



Yearly Syllabus 2024-25
Grade: 3

Subject: English

Month	Chapters	Learning Outcomes
April	Grammar: - Common, Proper, Collective Nouns, Gender Nouns	<ul style="list-style-type: none"> To understand and identify proper, common and collective nouns. To demonstrate the ability to use common nouns appropriately in writing to refer to general people, places, things, or ideas. To apply common nouns in various contexts to communicate effectively. To understand capitalization rules associated with proper nouns. To utilize collective nouns accurately to describe groups of people, animals, or objects in writing. To understand and identify masculine, feminine, common and neuter genders. To apply the correct gender noun forms in speech and writing. To understand the rules and patterns for determining gender in nouns.
	Grammar: Plural Nouns, Countable and Uncountable	<ul style="list-style-type: none"> To understand and apply regular and irregular plurals. To understand the rules for forming plural nouns To differentiate between singular and plural nouns. To learn, identify and use Plural Nouns correctly. To understand and identify countable and uncountable nouns. To differentiate between countable nouns (those that can be counted individually) and uncountable nouns (those that cannot be counted individually). To recognize common examples of countable and uncountable nouns. To use Countable and Uncountable Nouns in their written and verbal expression correctly.
	Literature: Unit- 1 Luke Loves Football	<ul style="list-style-type: none"> To understand and analyze the text, and identify its central theme importance of staying active. To attempt reference to context, factual and inferential questions about the text. To understand the importance of staying fit and active. To understand the significance of playing sports.

		<ul style="list-style-type: none"> • To develop problem-solving and creative thinking skills. • To understand and use words from the text. • To comprehend and answer questions about the story. • To understand and use topic vocabulary.
	Literature: Unit-2 Kaka and Munni	<ul style="list-style-type: none"> • To understand and analyze the poem, and identify its central theme. • To learn about the author Natasha Sharma and her works. • To attempt reference to context, factual and inferential questions about the text. • To understand the importance of using the available resources to achieve their goals. • To understand the value of persistence. • To develop problem-solving and creative thinking skills. • To understand and use synonyms. • To comprehend and answer questions about the story.
	Writing: Informal Letter	<ul style="list-style-type: none"> • To study the model of informal letter. • To learn the format and features of an informal letter. • To understand the different aspects of an informal letter. • To write an informal letter using proper format and language
	Writing: Short Composition	<ul style="list-style-type: none"> • To study the model composition and answer the questions. • To write a composition using the given clues. • To comprehend and answer questions by reading the composition
June	Literature: Unit-3 Shikari's Cycling Adventure.	<ul style="list-style-type: none"> • To understand and analyse the text, and identify its central theme- our country. • To attempt reference to context, factual and inferential questions about the text. • To respect and value the diverse cultures and landscapes of India. • To understand the value of adventure, exploration and new experiences. • To understand the power of human connections and kindness. • To understand and use topic vocabulary. • To understand and construct logical sentences. • To understand and use phrases and their meanings.

	Literature: Poem:- Paper Boats.	<ul style="list-style-type: none"> • To learn about the poet – Rabindranath Tagore. • To use their visual imagery to appreciate the poem. • To learn new vocabulary and enhance their language skills.
	Grammar: Adverbs of Place, Adverbs of Time, Adverbs of frequency, Adverbs of manner	<ul style="list-style-type: none"> • To understand the function of adverbs in modifying verbs, adjectives, or other adverbs. • To differentiate between adverbs of frequency and adverbs of manner in sentences. • To recognize that adverbs of frequency express how often something happens, while adverbs of manner describe how something is done. • To apply their knowledge of adverbs of frequency and manner in real-life situations and scenarios.
	Writing: Description	<ul style="list-style-type: none"> • To complete a description with the given words and answer the questions that follow. • To study the model description. • To write a description using the given plan.
July	Grammar: Pronouns: Object, reflexive and possessive	<ul style="list-style-type: none"> • To understand the usage of object, reflexive and possessive pronouns. • To recognize and identify object pronouns in sentences. • To differentiate reflexive pronouns from other types of pronouns. • To recognize and identify possessive pronouns in sentences. • To apply their knowledge of object, reflexive, and possessive pronouns in spoken and written communication.
	Literature: Prose:- Unit-4 The Wild Wood	<ul style="list-style-type: none"> • To understand and analyse the text, and identify its central theme of friendship. • To learn about the author Kenneth Grahame and his works. • To attempt reference to context, factual and inferential questions about the text. • To understand the importance of friendship. • To understand the importance of listening to the advice of those who are more experienced than them. • To understand and use topic vocabulary. • To comprehend and answer questions about the play.
	Literature: Poem:- From the short story	<ul style="list-style-type: none"> • To appreciate the theme, figure of speech and rhyme scheme. • To learn about the poet – Louisa May Alcott.

