order to identify polygons and non-polygons.</li> <li>● Understanding about Polygon and its types and can relate it with their surrounding objects.</li> <li>● Draw rough sketch of a polygon in order to label and describe its elements.</li> <li>● Differentiate about open and close Polygon.</li> <li>● Define the terms: sides, adjacent sides, vertices, adjacent vertices, diagonals.</li> <li>● Define and identify Angle and its elements such as vertex, arm, interior and exterior of an angle.</li> </ul> <p><b>Chapter 5</b></p>

		<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Measure the given line segments in order to compare them.</li> <li>● Compare line segments by observing and using divider.</li> <li>● Understand clock -wise and anticlockwise direction.</li> <li>● Identifying the number of revolutions and angles formed by the hands of the clock.</li> <li>● Compare the given angles to classify them as a right angle, straight angle or a complete angle.</li> <li>● Compare the given angles in order to classify them as an acute angle, obtuse angle or a reflex angle according to their measure.</li> <li>● Concept of perpendicular lines.</li> <li>● Able to Classify triangles based on sides: scalene, isosceles, equilateral and angles: acute, obtuse and right.</li> <li>● Able to use the protractor for drawing and finding an angle.</li> </ul>
<p><b>August</b></p>	<p>Chapter 9: Data Handling Chapter 6: Integers</p>	<p>Students will be:</p> <ul style="list-style-type: none"> <li>● Able to understand the concept of data or raw data.</li> <li>● How to organise and interpret data.</li> <li>● Learn to interpret Data by using Pictograph.</li> </ul> <p><b>Chapter 6</b></p> <ul style="list-style-type: none"> <li>● Students will be able to:</li> <li>● Represent integers with their signs to differentiate positive number, negative number and zero from each other</li> <li>● Denote numbers with their signs to represent real life situations like temperature scale, credit debit etc.</li> <li>● Represent the integer on Number Line to determine its position with respect to other integers.</li> <li>● Determine one more and one less of a given integers in order to find its predecessor and successor.</li> <li>● Determine the order of integers to represent them on number line and draw comparison between them.</li> <li>● Represent the integers on number line to perform arithmetic operations on them.</li> <li>● Apply the rules of integer's operations in order to perform arithmetic operations on them.</li> </ul>

		<ul style="list-style-type: none"> <li>● Able to do Addition and subtraction of Integers using rules of addition and subtraction.</li> </ul>
<b>September</b>	<b>REVISION TERM 1 EXAM</b>	
<b>October</b>	Chapter 7: Fractions	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Represent a number as a part of the whole in order to determine the fraction.</li> <li>● Determine a part and whole in order to label numerator and denominator of a fraction</li> <li>● Draw equal parts between the whole numbers in order to represent fractions on a number line.</li> <li>● Identify types of Fractions.</li> <li>● Convert mixed fraction to improper fraction and improper fraction to mixed fraction.</li> <li>● Find Lowest or simplest Form of Fraction.</li> <li>● Able to frame Equivalent Fraction of Given number.</li> <li>● Perform cross multiplication among two fractions in order to verify their equivalence.</li> <li>● Check the denominators of the fractions in order distinguish between like and unlike fractions.</li> <li>● Inspect the numerators of the like fractions in order to determine larger and smaller fraction(s).</li> <li>● Determine the LCM of the unlike fractions in order to compare them.</li> <li>● Convert the given fractions into its equivalent fractions in order to</li> <li>● perform addition and subtraction on them.</li> </ul>
<b>November</b>	Chapter 8: Decimals Chapter 10: Mensuration	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Express fractions into Decimals and Vice- Versa.</li> <li>● Represent Decimals on a Number Line.</li> <li>● Learn to write expanded forms of Decimals.</li> <li>● Compare decimal numbers using place value chart.</li> <li>● Operations such as Addition and subtraction of Decimals.</li> <li>● Express length, Money and weight in the form of Decimals.</li> <li>● Recognize that the decimal point is used to separate the whole number part from the fractional part.</li> </ul>
<b>December</b>	Chapter 10: Mensuration (Continue..)	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Define Perimeter and Area.</li> <li>● Calculate the perimeter and area of both regular and an irregular figure.</li> <li>● Differentiate regular and irregular polygons.</li> </ul>

