



**Yearly Syllabus 2024-25**  
**Grade: 4**

**Subject: English**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
April	<b>Grammar –</b> Collective Nouns, Gender Nouns, Possessive Nouns	<ul style="list-style-type: none"> <li>• To understand what a noun is.</li> <li>• To learn, to identify and use possessive nouns.</li> <li>• To write possessive nouns using apostrophes in the appropriate places.</li> <li>• To use their learning in their written and verbal expression.</li> </ul>
	<b>Grammar-</b> Article- a, an the	<ul style="list-style-type: none"> <li>• To learn, identify and use articles correctly.</li> <li>• To develop a better understanding of vowel and consonants and apply their learning to use articles accordingly.</li> </ul>
	<b>Literature:</b> Unit- 1 The Railway Children	<ul style="list-style-type: none"> <li>• To introduce the theme of the lesson- importance of family.</li> <li>• To read, to understand, and to interpret reading text (interactively).</li> <li>• To identify the setting, main characters, and events in the story.</li> <li>• To summarize and retell the story in one’s own words.</li> <li>• To comprehend and answer questions about the story.</li> <li>• To demonstrate the ability to hold meaningful conversation about the story.</li> <li>• To enhance their vocabulary.</li> </ul>

**Literature-Unit-**  
2 Down the  
Rabbit-Hole

- To introduce the theme of the lesson.
- To appreciate the writer's thought process and imagination.
- To identify the setting, main characters, and events in the story.
- To summarize and retell the story in one's own words.
- To comprehend and answer questions about the story.
- To demonstrate the ability to hold meaningful conversations about the story.
- To enhance vocabulary.

	<b>Writing:</b> Descriptive Paragraph (Person)	<ul style="list-style-type: none"> <li>• To prepare an adjective bank (list) to describe physical and personality traits of people.</li> <li>• To demonstrate understanding of describing words (adjectives).</li> <li>• To describe the qualities of the characters using describing words.</li> <li>• To write a character sketch for a favourite character from the story.</li> <li>• To write a description for a family member.</li> </ul>
	<b>Writing:</b> Informal letter writing	<ul style="list-style-type: none"> <li>• To learn correct format and features of the informal letter.</li> <li>• To understand the different aspects of an informal letter.</li> <li>• To write an informal letter using proper format and language.</li> </ul>
June	<b>Grammar:</b> Reflexive Pronouns & Relative Pronouns	<ul style="list-style-type: none"> <li>• To recall their learning about what a pronoun is.</li> <li>• To identify pronouns in a sentence and use them correctly.</li> <li>• To learn, identify and to be able to use reflexive and relative pronouns.</li> </ul>
	<b>Literature:</b> Poem-Going downhill on a Bicycle	<ul style="list-style-type: none"> <li>• To learn about the poet -Henry Charles Beeching and his works.</li> <li>• To learn the importance of hard work and its reward.</li> <li>• To learn the poetic techniques- Appreciation, Alliteration, Rhyming words.</li> <li>• To use their visual imagery to appreciate the poem.</li> <li>• To learn new vocabulary and enhance their language skills.</li> </ul>
	<b>Literature:</b> Unit-3The Weightlifting Princess	<ul style="list-style-type: none"> <li>• To introduce the theme of the lesson-importance of participation.</li> <li>• To understand the importance of self-discipline, training and a healthy diet.</li> <li>• To learn about the author Sowmya Rajendran and her works.</li> <li>• To identify the setting, main characters, and events in the story.</li> <li>• To summarise and retell the story in one's own words.</li> <li>• To comprehend and answer questions about the story.</li> <li>• To demonstrate the ability to hold meaningful conversations about the story.</li> <li>• To enhance vocabulary.</li> <li>• To use their learning in their verbal and written expressions.</li> <li>• To learn new vocabulary &amp; enhance their language skills.</li> </ul>

	<b>Writing:</b> Article Writing	<ul style="list-style-type: none"> <li>• To learn correct format and features of the article writing.</li> <li>• To learn to express their thoughts, emotions, and experience.</li> <li>• To use their thoughts and learning in verbal and written expression.</li> </ul>
July	<b>Grammar-</b> Adjectives- Degrees of Comparison	<ul style="list-style-type: none"> <li>• To learn, identify and use adjectives appropriately.</li> <li>• To learn, identify and use comparison forms of adjectives.</li> <li>• To learn, identify and use positive, comparative &amp; superlative degrees of adjectives.</li> <li>• To use their learning in verbal and written expression.</li> </ul>
	<b>Literature:</b> Unit-4 The Case of the Missing Water	<ul style="list-style-type: none"> <li>• To introduce the theme of the lesson- save Mother Earth.</li> <li>• To develop awareness about the issue of water scarcity in many villages.</li> <li>• To learn about the author Shalini Srinivasan and her works.</li> <li>• To identify the setting, main characters, and events in the story.</li> <li>• To summarise and retell the story in one's own words.</li> <li>• To comprehend and answer questions about the story.</li> <li>• To demonstrate the ability to hold meaningful conversations about the story.</li> <li>• To enhance their vocabulary and their language skills.</li> <li>• To use their learning in their written expressions.</li> <li>• To be able to summarise the text using their learning.</li> </ul>
	<b>Literature:</b> Poem -The Voice of Spring	<ul style="list-style-type: none"> <li>• To learn about the poet- Mary Howitt.</li> <li>• To encourage the reader to appreciate the beauty &amp; vitality of nature during spring season.</li> <li>• To learn the poetic techniques- Appreciation, Personification, Imagery</li> <li>• To use their visual imagery to appreciate the poem.</li> <li>• To learn new vocabulary and enhance their language skills.</li> </ul>
	<b>Novel-</b> Charlie & Chocolate Factory- Chapters- 1-10	<ul style="list-style-type: none"> <li>• To understand and analyze the key elements of the novel, such as plot, characters, setting and themes.</li> <li>• To explore the growth and development of the main character, Charlie Bucket and other characters in the story.</li> <li>• To identify and discuss the underlying themes and morals in the novel, such as the consequences of greed, the</li> </ul>