	What the Swallows Did	<ul style="list-style-type: none"> • To use their visual imagery to appreciate the poem. • To learn new vocabulary and enhance their language skills.
	Writing: Picture Composition	<ul style="list-style-type: none"> • To look at a picture and answer the questions. • To complete a picture composition in their own words. • To study the model picture composition. • To write a picture composition.
August	Novel: Charlotte's Web -Chapters: 1-22	<ul style="list-style-type: none"> • To analyse the traits, motivations, and development of key characters such as Wilbur, Charlotte, Fern, and Templeton, exploring how they contribute to the story's themes. • To explore and discuss themes such as friendship, loyalty, sacrifice, and the cycle of life and death as depicted in the novel. • To examine the moral lessons imparted in the novel, such as the importance of empathy, kindness, and acceptance of differences. • To explore the theme, plot, characters and different incidents. • To engage in critical thinking activities, such as evaluating characters' decisions and motivations.
September	Term 1 Exam	Revision- Term I Exam 2024-25
October	Grammar: Adjectives- Degrees of Comparison- Comparative and Superlative	<ul style="list-style-type: none"> • To understand the adjectives and the usage of comparative and superlative degrees of adjectives. • To identify and form the comparative degree of adjectives by adding "-er" or using "more" before the adjective. • To identify and form the superlative degree of adjectives by adding "-est" or using "most" before the adjective. • To apply their knowledge of comparatives and superlatives in writing by using them to enhance descriptions and comparisons.
	Literature: Unit-5 Judy at the Farm.	<ul style="list-style-type: none"> • To understand and analyze the text, and identify its central theme- our amazing world. • To know about Jean Webster and her work. • To attempt reference to context, factual and inferential questions about the text. • To appreciate nature and its beauty. • To understand and appreciate the genre of epistolary novels. • To understand the importance of hope and gratitude. • To value new experiences and adventures.

		<ul style="list-style-type: none"> To understand the importance of relationships
	Writing: Invitation	<ul style="list-style-type: none"> To study the model invitation and understand its different aspects. To complete the given invitation using the given words. To draft an invitation.
November	Grammar: Preposition of place and time	<ul style="list-style-type: none"> To understand the usage of prepositions of place and time. To identify and differentiate prepositions from other parts of speech. To construct grammatically correct sentences using prepositions of place and time. To apply their knowledge of prepositions of place and time in writing tasks, such as descriptive paragraphs or narratives.
	Literature: Unit-6 Why the Jellyfish Has No Shell.	<ul style="list-style-type: none"> To understand and analyze the text, and identify its central theme- nature. To understand the importance of good health and well-being. To appreciate nature and its beauty. To understand the importance of compassion and friendship. To understand and identify animal movements. To understand and use words phrases and their meanings.
	Literature: Poem:- Just Dance.	<ul style="list-style-type: none"> To appreciate the theme, figure of speech and rhyme scheme. To use their visual imagery to appreciate the poem. To learn new vocabulary and enhance their language skills.
	Writing: Diary Entry	<ul style="list-style-type: none"> To understand different aspects of a diary entry. To study the model diary entry. To write a diary entry using proper format and language.
December	Literature: Unit-7 The Adventure of Tom Sawyer	<ul style="list-style-type: none"> To understand and analyze the text, and identify its central theme- working together. To attempt reference to context, factual and inferential questions about the text. To understand the importance of education in one's life. To understand the importance of finding joy in the everyday activities. To understand the value of Form affirmative, negative, and interrogative sentences using the simple future tense. To understand and identify antonyms and synonyms.