		<ul style="list-style-type: none"> <li>● Calculate area of a figure using a squared (graph) paper.</li> </ul>
<b>January</b>	<p>Chapter 11: Algebra Chapter</p> <p>12: Ratio and Proportion</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Observe the patterns of making letters and shapes using Match sticks.</li> <li>● They will be able to form a rule of any letters and shapes using matchstick patterns.</li> <li>● Understanding about Variables.</li> <li>● Use Variables in forming different rules</li> </ul> <p>Chapter 12</p> <p>Students will able to:</p> <ul style="list-style-type: none"> <li>● Develop the knowledge of Concept of ratio and Equivalent ratio.</li> <li>● Find the ratio of any two quantities of the same unit and different units.</li> <li>● Understand the concept of proportion.</li> <li>● Recognise whether the two ratios are in proportion or not.</li> <li>● Identifying Extreme and Middle term.</li> <li>● Connect Ratio with daily -life situation.</li> <li>● Identify Same ratio in different situations.</li> <li>● Unitary -Method.</li> </ul>
<b>February</b>	<b>REVISION</b>	<b>TERM 2 EXAM</b>

### Subject: Science

Month	Chapters	Learning Outcomes
<b>April</b>	<p>Ch.1:Components of Food</p> <p>Ch.7:Motion and Measurement of Distances</p>	<p><b>Chapter 1 Components of food</b></p> <ul style="list-style-type: none"> <li>-To define nutrients and list out various nutrients in a food item.</li> <li>-To experiment and test the presence of starch, protein and carbohydrates in the given food item.</li> <li>-To list out the importance of various nutrients (carbohydrates, proteins, fats, vitamins and minerals.</li> <li>-To list the importance of water and dietary fibre in your diet.</li> <li>-To define balanced diet</li> </ul>

		<ul style="list-style-type: none"> <li>-To interpret the need and importance of balanced diet</li> <li>-To design a balanced diet plan in order to provide the body sufficient nutrients it needs to function properly.</li> <li>-To define deficiency diseases.</li> <li>-To name the diseases caused by deficiency of different vitamins and minerals</li> <li>-To list the symptoms of deficiency diseases and their prevention.</li> <li>-To hypothesize consequences of eliminating</li> </ul> <p><b>Chapter 7 Motion and measurement of distances</b></p> <ul style="list-style-type: none"> <li>-Reflect upon different means of transport and some important discoveries like “wheel” and “steam engine”</li> <li>-To define measurement and unit.</li> <li>-To conduct simple investigations to find out the length of various materials using non-standard measurements.</li> <li>-To recognize the importance of standard units of measurement</li> <li>-To differentiate between standard and non-standard units of measurement</li> <li>-To summarize the rules associated with the measurement of length.</li> <li>-To apply scientific inquiry to measure the length of a curved line</li> </ul>
<p><b>June</b></p>	<p>Ch.7:Motion and Measurement of Distances (Continue...)</p> <p>Ch.11:Air Around Us(Project)</p>	<ul style="list-style-type: none"> <li>-To distinguish between rest and motion in order to classify objects as in motion or at rest.</li> <li>-To recognize different types of motion (rectilinear, curvilinear, circular and periodic)</li> <li>-To find out the similarities and differences between the two objects based on the types of motion</li> </ul> <p><b>Chapter 11 Air around us</b></p> <ul style="list-style-type: none"> <li>- Understanding and analyzing the concept of the properties of air such as air is found everywhere, air occupies space, air is colourless, air has no smell.</li> <li>- Application of concept of properties of air in our everyday life and testing the concept in our everyday life.</li> <li>- Understanding the fact that air is a mixture of gases like nitrogen, oxygen, carbon dioxide, water vapour and few other gases along with dust and smoke. Describing its importance.</li> <li>-Analyzing the harmful effect of dust and smoke in our everyday life and solving the problems.</li> <li>-Understanding the concept of how oxygen is available in air and verifying the presence of oxygen in air and its importance in our life.</li> <li>-Understanding the concept of presence of water vapour in air and testing the presence of water vapour in air and knowing its importance in the environment.</li> </ul>