		importance of humility, and the value of family.
August	<b>Novel Continues...</b> - Charlie & Chocolate Factory Chapters- 11-30	<ul style="list-style-type: none"> <li>• To appreciate the role of imagination and creativity in the narrative, especially in the fantastical world of Willy Wonka's chocolate factory.</li> <li>• To encourage critical thinking by examining the choices and actions of characters, considering alternative outcomes, and evaluating the consequences of their decisions.</li> <li>• To explore the cultural and social context of the story, considering how societal values and norms are reflected in the narrative.</li> <li>• To develop writing skills through assignments such as book reviews, character analyses, or creative writing exercises inspired by the novel.</li> <li>• To engage in ethical discussions related to the characters' behaviors and choices, fostering an understanding of moral dilemmas and their implications.</li> <li>• To participate in group discussions to share interpretations, opinions, and insights about the novel, enhancing Communication and interpersonal skills.</li> </ul>
September	<b>Term 1 Exam</b>	<b>Revision-Term II Exam</b>
October	<b>Literature:</b> Unit-5 Braille	<ul style="list-style-type: none"> <li>• To introduce the theme of the lesson- everything is possible.</li> <li>• To appreciate the writer's thought process and imagination.</li> <li>• To understand the value of persistence and adaptability.</li> <li>• To understand the importance of perseverance and empathy.</li> <li>• To summarise and retell the story in one's own words.</li> <li>• To comprehend and answer questions about the story.</li> <li>• To demonstrate the ability to hold meaningful conversations about the story.</li> <li>• To learn new vocabulary and enhance their language skills.</li> <li>• To use their learning in their written expressions.</li> </ul>
	<b>Grammar-</b> Preposition of Time, Place, and Direction	<ul style="list-style-type: none"> <li>• To understand the prepositions and explain their usage.</li> <li>• To identify and use prepositions in the sentences.</li> <li>• To recall their learning about prepositions of Time, Place and Position.</li> <li>• To make the correct use of prepositions.</li> <li>• To apply their learning in their verbal and written expressions.</li> </ul>

	<b>Writing-</b> Narrative Paragraph	<ul style="list-style-type: none"> <li>• To learn how to draft a narrative paragraph.</li> <li>• To understand the format, features and language of writing a narrative paragraph.</li> </ul>
November	<b>Literature:</b> Unit- 6 Luke Saves the Whales	<ul style="list-style-type: none"> <li>• To understand and analyze the text and identify its central theme- save the animals.</li> <li>• To attempt reference to context, factual and inferential questions about the text.</li> <li>• To understand and appreciate the effort to save animals.</li> <li>• To cherish saving animals.</li> <li>• To develop creative thinking skills.</li> <li>• To comprehend and answer questions about the story.</li> <li>• To understand and use topic vocabulary in their learning and writing skills.</li> </ul>
	<b>Literature:</b> Poem-The Bluebird	<ul style="list-style-type: none"> <li>• To learn about the poet- Emily Huntington Miller.</li> <li>• To appreciate the welcoming of the spring after a cold winter.</li> <li>• To learn the poetic techniques- Appreciation, Rhyme scheme</li> <li>• To use their visual imagery to appreciate the poem.</li> <li>• To learn new vocabulary and enhance their language skills.</li> </ul>
	<b>Grammar:</b> Kinds of Sentences- Interrogative and Exclamatory, Question Words, Tag questions	<ul style="list-style-type: none"> <li>• To understand and usage of question words and question mark correctly in the sentences.</li> <li>• To able to frame and make use of question mark in a sentence correctly.</li> <li>• To identify question sentences.</li> <li>• To frame -Wh kind of questions correctly.</li> </ul>
	<b>Writing-</b> Story Writing	<ul style="list-style-type: none"> <li>• To learn how to draft a story.</li> <li>• To learn the characteristics and elements of a story.</li> <li>• To frame and construct an interesting story using its elements.</li> <li>• To study and understand the model story.</li> <li>• To observe the plan and write a story.</li> <li>• To understand how to use past tense while writing a story.</li> </ul>
December	<b>Literature:</b> Unit- 7 Kali Wants to	<ul style="list-style-type: none"> <li>• To understand and analyze the text and identify its central theme- gender equality.</li> <li>• To attempt reference to context, factual and inferential questions about the text.</li> </ul>