		<ul style="list-style-type: none"> • To understand and use word pairs. • To understand and learn to adapt to different environments. • To comprehend and answer questions about the story. • To understand and use topic vocabulary.
	Literature: Poem:- Some One	<ul style="list-style-type: none"> • To appreciate the theme, figure of speech and rhyme scheme. • To learn about the poet – Walter De La Mara • To demonstrate understanding of the literal meaning of the poem. • To use their visual imagery to appreciate the poem.
January	Grammar: Past Simple, Present Simple, Future Simple	<ul style="list-style-type: none"> • To understand the usage of future simple: will and be going to. • To understand the basic structure of the simple future tense in English. • To identify keywords and phrases that indicate the use of the simple future tense. • To form affirmative, negative, and interrogative sentences using the simple future tense. • To apply the simple future tense in writing and speaking to express future plans.
	Literature: Unit-8 Robin Hood	<ul style="list-style-type: none"> • To understand and analyze the text, and identify its central theme-helping others. • To attempt reference to context, factual and inferential questions about the text. • To understand the importance of seeking justice. • To understand the value of gender equality and breaking stereotypes. • To understand the importance of teamwork and collaboration. • To appreciate the problem-solving skills and ability to think on one's feet. • To comprehend and answer questions about the story. • To understand and use topic vocabulary.
	Writing: Dialogue Writing	<ul style="list-style-type: none"> • To complete a dialogue and answer the questions that follow. • To study the model dialogue. • To write a dialogue using the given plan.
	Writing: Story Writing	<ul style="list-style-type: none"> • To understand different elements of a short story. • To complete the given story using the given words. • To write a story using the given clues and plan.
February	Term 2 Exam	Revision-Term-2 Exam 2024-25

Subject: Hindi

Month	Chapters	Learning Outcomes
April	पाठ 1 हिम्मत कभी न िारे	- काव्य पठन में कुशल िोंगे। काव्य विधा के बारे में जानेंगे। कविता का भािार्थ समझेंगे। शब्द भंडार में िृद्ध। मेिनत, दढ़ विश्िास और ननष्ठा जैसे जीिन मूल्यों का अपने ब्यिाररक जीिन में उतारेंगे।
	व्याकरण: भाषा और ललवप	- भाषा के तीन रूपों के बारे में जानेंगे। ललवप का अर्थ और कु छ भाषाओं की ललवप के नाम जानेंगे।
	व्याकरण: िणथ विचार	- िणथ का अर्थ जानेंगे। िणथ के भेद- स्िर और व्यंजन की संख्या जानेंगे। संयुक्त व्यंजन का अर्थ और उसकी पिचान कर सकेंगे। आयोगिाि (अनुस्िार, विसगथ) अनुनालसक और आगत स्िर के बारे में जानेंगे।
	व्याकरण: िाक्य	- पदों को सी क्रम में ललखकर सार्थक िाक्य बनाना सीखेंगे।
	पठन: अपहठत गद्यांश	- अपहठत गद्यांश का अर्थ जानेंगे पठन कौशल में िृद्ध िोगी। गद्यांश को समझकर उत्तर ललख सकेंगे।
	लेखन: धचत्र िणथन	- धचत्र िणथन का अर्थ और उसके ननयम जानेंगे। धचत्र का अिलोकन करके िाक्य रचना करना सीखेंगे। लेखन कौशल में िृद्ध िोगी।
June	पाठ 2 कै से िुआ चमत्कार	- किानी विधा के बारे में जानेंगे। पाठ का पठन िे िाचन कर सकेंगे। शब्द भंडार में िृद्ध। आत्म प्रेरणा और आत्मविश्िास जैसे कौशल्य विकलसत कर सकेंगे। समय का मित्ि समझेंगे। जीिन में अनुशासन की आश्यकता के बारे में जानेंगे। लेखन कौशल में कुशल िोंगे।
	व्याकरण: संज्ञा	- संज्ञा का अर्थ जानेंगे। िाक्य में संज्ञा शब्द को पिचान सकेंगे। संज्ञा शब्द का उपयोग कर िाक्य बना सकेंगे।
	व्याकरण: विलोम शब्द	- विलोम का अर्थ जानेंगे। शब्दों के विलोम शब्द जानेंगे। िाक्य में विलोम शब्द का प्रयोग कर सकेंगे।