		<ul style="list-style-type: none"> <li>-Understanding the importance of nitrogen in the environment and identifying its presence in the air.</li> <li>-Describe the importance of atmosphere in the environment and its impact.</li> <li>-Understanding the concept of how air is available in water and analyzing the concept in the environment and few facts that how fishes are able to live in water and we humans cannot.</li> <li>-Understanding the concept of how air is available in soil and analyzing the concept in the environment.</li> <li>-Understanding the various uses of air and its impact on us.</li> <li>-Understanding the interrelationship between plants and animals in terms of air in the environment.</li> </ul>
<b>July</b>	<p>Ch.4:Getting to know Plants</p> <p>Ch.5:Body Movement</p>	<p><b>Chapter 4 Getting to know plants</b></p> <ul style="list-style-type: none"> <li>- Classifies plants as herbs, shrubs, trees, creepers, climbers.</li> <li>- Explain the functions of leaf, stem and the process of transpiration</li> <li>- Define photosynthesis</li> <li>-Differentiate tap and fibrous roots, parallel and reticulate venation based on their location and function.</li> <li>-Draw a labeled diagram of different parts of flower and identify them.</li> <li>-Identify different types of flower based on appearance and aroma.</li> </ul> <p><b>Chapter 5: Body Movements</b></p> <ul style="list-style-type: none"> <li>- How do animals move from place to place? [Table-5.1]</li> <li>- Human Body and its movement</li> <li>-Identify the type of joints based on their structure, location and function.</li> <li>- Draw a labelled diagram of different types of joints.</li> <li>-Identify the structure and function of the skeletal system</li> </ul>
<b>August</b>	<p>Ch.5:Body Movement (Continue)</p> <p>Ch.8:Light, Shadows and Reflection</p>	<p><b>Chapter 5 Body Movements (continue)</b></p> <ul style="list-style-type: none"> <li>- Explain the importance of ribcage, backbone, Shoulder and pelvic bones.</li> <li>- Exhibit values like coordination to explain the function of the skeletal system.</li> <li>- Understand movements in other animals.</li> </ul> <p><b>Chapter-8 Light, shadows and reflection</b></p> <ul style="list-style-type: none"> <li>- Classify objects as luminous and non luminous.</li> <li>- Classify objects as transparent, translucent, and opaque.</li> <li>- Understand the process of formation of shadow and its criteria.</li> <li>- Make a Pinhole camera.</li> <li>- Perform different activities related to light shadows\and formation of images.</li> </ul>

		<ul style="list-style-type: none"> <li>-Understand rectilinear propagation of light.</li> <li>- Explain the process of reflection of light from the plane mirror [regular and irregular reflection].</li> </ul>
<b>September</b>	Revision and Term 1 Exam	
<b>October</b>	<p>Ch.2:Sorting materials into Groups(Project)</p> <p>Ch.3:separation of Substances</p>	<p><b>Chapter 2 Sorting of Material into Groups</b></p> <ul style="list-style-type: none"> <li>- Sort materials into groups according to their properties. -Insoluble / soluble in water</li> <li>- Transparent / Translucent / Opaque -Hard / soft / Translucent / Opaque</li> <li>- Appearance - Dull/Shiny</li> <li>- Elaborate on the need of classification.</li> <li>- Differentiate between various properties of metals</li> </ul> <p><b>Chapter 3 Separation of Substances</b></p> <ul style="list-style-type: none"> <li>- Define the terms like condensation, evaporation , decantation, sedimentation, solution, saturated solution</li> <li>- Describe churning, hand picking, threshing, filtration and winnowing processes.</li> <li>- Explain different methods of separation of substances.</li> </ul>
<b>November</b>	<p>Ch.3:Separation of Substances (Continue...)</p> <p>Ch.6:The Living Organisms-Characteristics and Habitat</p>	<p><b>Chapter 3 Separation of Substances</b></p> <ul style="list-style-type: none"> <li>-Apply scientific concepts for separating unwanted materials in day to day life.</li> <li>-Recall the various separation processes when situations come across in daily life.</li> <li>- Explain how multiple processes can be employed when the mixture has a soluble and insoluble component.</li> <li>- To make a saturated solution.</li> <li>- To observe the effect of heat on solubility of a substance.</li> </ul> <p><b>Chapter 6 The Living Organism – Characteristics and Habitat</b></p> <ul style="list-style-type: none"> <li>- Understand organism (Definition) and surroundings</li> <li>- Explain Habitat and Adaptation.</li> <li>- Classify the organisms on the basis of their Habitat</li> <li>- Understand acclimatization with examples</li> <li>- Explain different types and components of Habitat</li> <li>- Learn and understand Adaptations found in Organisms living in various Habitats</li> </ul>
<b>December</b>	Ch.6:The Living Organisms-Characteristics	<p><b>Chapter 6: The Living Organism – Characteristics and Habitat</b></p> <ul style="list-style-type: none"> <li>- List the characteristic features of living organisms</li> <li>- Understand common characteristics of Organisms like growth , respiration etc.</li> </ul>