	Dance	<ul style="list-style-type: none"> <li>• To understand the importance of gender equality and challenge stereotypes.</li> <li>• To value the quality of hard work, perseverance and determination.</li> <li>• To understand the importance of support, opportunity and education in empowering individuals to overcome challenges.</li> <li>• To develop creative thinking skills.</li> <li>• To comprehend and answer questions about the story.</li> <li>• To understand and use topic vocabulary and enhance their language skills. To use their learning in their writing expression.</li> </ul>
	<b>Grammar-</b> Simple Past Tense, Simple Future Tense	<ul style="list-style-type: none"> <li>• To understand the simple future tense and its usage-will &amp; be going to.</li> <li>• To learn and recognize the simple future tense verb forms.</li> <li>• To use the simple future tense verb forms in a sentence correctly.</li> <li>• To learn simple past tenses and past continuous tense and their uses.</li> <li>• To be able to use the simple tenses verb form correctly in the given time reference.</li> <li>• To understand the value of time in their life.</li> </ul>
	<b>Writing-</b> Diary Entry	<ul style="list-style-type: none"> <li>• To learn what a diary entry is.</li> <li>• To understand the purpose and importance of keeping a diary.</li> <li>• To learn and use the format of a diary entry.</li> <li>• To be able to create/write a diary using appropriate language.</li> <li>• To be able to learn the value of friendship, keeping secrets and learn from their own mistakes.</li> <li>• To understand the different aspects of a diary entry.</li> </ul>
January	<b>Grammar-</b> Present Continuous Tense, Past Continuous Tense	<ul style="list-style-type: none"> <li>• To understand the present continuous tense and its use.</li> <li>• To learn and recognize the present continuous verb forms.</li> <li>• To use the present continuous verb forms in a sentence correctly.</li> <li>• To learn past continuous tense and its uses.</li> <li>• To understand the value of time in their life.</li> <li>• To enable them to use their knowledge in their verbal and written expression correctly.</li> </ul>
	<b>Literature:</b>	<ul style="list-style-type: none"> <li>• To learn about the value of friendship.</li> <li>• To learn the poetic techniques- Appreciation, Repetition.</li> </ul>

	Poem-Friends	<ul style="list-style-type: none"> <li>To use their visual imagery to appreciate the poem.</li> <li>To learn new vocabulary and enhance their language skills.</li> </ul>
	<b>Literature- Unit-8</b> The Sword in the Stone	<ul style="list-style-type: none"> <li>To understand and analyze the text and identify its central theme- adventures.</li> <li>To attempt reference to context, factual and inferential questions about the text.</li> <li>To understand the importance of resilience in the face of adversity.</li> <li>To value the qualities of courage, justice and quality.</li> <li>To understand that true leadership is not determined by birth right or societal expectations.</li> <li>To comprehend and answer questions about the play.</li> <li>To understand and use topic vocabulary and identify word meanings.</li> </ul>
February	<b>Writing: Book Review</b>	<ul style="list-style-type: none"> <li>To understand the viewpoints, perspective described in the text.</li> <li>To develop critical thinking to compare and contrast the authors' point of views.</li> <li>To present personal opinion, viewpoint regarding the book which is read.</li> <li>To write a book review with proper format and language.</li> </ul>
	<b>Term 2 Exam</b>	<b>Revision-Term-2 Exam 2024-25</b>

### Subject: Hindi

Month	Chapters	Learning Outcomes
April	भाषा और लिपि	भाषा के तोंों भेद सीखेंगे। पिलभन्न भाषाओं की लिपियों के नाम जानेंगे।
	िर्ण पिचार	िर्ण के भेद जानेंगे। हि-चचह का प्रयोग सीखेंगे। ड-ड़, ढ-ढ़ का अंतर, उच्चारर् तथा प्रयोग सीखेंगे। आगत(ऑ) और नुक्ता शब्दों का उच्चारर् तथा प्रयोग सीखेंगे। व्यंजन के भेद और िंचम िर्ण के बारे जानेंगे। अनुस्िार, अनुनासक और पिसगण का सही प्रयोग सीखेंगे।
	संज्ञा के भेद	संज्ञा और उसके भेदों को जानेंगे। िाक्यों में संज्ञा शब्दों को िहचानकर उनके भेद को िहचान सकेंगे।
	अिठित गदयांश	अिठित गदयांश का अथण जानेंगे। गदयांश को समझकर उत्तर लिख सकेंगे।
	चक्र िर्ण	चक्र िर्ण का अथण और ननयम जानेंगे। चक्र का अििकन कर िाक्य रचना सीखेंगे। िेखन कौशि में िदृ चि।



विाि-१  
ऐसा िर दो

काव्य विििन में कु शिि होंगे। काव्य पििा को जानेेंगे। कपिता का भािाथण जानेेंगे। कपिता से देश प्रेम, सेिा भािि,  
इच्छाशक्त आठ जीििन मूल्यों के बारे में जानेेंगे। शब्द भंडार में विद्व चिि होगी।