July	पाठ 4 समय का मोल	- काव्य पठन में कुशल होंगे। काव्य विधा के बारे में जानेंगे। कविता का भावार्थ समझेंगे। शब्द भंडार में वृद्धि। समय का मित्ति समझेंगे। मेल-जोल का मित्ति समझते हुए सामाजिक एवं भावार्थक कौशलों का विकास करेंगे। लेखन कौशल में कुशल होंगे।
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	पाठ 5 राजेन्द्र बाबू	- संस्मरण विधा के बारे में जानेंगे। पाठ का पठन एि िाचन कर सकेंगे। शब्द भंडार में िृद्ध। सादगी, मदद, बड़प्पन, उदारता जैसे जीिन मूल्यों को अपने जीिन में आत्मसात करेंगे। सादा जीिन उच्च विचार जैसे लसद्दांत को अपने जीिन में उतारेंगे। लेखन कौशल में कु शल िोंगे।
	व्याकरण: सिथनाम	- सिथनाम का अर्थ जानेंगे। िाक्य में सिथनाम शब्द को पिचान सकेंगे। सिथनाम शब्द का उपयोग कर िाक्य बना सकेंगे।
	व्याकरण: ललंग	- ललंग का अर्थ जानेंगे। ललंग के भेद जानेंगे। शब्दों के ललंग बदलकर िाक्य बनाना सीखेंगे।
	लेखन: संिाद लेखन	- संिाद का अर्थ जानेंगे। रचनात्मक कौशल में िृद्ध िोगी। भािों के आधार पर विराम – धचहों का प्रयोग कर सकेंगे।
August	पाठ 6 दूध का रंग	- नाटक विधा के बारे में जानेंगे। पाठ का पठन एि िाचन कर सकेंगे। शब्द भंडार में िृद्ध। दूध पीने के लाभ जानेंगे। संतुललत आार का अर्थ और मित्ि समझकर स्िस् जीिन शैली अपनाने के ललए प्रेररत िोंगे। लेखन कौशल में कु शल िोंगे।
	व्याकरण: क्रक्या	- ललंग का अर्थ जानेंगे। ललंग के भेद जानेंगे। शब्दों के ललंग बदलकर िाक्य बनाना सीखेंगे।
	लेखन: अनुच्छेद लेखन	- अनुच्छेद लेखन का अर्थ समझेंगे। क्रकसी विषय पर अपने विचार व्यक्त कर सकेंगे। लेखन कौशल में कु शल िोंगे।
September	पाठ – 9 शून्य	- काव्य पठन में कु शल िोंगे। काव्य विधा के बारे में जानेंगे। कविता का भािार्थ समझेंगे। छोटी से छोटी िस्तुओं के मित्ि को समझेंगे। सानुभूनत एि सिभाधगता जैसे मूल्यों को समझते िुए सामाजक एि भािात्मक कौशलों का विकास करेंगे।
October	व्याकरण:धगनती(1 से 30)	- अंग्रेजी अंक को हिन्दी अंक और शब्द में बोलना और ललखना जानेंगे।
	व्याकरण:विशेषण	- विशेषण का अर्थ जानेंगे। िाक्य में विशेषण शब्द को पिचान सकेंगे। विशेषण शब्द का उपयोग कर िाक्य बना सकेंगे। िाक्यों में उधचत विशेषण का प्रयोग कर सकेंगे।
	व्याकरण:पदक्रम	- पदों को सी क्रम में ललखकर सार्थक िाक्य बनाना सीखेंगे।

लेखन: अनुच्छेद
लेखन

- अनुच्छेद लेखन का अर्थ समझेंगे। क़कसी विषय पर अपने विचार व्यक्त कर सकेंगे। लेखन कौशल में कुशल िोंगे।

November	पाठ 11 वपकननक	- किानी विधा के बारे में जानेंगे। मदद की भांिना और ननणथय क्षमता का विकास। शब्द भंडार में िृद्ध।
	पठन: अपहठत पद्यांश	-अपहठत पद्यांश का अर्थ जानेंगे। पठन कौशल्य में िृद्ध िोगी। पद्यांश को समझकर उत्तर ललख सकेंगे।
	व्याकरण: मुिािरे	- मुिािरे का अर्थ जानेंगे। मुिािरे का अर्थ और अर्थ से मुिािरा ललखना सीखेंगे। मुिािरे का भाषा में मित्ति समझेंगे।
	व्याकरण: पयाथयािची शब्द	- पयाथयािची शब्द का अर्थ जानेंगे। शब्दों के विलभन्द्र पयाथयािची शब्द जानेंगे। िाक्य में पयाथयािची शब्द का प्रयोग कर सकेंगे।
December	पाठ 15 सबसे बढ़कर िम	- काव्य विधा के बारे में जानेंगे। कविता का भािार्थ समझेंगे। कविता का लययुक्त िाचन करेंगे। मानि की क्षमताओं का ज्ञान िोगा। सजीि – ननजीि के भेद से अिगत िोंगे। प्रसन्द्रता, उत्साि आहद मूल्यों को समझेंगे।
	लेखन: धचत्र िणथन	- धचत्र िणथन का अर्थ और उसके ननयम जानेंगे। धचत्र का अिलोकन करके िाक्य रचना करना सीखेंगे। लेखन कौशल में िृद्ध िोगी।
January	पाठ 16 माइकल फै राडे	- किानी-लेखन की विधधयों को जानेंगे। किानी ललखते समय आिश्यक बातों की जानकारी प्राप्त करेंगे। लेखन-कौशल का विकास िोगा।
	व्याकरण: अनेक शब्दों के ललए एक शब्द	- अनेक शब्दों के ललए एक शब्द अर्थ जानेंगे। विलभन्द्र अनेक शब्दों के ललए एक शब्द जानेंगे। िाक्य में उसका प्रयोग करना सीखेंगे।
	व्याकरण: िचन	- िचन के भेद और िचन पररितथन के ननयमों को जानेंगे। िचन बदलने पर क्रक्या में आए पररितथन को जानेंगे।
	लेखन: अनौपचारक पत्र	- पत्र के भेद और अनौपचारक पत्र के प्रारूप को जानेंगे। व्िाररक जीिन में पत्र ललखकर अनुभि लेंगे। पत्र के मित्ति को समझेंगे।
February	लेखन: किानी लेखन	- किानी-लेखन की विधधयों को जानेंगे। किानी ललखते समय आिश्यक बातों की जानकारी प्राप्त करेंगे। लेखन-कौशल का विकास िोगा।