	and Habitat (Contd.)  Ch.9:Electricity and Circuits	- Understand excretion and reproduction. <b>Chapter 9: Electricity and Circuits</b> - List the uses of electricity using different arrangements of cell, wire and bulb and show how an electric current is produced - Explain how an electric circuit is formed .
<b>January</b>	Ch.9:Electricity and Circuits (continue...)  Ch.10:Fun with Magnets	<b>Chapter 9: Electricity and Circuits</b> - Differentiate between complete and incomplete circuit with a well labelled figure. - Construct a model of an electric torch and explain its working. - Make an effort to minimize the wastage of electricity. - Compare conductors and insulators and discuss about its importance, <b>Chapter-10 Fun with Magnets</b> - State the story of discovery of natural magnets - Determine which objects are magnetic and which are not. - Observe that magnets have two sides—north and south. - Predict the motion of magnets, based on knowledge that they repel and attract. - Apply the process of identifying the main idea and supporting details to show how the force of magnetism works and how it can be useful in everyday life. - Conduct a simple investigation to find out the poles of the magnet. - Apply learning of scientific concepts by using a compass needle for finding direction. - Conduct investigation to find out whether a freely suspended magnet aligns in a particular direction.
<b>February</b>	Revision and Term-2 Exam.	



**Subject: Social Science**

Month	Chapters	Learning Outcomes
<b>April</b>	(Geo) Ch-2 Globe: Latitudes and Longitudes (His) Ch-1 What, Where, How and When (Civ) Ch-1 Understanding Diversity (Project)	<b>Geo. Ch-2 Globe: Latitudes and Longitudes</b> <ul style="list-style-type: none"><li>- Students will be able to define and identify latitudes and longitudes on the World Map.</li><li>- Students will learn about the difference between time and longitude.</li><li>- Students will be able to understand the importance of Standard Time.</li></ul> <b>His. Ch-1 What, Where, How &amp; When</b> <ul style="list-style-type: none"><li>· Students will be able to identify different types of sources to study the past.</li><li>· Students will be able to describe their use in reconstruction of history.</li><li>· Students will understand how the dates are assigned.</li></ul> <b>Civ. Ch-1 Understanding Diversity</b> <ul style="list-style-type: none"><li>· Students will be able to understand the meaning of diversity.</li><li>· Students will be able to analyse the effect of diversity in our society.</li><li>· Students will learn to describe various forms of human diversity around her/him.</li><li>- Students will develop a healthy attitude towards various kinds of diversity around them.</li></ul>
<b>June</b>	(His) Ch-2 From Hunting- Gathering to growing food (Civ) Ch-2 Diversity and Discrimination	<b>His. Ch-2 From Hunting- Gathering to growing food</b> <ul style="list-style-type: none"><li>· Students will explore the broad developments during the ancient period.</li><li>· Students will learn the transition from hunting and gathering to agriculture.</li><li>· Students will understand archaeological evidence of early crops, animals, houses, tools, pottery, burials etc.</li></ul> <b>Civ. Ch-2 Diversity and Discrimination</b> <ul style="list-style-type: none"><li>· Students will be able to learn about the status of diversity in India.</li><li>· Students will learn about how discrimination is rooted in our culture.</li><li>· Students will be able to understand the nature and sources of discrimination.</li><li>· Students should recognise the various forms of discrimination in their society.</li><li>- Students should differentiate between equality and inequality in various forms to treat them in a healthy way.</li></ul>
<b>July</b>	(His) Ch-6 New questions and Ideas (Civ) Ch-3 What is	<b>His. Ch-6 New Questions and Ideas</b> <ul style="list-style-type: none"><li>· Students will understand the core teachings of Jainism and Buddhism.</li><li>· Students will be able to describe the philosophical ideas of Upanishads.</li><li>· Students will be familiarized with the significance of Viharas in ancient times.</li></ul> <b>Civ. Ch-3 What is government</b>