June	पिराम चवह	पिराम चवह के बारे में जानेंगे। चार प्रमुख पिराम चवहों के नाम और उनका प्रयोग सीखेंगे।
	ियाणयाची शब्द (सिअध्ययन)	ियाणयाची का अर्थ जानेंगे। िाक्यों में उनका प्रयोग कर सकेंगे। शब्द भंडार में िदृ चि होगी।
	अनुच्छेद िेखन	अनुच्छेद िेखन का अर्थ समझेंगे। ठहराए गए पिषय िर अने पिचारों को लिखत रूि में व्यक्त कर सकेंगे। िेखन कौशि में कुशि होंगे।
	मुहािरे	मुहािरो के प्रयोग से भाषा को प्रभाशिािी बनाएंगे। मुहािरो के अर्थ जानेंगे। मुहािरो का िाक्य प्रयोग अने शब्दों में करेंगे।
	िाि -3 सिामी पिकानंद	जीिनि पिा के बारे में जानेंगे। िाि का िििन तथा िाचन कर सकेंगे। िाि ि र आाररत सचाई, ईमानदारी, देश की संस्कृत, एकाग्रता आठ जीििन मलू यों के बारे में जानेंगे।
July	सिनाम और उसके के भेद	सिनाम शब्दों का ज्ञान तथा सिनाम के भेदों को जानेंगे। िाक्यों में सिनाम शब्दों को िहचानकर उनके भेद जानेंगे।
	अठित िदयांश	अठित िदयांश का अर्थ जानेंगे। िदयांश को समझकर उत्तर लिख सकेंगे। िाचन कौशि में िदृ चि होगी।
	सिाद िेखन	सिाद के अर्थ को जानेंगे। रचनात्मक िेखन कौशि में िदृ चि होगी। भािों के आार ि र पिराम चवहों का प्रयोग कर सकेंगे।
	िाि -4 एकृ त की सुषमा	काव्य पिा को जानेंगे। काव्य िििन में कुशि होंगे। कपिता का भािाथण जानेंगे। कपिता से िातािरर् के प्रत प्रेम काभाि, प्रकृत की सराहना आठ जीििन मलू यों के बारे में जानेंगे। -शब्द -भंडार में िदृ चि होगी।
August	लिं और उसके भेद	-लिं का ज्ञान तथा लिं के भेदों को जानेंगे। लिं के अनुसार िाक्य में िररित्त कर सकेंगे।
	अनौिचारक ित्र	ित्र के प्रारूि को जानेंगे। ित्र के भेदों को जानेंगे। व्पिहारक जीििन में अनौिचारक ित्र के महत्ि को जानेंगे। अनौिचारक

		ित्र लिख सकेंगे।
	िाि -५ हमारा नतरंगा झंडा	िेख(आठटणकि) पििा को जानेेंगे। िाचन में कु शिे होंगे। देश-प्रेम, देश की संस्कृत िर गिण आठ जीिन मूल्यों के बारे में जानेेंगे। शब्द भंडार में िदृ चिे होगी।
September	िाि -७ चींटी और कबूत र	काव्य पिा को जानेेंगे। काव्य ििन में कु शिे होंगे। कपिता का भािाथण जानेेंगे। कपिता से साहस, िरोिकार, सहयोग,नरर्ष िेना आठ जीिन मलू यों के बारे में जानेेंगे। शब्द-भंडार में िदृ चिे।

October	पिशेषर् और उसके भेद	पिशेषर् शब्दों तथा उसके भेदों को जानेंगे। िाक्यों में पिशेषर् को िहचानकर उनके भेद िहचान सकेंगे।
	पििोम शब्द	शब्दों के पििोम शब्दों जानेंगे। िाक्य में उचचत पििोम शब्दों का प्रयोग कर सकेंगे।
	ठहन्दी महीनों के नाम	ठहन्दी महीनों के नाम से िरिचत होंगे। शब्द भंडार में ििदृ िि।
November	िािि -९ कदंब का िेड़	काव्य पििाि को जानेंगे। काव्य िििन में कु शिि होंगे। कपिता का भािाथण जानेंगे। कपिता से िात्सल्य, बाििसुििभ ििीिा का आनंद, प्रकृत और संगीत एेम आद जीििन मूल्यों के बारे में जानेंगे। शब्द-भंडार में ििदृ िि होगी।
	िाक्यांशबोिक शब्द(स्िि अध्ययन)	शब्द समूहों के लिए एक शब्द जानेंगे। िाक्यों में शब्द समूहों के लिए एक शब्द प्रयोग कर सकेंगे।
	अिठित िदयांश	अिठित िदयांश का अथण जानेंगे। िदयांश को समझकर उत्तर लिख सकेंगे।
	औचारक ित्र	ित्र के भेदों को जानेंगे। औिचारक ित्र के प्रारूि को जानेंगे। औिचारक ित्र लिख सकेंगे।
December	िािि -१० अिना गौि	चत्तरकथा पिििाि को जानेंगे। िािि से िातरिर् संरक्ष, स्िस्थ जीििन, लक्ष्मा के प्रत रूच आद जीििन मूल्यों के बारे में जानेंगे। शब्द-भंडार में ििदृ िि होगी।
	क्रिया और उसके भेद	क्रिया शब्दों तथा क्रिया के भेदों को जानेंगे। िाक्यों में क्रिया को िहचानकर उनके भेद िहचान सकेंगे।
January	िचन	िचन का अथण तथा ििचन के भेदों को जानेंगे। कपिता दारिा िचन को जानेंगे। िचन िररित्त िचन के ननयमों को जानेंगे। बदिने िर क्रिया में आए िररित्त को जानेंगे
	कािि	कािि का अथण और उसके भेदों को जानेंगे। िाक्य में कािि की िहचान करेंगे।