Subject: Maths

Month	Chapters	Learning Outcomes
April	Chapter 1- Numbers to 10,000	<ul style="list-style-type: none">• Read and write a number within 10,000• Write a 4-digit number in expanded form and standard form.• Identify the place value and face value of digits in 4-digit numbers.• Form, compare and order 4-digit numbers.• Represent numbers on a number line.• Round 3-digit and 4-digit numbers to the nearest tens and hundreds.
	Chapter 2 – Addition and Subtraction	<ul style="list-style-type: none">• Add and subtract 4-digit numbers with and without regrouping.• Estimate and check an answer in addition and subtraction.• Solve upto 2-step word problems involving addition and subtraction
June	Chapter 3 – Multiplication	<ul style="list-style-type: none">• Multiply 3-digit numbers by 1-digit numbers with or without regrouping.• Multiply three 1-digit numbers.• Multiply upto 3-digit numbers by 10• Multiply 2-digit numbers by tens• Multiply 2-digit numbers by 2-digit numbers• Solve up to 2-step word problems involving multiplication
	Chapter 4 – Division	<ul style="list-style-type: none">• Divide 2-digit numbers with remainder• Identify even and odd numbers using division
July	Chapter 4 – Division Continued	<ul style="list-style-type: none">• divide hundreds and tens by 2• divide a 2-digit number by a 1-digit number with regrouping• divide 2-digit and 3-digit number by 10• Solve a 2-step word problem on division.
	Chapter 11 – Geometry	<ul style="list-style-type: none">• count number of sides and corners in 2 D shapes• identify & count the number of faces edges and vertices of 3 D shapes• Identify the line, line-segment and ray

		<ul style="list-style-type: none"> • use the grid to find out the locations of various object
August	Chapter 6 – Length	<ul style="list-style-type: none"> • measure and compare lengths in metres and centimetres • express metres and centimetres into centimetres and vice-versa • measure and compare lengths in kilometres • express kilometres into metres and vice-versa • solve a 1-step word problem on length
	Chapter 12 – Symmetry and Patterns	<ul style="list-style-type: none"> • draw line of symmetry in given picture • recognize patterns • identify between repeating & growing patterns • draw tessellations from a given shape.
September	REVISION Chapter 7 Weight	<ul style="list-style-type: none"> • measure weight in kilograms and grams • express kilograms and grams in grams and vice-versa
October	Chapter 7 Weight Continued	<ul style="list-style-type: none"> • compare weights in kilograms and grams • solve 1-step problem on weight
November	Chapter 8 Volume and Capacity	<ul style="list-style-type: none"> • differentiate between volume & capacity • compare the given volumes • convert given litres into millilitres and the ml to L
	Chapter 13 Time	<ul style="list-style-type: none"> • read time using 5 minutes interval • read the calendar & answer the given questions based on the calendar
December	Chapter 13 Time Continued	<ul style="list-style-type: none"> • make a timeline or arrange the given events on a timeline
	Chapter 14 Graphs	<ul style="list-style-type: none"> • make, read & interpret the given picture chart • read the key of the picture graph.
January	Chapter 9- Money	<ul style="list-style-type: none"> • count money from given amount • write money in a proper way using decimal

		<ul style="list-style-type: none"> • convert given rupees in to paise & vice versa • add & subtract the given amount of money
February	Chapter 10 Fractions REVISION	<ul style="list-style-type: none"> • understand the concept of fraction • identify numerator & denominator part of the fraction • understand the concept of fraction • identify numerator & denominator part of the fraction • add fractions in the given fraction to make it a whole • find $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ of the collection • solve problem sums of fraction