	<p>government (Geo) Ch-3 Motions of the Earth</p>	<ul style="list-style-type: none"> <li>- Students will gain an understanding of the need for a government.</li> <li>- Students will understand the various levels of government.</li> <li>- Students will be able to describe the different types of government.</li> <li>- Students will be able to recognise the need for universal adult franchise.</li> </ul> <p><b>Geo. Ch-3 Motions of the Earth</b></p> <ul style="list-style-type: none"> <li>- Students will explore more about the motions of the earth.</li> <li>- Students will be able to explain the causes of day and night.</li> <li>- Students will be familiarized with the concepts like revolution, orbit, solstice, equinox etc.</li> </ul>
<b>August</b>	<p>(Geo) Ch-4 Maps (Civ) Ch-4 Panchayati Raj</p>	<p><b>Geo. Ch-4 Maps</b></p> <ul style="list-style-type: none"> <li>· Students will get acquainted with the different types of maps.</li> <li>· Students will be able to describe the major components and subcomponents of a map.</li> <li>· Students will be able to identify the various components of a map.</li> <li>· Students will learn to draw a neighbourhood map showing scale, direction, and features with the help of conventional symbols.</li> </ul> <p><b>Civ. Ch-4 Panchayati Raj</b></p> <ul style="list-style-type: none"> <li>· Students should grasp the meaning and importance of Panchayati Raj system in rural areas of India.</li> <li>· Students will be able to identify and describe the structure of Panchayati Raj institutions.</li> <li>- Students should recognize the significance of citizen participation in local governance and rural development.</li> </ul>
<b>September</b>	<p>Revision (Geo) Ch-5 Major Domains of the Earth</p>	<p><b>Geo. Ch-5 Major Domains of the Earth</b></p> <ul style="list-style-type: none"> <li>· Students will be able to identify the physical features of the major domains of the earth.</li> <li>· Students will explore the major features of the continents and oceans on the earth.</li> <li>· Students will be able to identify the different layers of atmosphere.</li> <li>· Students will recognise the earth as a unique celestial body due to the existence of life zones of the earth with special reference to the biosphere.</li> </ul>
<b>October</b>	<p>(Civ) Ch 5 Rural Administration (His) Ch-7 From a</p>	<p><b>Civ. Ch 5 Rural Administration</b></p> <ul style="list-style-type: none"> <li>· Students will recognize the working of government at the rural level.</li> <li>· Students will understand the roles of the Patwaris, and the Tehsildars.</li> <li>· Students will be able to describe the importance of Hindu Succession Amendment Act, 2005 in the present Indian society.</li> </ul>

	Kingdom to an Empire	<p><b>His. Ch-7 From a Kingdom to an Empire</b></p> <ul style="list-style-type: none"> <li>· Students will explore the significant contributions of Maryan Emperors.</li> <li>· Students will be able to understand the administrative system under rulers like Chandragupta Maurya.</li> <li>· Students will be able to describe the effects of the Kalinga War on the Life of Ashoka.</li> <li>· Students will learn how Ashoka promoted peace, tolerance, and welfare through Dhamma Principles.</li> <li>· Students will be able to explain Ashoka as a unique ruler of Ancient India.</li> </ul>
<b>November</b>	<p>(Geo) Ch-6 Our Country: India</p> <p>(His) Ch-9 New Empires and Kingdoms</p>	<p><b>Geo. Ch-6 Our Country: India</b></p> <ul style="list-style-type: none"> <li>· Students will explore the physical and geographical features of India.</li> <li>- Students will locate physical features of India such as– mountains, plateaus, plains, rivers, desert ,etc. on the map of India.</li> </ul> <p><b>His. Ch-9 New Empires and Kingdoms</b></p> <ul style="list-style-type: none"> <li>· Students will gain an understanding of key ancient Indian dynasties such as the Gupta, Pallava, Vardhana and Chalukya.</li> <li>· Students will understand the significance of Prashasti as a valuable historical resource.</li> <li>· Students will explore the administrative policy of Samudragupta towards other rulers of the Indian Subcontinent. Students will be able to locate the major areas covered by the Gupta, Vardhana, Pallava and Chalukya rulers.</li> <li>- Students will be able to describe the assemblies, army system, life style of ordinary people of Early Indian Society</li> </ul>
<b>December</b>	(Civ) Ch 6 Urban Administration	<p><b>Civ. Ch 7 Urban Administration</b></p> <ul style="list-style-type: none"> <li>- Students will understand the structure and need of a local government in urban areas.</li> </ul>