<p>िाि -१२ िानी अमृत है</p>	<p>िेख(आठटणकि) पििा को जानेंगे। िेख के ििन में कु शि होंगे। िातारिर् के प्रनत जागरूकता, स्िस्थ जीिन शैिी आठद जीिन मूल्यों के बारे में जानेंगे। िानी के महत्ि को समझेंगे ।</p>
<p>ररिोटण िेखन</p>	<p>ररिोटण-िेखन का अथण जानेंगे। ठदए गए पिषय िर अिने पिचारों को व्थिक्स्थत ढंग से लिखकर ररिोटण तैयार कर सकेंगे । िेखन-कौशि पिकास ।</p>
<p>February</p>	<p>कहानी िेखन कहानी-िेखन की पिचियों को जानेंगे । कहानी लिखते समय आश्यक बातों की जानकारी प्राप्त करेंगे। िेखन-कौशि का पिकास होगा ।</p>

**Subject: Maths**

<b>Month</b>	<b>Chapters</b>	<b>Learning Outcomes</b>
April	Chapter 1- Numbers to 10,00,000	<ul style="list-style-type: none"><li>• Read &amp; write numbers up to 10,00,000</li><li>• Comparison &amp; ordering of number</li><li>• Write numbers in expanded form and standard form</li><li>• Rounding numbers to the nearest 100 and 1000</li><li>• Understand, read, write and learn rules to form Roman numerals within 39</li></ul>
	Chapter 2- Addition and subtraction	<ul style="list-style-type: none"><li>• add and subtract 5- digit and 6-digit number with and without regrouping</li><li>• estimate the number &amp; do addition and subtraction.</li><li>• Complete and form number patterns involving addition and subtraction</li></ul>
June	Chapter 2- Addition and subtraction Continued	<ul style="list-style-type: none"><li>• solve a 2-step word problem involving addition and subtraction.</li></ul>
	Chapter 3-Multiplication	<ul style="list-style-type: none"><li>• multiply a 4- digit number by a 1-digit number</li><li>• multiply a number by 100 or 1000</li><li>• multiply 3-digit number and 4-digit numbers by tens</li><li>• multiply 3-digit number and 4-digit numbers by 2-digit and 3-digit numbers</li><li>• Extend and form patterns in multiplication</li></ul>
July	Chapter 3-Multiplication	<ul style="list-style-type: none"><li>• Solve a multi-step word problem involving the basic operations of numbers</li></ul>
	Chapter 10- Symmetry and Patterns	<ul style="list-style-type: none"><li>• draw line of symmetry in given picture</li><li>• recognise patterns</li><li>• identify between repeating &amp; growing patterns</li><li>• draw tessellations from a given shape.</li></ul>
	Chapter 4- Division	<ul style="list-style-type: none"><li>• divide a 4-digit number by a 1-digit number and will be able to check the answer of division using the rule.</li><li>• Divide 4-digit numbers by 10, 100 or 1000</li><li>• Divide 3-digit and 4-digit number by 2-digit number</li></ul>
August	Chapter 4- Division Continued	<ul style="list-style-type: none"><li>• Extend and form patterns in division</li><li>• Solve a 3-step word problem on division</li></ul>
	Chapter 5-Factors and Multiples	<ul style="list-style-type: none"><li>• List all the factors of a number</li></ul>

		<ul style="list-style-type: none"> <li>• build a factor tree</li> <li>• find out if a number is a factor of another number</li> <li>• find the common factors of given numbers</li> <li>• list the multiples of a number</li> <li>• find common multiples of given numbers</li> <li>• identify numbers which are divisible by 2, 5 and 10</li> </ul>
	Chapter 9- Geometry REVISION	<ul style="list-style-type: none"> <li>• draw line of symmetry in given picture</li> <li>• recognise patterns</li> <li>• identify between repeating &amp; growing patterns</li> <li>• draw tessellations from a given shape.</li> <li>• measure &amp; draw a given line segment using ruler</li> <li>• identify &amp; name the polygon as per their number of sides</li> <li>• Identify &amp; name different parts of the circle</li> <li>• find the radius from the given diameter &amp; vice versa.</li> <li>• draw a circle of a given radius using a pair of compasses.</li> </ul>
September	REVISION Chapter 13- Graphs	<ul style="list-style-type: none"> <li>• make bar graph</li> <li>• Make pie chart</li> </ul>
October	Chapter 13 (Cont.)	<ul style="list-style-type: none"> <li>• Read &amp; interpret pie chart</li> </ul>
November	Chapter 6- Fractions	<ul style="list-style-type: none"> <li>• Find an equivalent fraction by multiplying or dividing the numerator and denominator by the same number.</li> <li>• Compare and order the fraction with the same denominator and with the same numerator</li> <li>• Identify like and unlike fractions and will be able to add and subtract like fractions.</li> <li>• Identify proper and improper fraction</li> <li>• Express improper fraction as mixed number and vice-versa</li> </ul>
	Chapter 7- Decimals	<ul style="list-style-type: none"> <li>• Read and write a decimal smaller than 1 with 1,2,&amp; 3 decimal place</li> <li>• To write tenths ,hundredths ,thousandths as a decimal</li> <li>• To express a decimal with 1,2,or 3 decimal places as a fraction or a mixed number</li> </ul>
December	Chapter 7- Decimals	<ul style="list-style-type: none"> <li>• To express fraction and mixed number as decimals</li> <li>• To express amounts of money as a decimal</li> </ul>