Subject: Science

Month	Chapters	Learning Outcomes
April	Chapter 1 A look at living and non-living things Chapter 2 Plants	a) To enable students to differentiate between living and non-living things on the basis of their characteristics b) To enable students to differentiate between natural and manmade things (i) To identify different parts and system of plants. (ii) To enlist different types and functions of roots. (iii) To identify different parts of shoot system(Stem,leaves,flower and seeds) (iv) Recognize functionsand different types of stem(Thick and strong ,soft and weak stem)
June	Chapter 2 Plants Chapter 3 Animal Classification	v) Can label different parts of leaf and their functions. vi) Can understand how plants prepare their food. vii) Can understand functions of flower and its role in reproductions. viii) Can identify functions of fruits, different types of seeds and its parts. ix) Can label different stages of germination of seeds. a) Classify animal as vertebrates and invertebrates b) Identify different groups of vertebrates by their characteristics .
July	Chapter 3 Animal classification	iii) classify vertebrates animals as cold blooded and warm blooded animals.

	Chapter 4 Ecosystems	(i) Interpret ecosystem and parts of ecosystem. (ii) Recognize levels of ecological organization. (iii) Distinguish between biotic and abiotic factors. (iv) Relate aquatic ecosystem and its types (v) Identify different types of ecosystem (forest, grassland and desert) (vi) Explain habitat and its types (producers, consumers and decomposer , prey, predators) (vii) Predict foodweb, food chain and how they are interconnected
August	Chapter 5 Endangered species	(i) To know about the reasons for extinction of certain animals (Habitat destruction) ii) Awareness about how animals are killed for certain things (skin trade, body organs etc) iii) Investigate reason for the mass extinction. Iv) Explain what are fossils and how it formed? v) Predict the ways to protect endangered species
September	Chapter 6 Air and Water	(i) Understand the characteristic of air (ii) Explain the different gases present in air. (iii) Relate the different types of air. (iv) Discussing the importance of air and water
October	Chapter 6 Air and Water Chapter 7 Solid, liquid and gases	(v) Describe air pollution and ways to prevent it. (vi) Understand different forms of water and its uses (vii) Explain different stages of water cycle. (i) Explain what is matter? (ii) Can compare solids, liquids and gases based on their characteristic. (iii) Summarize the changes that occur in matter ,when heating or when cooling (iv) Demonstrating changes in matter i.e physical and chemical changes (slow and fast).
November	Chapter 8 Force and motion Chapter 9 Light and Sound	(i) Explain motion and how it is caused? (ii) Investigating force and effects of different forces on objects. (iii) Analyze the different types of force which acts all the time.(Gravitational , frictional) (iv) Identify some other forces (Magnetic, Muscular and Mechanical) (i) Recognizing different sources of light (Natural and artificial) (ii) Interpret different types of object emitting light.(Luminous and nonluminous)
December	Chapter 9 Light and sound	(iii) Relate different objects through which light pass.(Transparent, opaque) (iv) Predict that light travels in a straight line. (v) Analyze the formation of shadow and its characteristic.

		(vi) Predict different kinds of sound. (vii) Can understand how do we talk and produce sound. (viii) Can understand different types of sound and its effect. (Pleasant and unpleasant sound)
January	Chapter 10 Stars and planets	(i) Identify heavenly bodies and solar system (ii) Recognizing sun, stars and other planets. (iii) Differentiate between inner planets and outer planets (iv) Can understand about constellation and different patterns of constellation.
February	Revision	

Subject: Social Science

Month	Chapters	Learning Outcomes
April	Ch- 1 Our Universe (Geo) Ch-9 The story of Earliest People (His) Ch-4 Using directions (Geo)	<ul style="list-style-type: none"> • Understand the scale of Objects with the Universe • Appreciate the wide variety of objects contained in the Universe • Evolution of Humans • How creation of tools helped humans • Different methods of getting food used by early humans • Development of Language and Art • Discovery of Fire • How Fire changed way of living • Beginning of Farming • How Farming changed way of living • Invention of Wheel and how it changed way of living
June	Ch-10 Fire, Farming and wheel (His) Ch-3 Oceans and Continents (Geo)	<ul style="list-style-type: none"> • Differentiate between Landmass and Seas • Learn about different forms of Landmass • Understand difference between sea and ocean • Understand about various directions. • Understand how to find direction on Maps. • Meaning and importance of Atlas.
July	Ch-16 My India: Food and Clothes (Civ)	<ul style="list-style-type: none"> • Food Habits of different people of different regions. • Why different regions have different food habits • Clothing of different people of different regions