	(Civ) Ch 8 Urban Livelihoods (Project)	<ul style="list-style-type: none"> <li>- Students will describe the functions of Municipal Corporations.</li> <li>- Students will understand how urban administration facilitates the delivery of essential services for the urban residents.</li> <li>- Students will learn about the responsibilities and duties of elected representatives and government appointed officers in urban administrations.</li> <li>- Students will compare the functioning of Rural and urban administration</li> </ul> <p><b>Civ. Ch 8 Urban Livelihoods</b></p> <ul style="list-style-type: none"> <li>· Students will learn about the different types of works done by the people of urban areas.</li> <li>· Students will describe the s factors responsible for availability of different occupations undertaken in urban areas.</li> </ul> <p>- Students will compare the nature of the occupations in rural and urban livelihoods.</p>
<b>January</b>	(Civ) Ch 8, Rural Livelihoods (His) Ch-10, Building, Paintings and Books	<p><b>Civ. Ch 6 Rural Livelihoods</b></p> <ul style="list-style-type: none"> <li>- Students will learn about the different types of works done by the people of rural areas.</li> <li>· Students will understand the various problems faced by the working communities of the rural areas.</li> </ul> <p><b>Ch-10, Building, Paintings and Books</b></p> <ul style="list-style-type: none"> <li>- Students will be able to understand the concept of meteorology, identify the different monuments made of iron, bricks and stone, elaborate painting and its features, name the books, comprehend stories and preserve old stories, analyse the science books.</li> </ul>
<b>February</b>	Revision	

**Subject: Computer/IT**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
<b>April</b>	Data Handling - File Management, Google Drive, Google Sheets/ Spreadsheet	Understanding the concept of file and folder management and sharing Files / Folders on Google Handling data in Spreadsheets with common formatting, editing options related to Cells/Rows/C using formulas and functions.
<b>June</b>	Digital Animation- Adobe Animate	Creating 2D animation using Animate. Understanding the concept of animation, working with different tools and panels. Creating animation using shape tweening and Classic tweening.
<b>July</b>		
<b>August</b>	Digital Designing and Editing- Adobe Photoshop Express	Editing and transforming the images using Photoshop Express. Understanding the concept of Hue, Saturation and Highlights. Enhancing images using options like apply looks, blend effects, correct red eye and adding borders, text to the images to photos.
<b>September</b>		
<b>October</b>	Media Editing - Clipchamp	Creating and editing videos using media editing tool Clipchamp. Understanding the concept of video editing and enhancing videos with text, filters and transitions
<b>November</b>	Coding Skills- Python	Learning and developing Coding Skills. Working with different modes of Python and components of IDEL Python. Creating basic programs, saving and executing program in Python. Using Input and Print function.
<b>December</b>		
<b>January</b>	Digital Designing & Editing- Adobe Illustrator	Understanding the concept of design thinking. Working with selection tools, drawing tools, shape tools, colour tools, text tools and panels to design attractive illustrations. Exporting File in different image format.
<b>February</b>		