	Chapter 8- Measurement	<ul style="list-style-type: none"> <li>• Add and subtract meters and centimeters</li> <li>• Add and subtract lengths and distance in compound units ( Km and m)</li> <li>• Convert mm to cm and cm to mm</li> <li>• Measure and compare length in mm</li> <li>• Add and subtract kilogram and gram</li> </ul>
January	Chapter 8- Measurement	<ul style="list-style-type: none"> <li>• Add and subtract volumes in compound units ( liters and ml )</li> <li>• Solve 2 step word problem on length ,distance weight ,volume and capacity</li> </ul>
	Chapter 11- Perimeter and Area	<ul style="list-style-type: none"> <li>• Understand perimeter &amp; find perimeter of closed regular &amp; irregular figures.</li> <li>• Understand area &amp; find area of given shapes in sq cm &amp; sq m</li> <li>• Find the area of irregular shapes using grid paper.</li> </ul>
	Chapter 12- Time	<ul style="list-style-type: none"> <li>• Read time using 1 minute interval involving past &amp; to</li> <li>• Write time using a.m., &amp; p.m.</li> <li>• Write time in 24-hour format</li> <li>• Converting 12-hour time into 24-hour format &amp; vice versa</li> </ul>
February	Chapter 14 – Time Continued REVISION	<ul style="list-style-type: none"> <li>• Find duration of time</li> <li>• Find start or end time</li> <li>• Solve word problems in time</li> </ul>

**Subject: Science**

Month	Chapters	Learning Outcomes
April	Chapter 1, Structure of living things	a) to understand cell as a basic unit of living organism b) to differentiate between cell, tissues, organs c)to understand importance of life processes in living being
	Chapter 2 Plants	a) To understand classification of plants based on reproduction and transportation
June	Chapter 2 Plants	b)To understand role of flower and seed dispersal in reproduction
	Chapter 3 How animals survive	a)To understand how habitat and specific features of animals help to survive
July	Chapter 4 How our	a)To understand how different systems work in human body



	body works Chapter 5 Ecosystems	b) to understand the journey of food in our body a) to understand role of an organism in ecosystem b) To understand flow of energy in an ecosystem
August	Chapter 5 Ecosystems	
September	Chapter 6 Matter	a)Classify matter on the basis of their state
October	Chapter 6 matter Chapter 7 Minerals and rocks	b)Illustrate the molecular arrangement in different states of matter. c)Distinguish physical and chemical changes a)Identify minerals by properties b)Describing formation of rocks
November	Chapter 8 Force, work and energy Chapter 9 Simple Machines	a)Identify types of forces in everyday life b)Understand types of energy a)Identify different types of simple machines(Lever, screw, wedge, pulley, inclined plane,wheel and axle) and their use in daily life.
December	Chapter 9 Simple Machines	b) To be able to make model of simple machines from random objects
January	Chapter 10 The Earth in Space	a) Name and describe the layers of Earth. b) Define axis, orbit, rotation and revolution c) Demonstrate how movement of Earth causes day and night. d) Demonstrate the movement of Earth around the Sun. e) Explain what a satellite is and its uses. f) Define and describe a solar eclipse and lunar eclipse .
February	Revision	

**Subject: Social Science**

Month	Chapters	Learning Outcomes
April	Ch-1 Globes and Maps (Geo)	Students will be able to know <ul style="list-style-type: none"> <li>● The difference between Globes and Maps and their uses.</li> <li>● Types of Maps</li> </ul>

	Ch-12 Our History (His)	<ul style="list-style-type: none"> <li>● Students will be able to understand</li> <li>● The Indus Valley Civilization, Indo – Aryans period</li> <li>● The Delhi sultanate, The Mughals</li> <li>● Coming of British</li> </ul>
June	Ch -3 The Northern Mountains and the Northern Plains (Geo)	<p>Students will be able to Understand</p> <ul style="list-style-type: none"> <li>● About the Northern Mountains and the three mountain ranges.</li> <li>● Importance of Himalayas</li> <li>● The Northern plains and its importance</li> </ul>
	Ch - 16 Transportation & communication (Civ)	<p>Students will be able to Understand</p> <ul style="list-style-type: none"> <li>● Transportation and its types</li> <li>● Communication and means of communication</li> </ul>
July	Ch-4 The Plateau and Desert region (Geo)	<p>Students will be able to understand</p> <ul style="list-style-type: none"> <li>● Plateau and its importance</li> <li>● The Great Indian Desert and its importance</li> </ul>
	Ch -11 Our Heritage (His)	<p>Students will be able to understand</p> <ul style="list-style-type: none"> <li>● Heritage and its Kinds</li> <li>● Rich tradition of India</li> <li>● Dress, Jewellery, Food which form a part of our Heritage.</li> </ul>
August	Ch-15 Chhatrapati Shivaji Maharaj (His)	<p>Students should be able to understand</p> <ul style="list-style-type: none"> <li>● Shivaji as a great Maratha Ruler</li> <li>● Shivaji s warfare</li> <li>● Shivaji's cleverness</li> </ul>
	Ch- 19 Elections (Civ)	<p>Students should be able to understand</p> <ul style="list-style-type: none"> <li>● India as a democratic country</li> <li>● Voting done in India</li> <li>● Different political parties</li> <li>● The importance of Voting</li> </ul>
September	Revision Ch-13 Emperor Akbar (His)	<p>Students will be able to understand</p> <ul style="list-style-type: none"> <li>● Akbar as a great Mughal Emperor and his Administration skills</li> </ul>
October	Ch-14 Emperor Shah Jahan (His)	<p>Students will be able to understand</p> <ul style="list-style-type: none"> <li>● Shah Jahan as a Mughal Ruler.</li> </ul>