	<p>Ch-6 India: Physical (Geo)</p> <p>Ch-18 National Symbols (Civ) (Project)</p>	<ul style="list-style-type: none"> • Why different regions have different clothing • What is Seasonal Clothing • Understand the Physical diversity of the Nation • Identify different types of physical regions of the country • Identify the places in different regions
August	<p>Ch-14 Being Good and safe (Civ)</p> <p>Ch-15 Transportation and Communication (Civ)</p>	<ul style="list-style-type: none"> • Need of Rules and Importance of following Rules • Benefits of following Rules • Happiness of All • Why Transport is essential • Types of Transport • What is Communication • Types of Communication • Mass Media and its uses
September	<p>Revision</p> <p>Ch-2 The Earth its Surface and Movements (Geo)</p>	<ul style="list-style-type: none"> • Understand the surface of the earth and its atmosphere • Understand about movements - Rotation and Revolution of Earth
October	<p>Ch-11 Egyptian Civilization (His)</p>	<ul style="list-style-type: none"> • Understand the progress of Civilization • Identify Egyptian Civilization and the reason why they were powerful in those times • The uniqueness of Egyptian Civilization like the Mummy's, Pyramids, Hieroglyphics.
November	<p>Ch-19 Our Government (Civ)</p> <p>Ch-20 New Delhi (Civ)</p>	<ul style="list-style-type: none"> • Importance of Government • What does the Government do • Work associated with each level of Govt. (Central, State and Local) • Need of Courts • Types of Courts and where they are situated • Location of Delhi • Climate and history of New Delhi • Important tourist attractions in New Delhi

		<ul style="list-style-type: none"> • About the people and government of Delhi
December	Ch- 7 India Political (Geo)	<ul style="list-style-type: none"> • Understanding and locating Union Territories, Neighbouring Countries, States and their capitals • Understanding the areas of government • Understand Diversity
January	Ch-5 Weather, Seasons and climate (Geo) Ch-12 Indus Valley Civilization (His)	<ul style="list-style-type: none"> • Definition of weather, seasons and climate. • Types of weather and seasons • Understand the progress of Civilization • Identify Harappan Civilization and the reason of the uniqueness of Harappan Civilization like the Town-planning, Pottery, use of bricks
February	Ch-21 Mumbai (Civ) Revision	<ul style="list-style-type: none"> • Location of Mumbai • Climate and history of Mumbai • Important tourist attractions in Mumbai • Important food items and festivals of Mumbai

Subject: Computer/IT

Month	Chapters	Learning Outcomes
April	Skill - Digital Designing Tool - Paint 3D	Students will learn to <ol style="list-style-type: none"> 1) Open, Create & Save a drawing 2) Using Paint 3D Tools - Brushes, Pencil, Eraser, Fill, Spray tool, Thickness of the brush, Different colours 3) Insert & Format of 2D & 3D Shapes 4) Stickers -- Insert stickers from library, insert Textures, insert stickers from the device / system, 5) Modify a Sticker, Adding or deleting. 6) Text - Work with 2D & 3D text, Types of font, size, colour, alignment, Text background 7) Work with grid & views 8) Work with Magic Select
June	Skill - Coding / Programming Tool - Scratch	Students will learn to <ol style="list-style-type: none"> 1) Start Scratch, Create, Save, open a Project, Choose a Sprite & Backdrop 2) Scratch Window components - Sprite, Stage, Block Palette, Script area etc. 3) Event Block 4) Motion Block - Moving a sprite using motion blocks. 5) Pen Block - Drawing different types of colourful shapes. 6) Looks Block - Sprite communication, Show & Hide

		<p>7) Control Block - Repeat & Forever, Wait</p> <p>8) Costume Tab</p> <p>9) Sound Block - Adding different types of sound</p> <p>10) Music Block- Using Play drum, Play notes etc.</p>
July	Skill - Digital Presentation Tool - PPT	<p>Students will learn to</p> <p>1) Create a New Presentation</p> <p>2) Save, Close, Open & Run a presentation.</p> <p>3) Add New Slide - Change slide Layout, delete a slide, add pictures.</p> <p>4) Enter & Insert Text,</p> <p>5) Change the type of font, size, colour, Bold, Italic & Underline.</p> <p>6) Using Cut, Copy, Paste, Delete, Undo-Redo command</p>
August		
September	Term 1 Exam	Revision- Term I Exam 2024-25
October	Skill - Digital Animation Tool - Pivot Animator (Beginner)	<p>Students will learn to</p> <p>1) Components of Pivot</p> <p>2) Position the Figures</p> <p>3) Save & Open Animations</p> <p>4) Animation Frame Controls</p> <p>5) Background</p> <p>6) Figure Controls (Basic)</p> <p>7) Play an Animation</p> <p>8) Make GIF</p>
November		
December	Tool- MS Excel (Basic)	<p>Students will learn to</p> <p>1) Components of Excel</p> <p>2) Uses of Excel</p> <p>3) Entering Data</p> <p>4) Save, Open, New file in Excel</p>
January		
February	Term 2 Exam	Revision-Term-2 Exam 2024-25