**Subject: Gujarati**

Month	Chapters	Learning Outcomes
April	પાઠ -૧ અમે તો આવું જ કરવાના (પાઠ-કસોટી બહાદુરીની પેજ ન -2) સામાનાર્થી શબ્દ , અપઠિત ગદ્યાંશ ,અનુચ્છેદ લેખન	<ul style="list-style-type: none"><li>- નીડર જીવન જીવવું .</li><li>- કઠિન પરિસ્થિતિમાં બહાદુરી બતાવવી</li><li>- સમાનાર્થી શબ્દના અર્થ જાણે . વાક્યમાં</li><li>- સમાનાર્થી શબ્દનો ઉપયોગ કરે</li><li>- અપઠિત ગદ્યાંશનો અર્થ જાણશે</li><li>- વાંચન ક્ષમતામાં વધારો થશે .</li><li>- અપઠિત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે .</li><li>- વિષયને અનુરૂપ અનુચ્છેદ લેખન કરતા શીખે .</li><li>- વાંચન અને લેખન ક્ષમતામાં વધારો થાય</li></ul>
June	2.સૌંદર્ય ની સરવાણી -કાવ્ય પેજ ન - 22 રૂઢિપ્રયોગ , શબ્દ સમૂહ માટે એક શબ્દ વિરોધી શબ્દ	<ul style="list-style-type: none"><li>- કાવ્યના આધારે કૃષ્ણભક્તિથી પરિચિત થાય .</li><li>-વાક્યમાં રૂઢિપ્રયોગ શબ્દો ને સમજે અને તેના અર્થ લખી અને વાંચી શકે</li><li>-વાક્યમાં શબ્દ સમૂહ માટે એક શબ્દ શબ્દો ને સમજે અને લખી અને વાંચી શકે</li><li>-પાઠ માંથી વિરોધી શબ્દો શોધી શકે</li><li>ને સમજે અને</li></ul>
July	પાઠ -3 એકની ફ્લાઈટ બીજાની ફાઈટ - કાવ્ય પેજ ન - 49 ( એક ઈડરનો વાણિયો ) પત્રલેખન : અનોપચારિક પત્ર વિરામચિહ્નો અપઠિત પદ્યાંશ	<ul style="list-style-type: none"><li>-જીવનમાં આવતી કઠિનાઈઓ નો સામનો કરી શકે.</li><li>- વિદ્યાર્થીઓ વાંચન કૌશલ્ય માં આરોહ અને અવરોહ જાણે ને સમજે .</li><li>- વિદ્યાર્થીઓ ભાષામાં વિરામચિહ્નો નું મહત્વ સમજે</li><li>- વિદ્યાર્થીઓ પત્રલેખનના અર્થને પ્રારૂપને જાણે .</li><li>- લેખન કૌશલ્ય માં વિકાસ થાય</li></ul>

<b>August</b>	અંતરીક્ષમાં સંતાકૂકડી પાઠ - દ્રષ્ટિ પારની સૃષ્ટી પેજ - 58 ) ચિત્રવર્ણન , સંવાદ લેખન	<ul style="list-style-type: none"> <li>- પાઠના આધારે વેજ્ઞાનિક દ્રષ્ટીકોણ કેળવે .</li> <li>- ચિત્રનું અવલોકન કરી વાક્ય લખતા શીખશે.</li> <li>- સંવાદ લેખનનો અર્થ જાણશે .</li> <li>- રચનાત્મક લેખનનો વિકાસ થાય</li> </ul>
<b>September</b>	સંજ્ઞા અને તેના પ્રકાર	<ul style="list-style-type: none"> <li>- ભાષામાં વ્યાકરણ નું મહત્વ સમજે.</li> <li>- વાક્યમાં સંજ્ઞા શબ્દો અને તેના પ્રકારો ને સમજે અને લખી શકે તેમજ તેના અર્થને જાણે.</li> </ul>
<b>October</b>	5 ટેકરી ખસી મમ્મી હસી ( કાવ્ય -ટેકરીને - પેજ ન 85)	<ul style="list-style-type: none"> <li>- કર્મઠ અને કર્મશીલ બનવાણી ક્ષમતા કેળવે</li> <li>- કાવ્ય રચના માટે સક્ષમ બને</li> </ul>
<b>November</b>	6- તડકીમાં ઘોરે પરપોટાજી (પેજ ન 92) અપઠિત ગદ્યાંશ	<ul style="list-style-type: none"> <li>- કુદરતી આપદાઓથી માહિતગાર થાય અને તેનો સામનો કરવાની ક્ષમતા કેળવે</li> <li>- તેમજ એનાથી બચવાના ઉપાયોને જાણેવાંચન ક્ષમતામાં વધારો થશે .</li> <li>- અપઠિત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે .</li> </ul>
<b>December</b>	નામપદ - ક્રિયાપદ , વિશેષણ, ,ક્રિયાવિશેષણ	<ul style="list-style-type: none"> <li>-વાક્યમાં નામપદ, ક્રિયાપદ, વિશેષણ ,ક્રિયાવિશેષણ જેવા શબ્દોને ઓળખે ,સમજે અને લખી શકે અને તેના અર્થને જાણે .</li> <li>- વ્યાકરણ માં સમજવાની ક્ષમતા માં વિકાસ</li> </ul>