		<ul style="list-style-type: none"> <li>● His love for art and architecture.</li> <li>● Structures built by him.</li> </ul>
November	<p>Ch-18 Local self government (Civ)</p> <p>Ch -7 Our Natural Resources : Forest and wildlife (Geo)</p>	<p>Students should be able to understand</p> <ul style="list-style-type: none"> <li>● The three levels of government working in India.</li> <li>● Panchayat, municipality, and Municipal Corporation.</li> </ul> <p>Students should be able to understand</p> <ul style="list-style-type: none"> <li>● Nature and the types of natural resources.</li> <li>● Forests and its importance and types of forest.</li> <li>● Need to conserve forest and wildlife</li> </ul>
December	Ch- 8 Our Natural Resources : Water and soil (Geo)	<p>Students should be able to understand</p> <ul style="list-style-type: none"> <li>● Water as natural resources.</li> <li>● Sources of fresh water</li> <li>● Irrigation and different ways of irrigation</li> <li>● Soil resources and types of soil</li> </ul>
January	<p>Ch-9 Agriculture and Minerals (Geo)</p> <p>Ch -17 Organizations that Help us (Civ)</p>	<p>Students will be able to Understand about agriculture.</p> <ul style="list-style-type: none"> <li>● Two Types of crops grown</li> <li>● Two main cropping Season</li> <li>● About Mineral resources</li> </ul> <p>Students should be able to understand</p> <ul style="list-style-type: none"> <li>● The different organizations that helps our society like police, Hospitals, Banks, Fire brigade ,Post Office, the Armed Forces., voluntary organizations</li> </ul>
February	Ch-20 Celebrating Together (Civ) Revision	<p>Students should be able to learn</p> <ul style="list-style-type: none"> <li>● The importance of Republic Day, Independence Day, Gandhi Jayanti, Teachers' day and Children's day</li> </ul>

**Subject: Computer/IT**

Month	Chapters	Learning Outcomes
April	Skill - Digital Designing Tool - Krita	<p>Students will learn</p> <ol style="list-style-type: none"> <li>1) Features of Krita</li> <li>2) Staring Krita</li> <li>3) Components of Krita</li> <li>4) Creating a New file</li> </ol>

		<ul style="list-style-type: none"> <li>5) Adding an Image</li> <li>6) Selection Tools - Rectangular Selection Tool</li> <li>7) Editing Tools - Crop tool, Gradient Tool</li> </ul>
June	Skill - Coding / Programming Tool - Scratch	<p>Students will learn</p> <ul style="list-style-type: none"> <li>1) Stage - X &amp; Y Coordinates, Direction &amp; Size</li> <li>2) Work with two sprites</li> <li>4) Position of Sprite, Rotation Style, Changing Pen Shade</li> <li>5) Story Making</li> <li>6) Costume Tab</li> </ul>
July	Skill - Digital Presentation Tool – PowerPoint	<p>Students will learn</p> <ul style="list-style-type: none"> <li>1) PowerPoint Windows' components</li> <li>2) Create a New Presentation</li> <li>3) Save, Close, Open &amp; Run a presentation.</li> <li>4) Add New Slide - Changing slide Layout, Delete a slide.</li> <li>6) Format Text of Slide</li> <li>7) Format Painter</li> <li>8) Insert - WordArt &amp; Effects, Text Box, Pictures, Shapes, 3D Models</li> <li>9) Format an Object</li> <li>10) Animation &amp; Transitions</li> </ul>
August		
September	<b>Term 1 Exam</b>	<b>Revision- Term I Exam 2024-25</b>
October	Skill - Digital Animation Tool - Pivot Animator	<p>Students will learn</p> <ul style="list-style-type: none"> <li>1) Animation Frame Controls (Inbetween)</li> <li>2) Figure Controls</li> <li>3) Playing an Animation</li> <li>4) Auto- Easing</li> <li>5) Virtual Camera</li> <li>6) Figure Control</li> <li>7) Gradient Background</li> <li>8) Export Animation in different format</li> </ul>
November		
December	Skill - Data Handling Tool - MS Excel	<p>Students will learn</p> <p>Introduction of MS Excel -</p> <ul style="list-style-type: none"> <li>1) Components of Excel</li> <li>2) Uses of Excel</li> <li>3) Enter Data</li> </ul>
January		

		4) Save, Open, New file in Excel 5) Apply Formulas - Addition, Multiplication, Division, Subtraction 6) Manage Worksheets- Add & Delete a worksheet, Rename & switching between worksheets.
February	Term 2 Exam	Revision-Term-2 Exam 2024-25