Subject: Gujarati

Month	Chapters	Learning Outcomes
April	સ્વર અને વ્યંજન બારાક્ષરી ફૂલના નામ અંક ૧ થી ૩૦ અંકો અને શબ્દોમાં મહિના ના નામ	- પાઠના મૂળભાવને સમજશે. - અઘરા શબ્દોના અર્થ જાણશે. - પાઠના આધારે પશુ અને પક્ષીના રહેઠાણના વિશે જાણશે. -રહેઠાણની જરૂરીયાતો અને ઋતુઓ વિશે સમજશે.
June	પાઠ.1 - વાંદરાને વાંચતાં ન આવડે	- પાઠના મૂળભાવને સમજશે. - અઘરા શબ્દોના અર્થ જાણશે. - પાઠના આધારે પશુ અને પક્ષીના રહેઠાણના વિશે જાણશે. -રહેઠાણની જરૂરીયાતો અને ઋતુઓ વિશે સમજશે.
July	૩. કવિતા- હું પતંગિયુ મારા પિલ્લુંનું અનુચ્છેદ લેખન	- પાઠના મૂળભાવને સમજશે . - અઘરા શબ્દોના અર્થ જાણશે . - પાઠના આધારે વૈજ્ઞાનિક સમજ મેળવશે. - પતંગિયા વિશે માહિતી મેળવે. - અપઠિત ગદ્યાંશનો અર્થ જાણશે - વાંચન ક્ષમતામાં વધારો થશે . - અપઠિત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે.
August	૫ . પાઠ-કોરો કાયબો ભીનો યાંદો ચિત્ર વર્ણન પદક્રમ	- કોઈ પણ કામ સમજી વિચારીને કરવું જોઈએ. - ચિત્રનું અવલોકન કરી વાક્ય લખી શકશે. - લેખન કોશલમાં વધારો થશે. - લેખન કોશલમાં વધારો થશે. - આડા અવડા શબ્દોને ગોઠવીને વાક્ય બનાવશે.

September	સમાનાર્થી શબ્દ સેમી -૨	-સમાનાર્થી શબ્દનું અર્થ જાણે . વાક્ય સમાનાર્થી શબ્દનું ઉપયોગ કરે . - અવડા શબ્દોને ગોઠવીને વાક્ય બનાવશે . - લેખન કોશલમાં વધારો થશે.
October	પાઠ-૭ . એક છલાંગે દરિયો કૂદો	- માતા અને પુત્ર વચ્ચેનો પ્રેમ સમજી શકશે. - હનુમાનની જેમ બહાદુર અને નીડર બને.
November	૯. કવિતા- રંગ બેરંગી મસાલિયું પદક્રમ	- પ્રતનું મહિમા અને શ્રદ્ધા સમજી શકશે .વિવિધ વાનગીઓમાં મસાલાના ઉપયોગને જાણે. - અવડા શબ્દોને ગોઠવીને વાક્ય બનાવશે .
December	જોડણી વિરોધી શબ્દો	- કોઈ પણ માત્રાઓની ભૂલ વગર શબ્દ સમજી અને લખી શકે. - વાક્યમાં વિરોધી શબ્દોના ઉપયોગ કરી વાક્ય બનાવે
January	૧૦ . ચાલો સૌને રમત મુબારક નિબંધ	- સ્વામી વિવેકાનંદનું જીવનચરિત્ર વિશે જાણશે. - સ્વામી વિવેકાનંદ બોધપાઠમાંથી મહેનત કરો અને આળસ ના કરો સમજી શકશે. - નિબંધના વિષયને જાણે. - રચનાત્મક લેખનનો વિકાસ થાય.
February	ચિત્ર વર્ણન અપઠિત ગદ્યાંશ	- ચિત્રનું અવલોકન કરી વાક્ય લખી શકશે - લેખન કોશલમાં વધારો થશે. - અપઠિત ગદ્યાંશ વાંચીને સમજીને જવાબ લખી શકે.