<b>January</b>	<p>पाठ -7 अेकलना ओवारणा (पाठ -अपराजेय - पेज - 108)</p> <p>पाठ -8 मारे घेर आवजे मेघाणी ( काव्य वेणीना कूल पेज न - 132</p> <p>पत्र लेखन - औपचारिक पत्र (3)</p>	<p>पौराणिक ज्ञान थी माहितगार धर्म अने अधर्म अर्थ तेमज तेना ज्ञान थी माहितगार थाय विशेषेना ज्ञान जाले .</p> <p>पत्रलेखनना अर्थने जाले .</p> <p>- पत्रलेखनना प्राइपने जाले</p>
<b>February</b>	<p>जेडणीवाणा शब्दो चित्र लेखन अपठित पद्यांश पुनरावर्तन</p>	<p>- वाक्यमां जेडणीवाणा शब्दोने समजे अने लभी शके अने तेना अर्थने जाले.</p> <p>- अपठित पद्याशना अर्थ जालाशे</p> <p>- वांयन क्षमतामां वधारो थशे .</p> <p>- अपठित पद्याश वांयीने समज्णे जवाब लभी शके .</p>

**Subject: Sanskrit**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
<b>April</b>	<p>पाठ-1-अकारान्त पुल्लिंग</p> <p>रंगों के नाम ,पशु,पक्षियों के नाम , परिवार के सम्बन्ध के नाम , फलों के नाम ,फूलों के नाम ,सब्जियों के नाम , शरीर के अंगों के नाम , व्यवसायों के नाम,संख्याएँ -1- 30, शब्दरूप-</p>	<p>छात्रा: संस्कृतशब्दों को पढ़ने व स्पष्टरूपेण उच्चारण करने मे समर्था होंगे ।</p> <p>छात्र तद-एतद्-शब्दों से अवगत होकर उसके प्रयोग के विषय मे जानकारी प्राप्त करेंगे ।</p> <p>छात्र अकारान्तपुल्लिङ्ग शब्दों के वर्णविच्छेदं, वर्णसंयोजनेन शब्द निर्माण करने मे समर्थ होंगे</p> <p>छात्र सस्कृत शब्दों के लेखन करने मे समर्था होंगे</p>



<b>June</b>	पाठ-2-आकारान्त स्त्रीलिंग , अकारान्त पुल्लिंग,-बालक,राम,देव, कारक चिन्ह,	भाषानुवाद: बोधप्रश्न करने में समर्थ होंगे वर्णसंयोजने शब्द निर्माण करने में समर्थ होंगे छात्र सस्कृतशब्दों के लेखन करने में समर्थ होंगे
<b>July</b>	पाठ-3- अकारान्त नपुंशकलिंग  पाठ 5- वृक्षा :  [ श्लोक ]	आदर्शवाचनम् अशुद्धिसंशोधनम् वर्णसंयोजने शब्द निर्माण करने में समर्थ होंगे छात्र सस्कृतशब्दों के लेखन करने में समर्थ होंगे श्लोकानां गायनम् उच्चारणाभ्यासः
<b>August</b>	पाठ-6- समुद्रतटः  वार्तालाप , गद्यांश	शब्दानां पठनम् तृतीया चतुर्थी-विभक्तिपरिचयः लेखन कौशल का विकास। बातचीत की कला में पारंगत हो।
<b>September</b>	REVISION	<b>REVISION</b>
<b>October</b>	7-बकस्य प्रतिकारः  पाठ 8 -सूक्ति स्तबकः,  [ श्लोक ]	अव्ययप्रयोगः प्रयोगः उच्चारणाभ्यासः, श्लोककण्ठस्थीकरणम्, नीतिकथा सूक्तीनाम् पठनाभ्यासः
<b>November</b>	कृषिका कर्म वीरा	शब्दानां पठनम् सुस्वरगीतगायनम् पर्यायवाचिपदानि

		विलोमपदानि
<b>December</b>	पाठ 12-दशमः त्वम असि ,	संख्यावाचकपदानां प्रयोगः उच्चारणाभ्यासः,वर्णनाभ्यासः
<b>January</b>	पाठ 14 -अहहः आह च ,	छात्राः साहित्य की भावाबोधन मे समर्थाः होंगे । छात्राः लङ्लकारस्य परिचयं प्राप्त कर उसके वाक्यप्रयोग करने मे समर्थ होंगे ।
<b>February</b>	REVISION	<b>REVISION</b>