**Subject: Gujarati**

Month	Chapters	Learning Outcomes
April	સ્વર અને વ્યંજન પાઠ-2 -તેને તે ઊગશે? ( કૂકડી ને કલગી ઊગે) ચિત્ર વર્ણન	સ્વર વ્યંજનને ઓળખી લખી અને વાંચન કરી શકે . વ્યક્તિ ઈચ્છાશક્તિ થી અને મહેનતથી કોઈ પણ કાર્ય કરી શકે , લેખન અને વાંચન કૌશલનું વિકાસ થાય . ચિત્રનું અવલોકન કરી વાક્ય લખી શકે ' રચનાત્મક અભિવ્યક્તિનું વિકાસ થાય .
June	પાઠ .3 - શંખલાની બહેન છીપલી જોડણી વિરોધી શબ્દો	નકામી વસ્તુઓમાંથી ઉપયોગી વસ્તુઓ બનાવતા શીખે . માત્રા સુધારીને શબ્દો અને વાક્ય લખતા શીખે . વાક્યમાં વિરોધી શબ્દો ને સમજે અને લખી અને વાંચી શકે .

July	<p>પાઠ -4 -સિંહ ઘૂઘવે બકરો ભાગે</p> <p>સમાનર્થી શબ્દો</p> <p>સંવાદ લેખન</p>	<p>આજ્ઞાકારી બને અને હળીમળીને રહેશે .</p> <p>મોટાઓને માન આપશે</p> <p>સમાનર્થી શબ્દોનું અર્થ જાણે અને વાક્યમાં સમાનર્થી શબ્દોનું ઉપયોગ કરતા શીખે .</p> <p>સંવાદ લેખનનું અર્થ જાણશે . રચનાત્મક લેખનનું વિકાસ થાય .</p>
August	<p>પાઠ-5 - પવન ખિજાય તો ગોળ ઝાપટો</p> <p>અપઠિત ગદ્યાંશ પદક્રમ</p> <p>ચિત્ર વર્ણન</p>	<p>ગોળ બનાવવા કરવામાં આવતી મહેનત વિશે જાણે . ખોટી જિદ કરવી નહીં પાઠના આધારે જાણ</p> <p>ગદ્યાંશ વાંચીને પ્રશ્નોના જવાબ લખતા શીખે.</p> <p>આડા અવડા શબ્દોને ગોઠવીને વાક્ય બનાવતા શીખે.</p> <p>લેખન કોશલમાં વધારો થશે.</p> <p>ચિત્રનું અવલોકન કરી વાક્ય લખી શકે.</p>
September	<p>રુઢિપ્રયોગો</p>	<p>રુઢિપ્રયોગો માટે એક શબ્દના અર્થ જાણશે</p> <p>રુઢિપ્રયોગો માટે એક શબ્દ શબ્દના ઉપયોગ કરી વાક્ય બનાવતા શીખે</p>
October	<p>પાઠ 6. -ભાઈબંધ મારો બોલ્યો કુહૂ ( કાવ્ય સવાર )</p> <p>શબ્દસમૂહ માટે એક શબ્દ</p>	<p>સમય પાલનનું મહત્વ સમજે . સવાર થતાં જ લોકો પોત પોતાના કામે લાગી જાય છે એ જાણે .</p> <p>શબ્દસમૂહ માટે એક શબ્દના અર્થ જાણશે</p> <p>શબ્દસમૂહ માટે એક શબ્દ.</p> <p>શબ્દના ઉપયોગ કરી વાક્ય બનાવતા શીખે.</p>

November	પાઠ- 7 .-નખ્ખમઘખ્ખમ ઘડાપડાબુમ ( કાવ્ય બમ બમ બોલા ) વચન	માતા અને પુત્રના પ્રેમની લાગણીને સમજે .  વચન પરિવર્તન કરવાના નિયમોને જાણે વાક્યમાં વચનનું ઉપયોગ કરતાં શીખે
December	પાઠ-8 . ટામેટાની દડી,રમે દાદા દાદી( કાવ્ય - ઠંડી ) લિંગ	કાવ્યના આધારે કૃતિમ વાતાવરણ કરતા પ્રાકૃતિક વાતાવરણ વધારે આપણાં શરીર માટે સારું હોય છે એ જાણે . લિંગ પરિવર્તન કરતાં શીખે. વાક્યમાં લિંગનું ઉપયોગ કરતાં શીખે.
January	પાઠ-9 -કમળજળ કમળજળ કમળજળ કમળ પાઠ-નાગ માથે નટવર પાઠ-10 -રંગે સંગે કામ કરો પાઠ-રંગારો કોણ અપઠિત ગદ્યાંશ ચિત્ર વર્ણન	ડર્યા વગર અને હિમ્મતથી કોઈ પણ કામ કરતા શીખે . મહેનતથી કામ કરતાં શીખે . કોઈ પણ કામ નાનું હોતું નથી . કામ કરવાની ધગસને જાણે. ગદ્યાંશ વાંચીને પ્રશ્નોના જવાબ લખતા શીખે વાંચન અને લેખન કૌશલનું વિકાસ થાય .  લેખન કૌશલમાં વધારો થશે. ચિત્રનું અવલોકન કરી વાક્ય લખી શકે .
February	નિબંધ - પ્રિય પ્રાણી સિંહ મારો પ્રિય તહેવાર પદક્રમ	પોતાના મૌલિક અભિવ્યક્તિ દ્વારા વાક્ય રચના કરી નિબંધ લખતા શીખે.  આડા અવડા શબ્દોને ગોઠવીને વાક્ય બનાવતા શીખે.