



Yearly/Term 1/Term 2 Syllabus for the Session 2024-25
Grade: 2

Subject: English

Month	Chapters	Learning Outcomes
April	<p>Phonics: *Unit 1 *Unit 2</p> <p>Literature: *Theme 1: The Giant and His Garden</p> <p>Grammar: *Adjectives *Possessive adjectives</p> <p>Writing: *Completing a dialogue</p>	<p>TERM 1</p> <p>Phonics: *To read and write in context with initial, medial and final consonants. *To say, spell, sort, and write words with long and short vowels</p> <p>Literature: *Students will be able to understand the importance of kindness and generosity. * Students will be able to understand and apply possessive adjectives. * Students will be able to complete a dialogue</p>
June	<p>Phonics: *Unit-3</p> <p>Literature: *Theme 2: The Ant and the Dove</p> <p>Grammar: *this/that/those/these *One and many (regular:-s) (continue..)</p> <p>Writing: *Completing a rebus story *Poem: Summer Time Rock</p>	<p>Phonics: *To read and write in context with initial, medial and final consonants. *To say, spell, sort, and write words with various sounds of C, and G *To read and assess nonfiction text</p> <p>Literature: *Students will be able to understand the importance of being kind and helpful to others. *Students will be able to learn to point to specific things using this, that, these and those (demonstrative pronouns).</p>

		*Students will be able to hone writing skills using process writing approach. [rebus story]
July	<p>Poem 1</p> <p>Phonics: *Unit 4</p> <p>Literature: *Theme 3: The Jungle Book</p> <p>Grammar: *am/is/are(positive, negative questions) *have/has got (positive, negative questions)</p> <p>Writing: *Describing a picture using the given cues</p>	<p>*Students will learn the value appreciation and homophones</p> <p>Phonics *To read and write words with *r-controlled vowels, diphthongs and vowel digraph.</p> <p>Literature *Students will be able to understand the importance of friendship and loyalty.</p> <p>*Students will be able to learn the grammar concepts of am / is /are (positive, negative, questions) and have /has got (positive, negative, questions).</p> <p>*Students will be able to write proper sentences using visual cues and help words.</p>
August	<p>Literature: *Theme 4: A Crow in the House</p> <p>Grammar: *Pronouns(I, you, he, she, it, we, you, they)</p> <p>Writing: *Writing a story using picture clues and help words</p>	<p>*Students will be able to understand the importance of showing kindness and compassion towards animals and birds.</p> <p>*Students will be able to learn the grammar concepts of pronouns.</p> <p>*Students will be able to sequence the pictures in the correct order and write a story.</p>
September	<p>Literature: Poem: Food So Precious!</p>	<p>TERM 2</p> <p>*Students will learn to appreciate and respect food</p>
October	<p>Phonics: Unit5</p> <p>Literature: *Theme 5 : Four Friends and the Hunter</p> <p>Grammar: *Position Words *Joining Words: or, but</p>	<p>*To identify the number of syllables *To recognize and write words *To recognize schwa sound *To recognize and write contractions To form plural</p> <p>*Students will be able to appreciate and value the richness of tales from the Panchatantra.</p> <p>*Students will be able to learn the grammar concepts of position words and joining words.</p>

	<p>Writing: *Completing a description</p>	<p>*Students will be able to learn the concept of antonyms and synonyms.</p>
November	<p>Phonics: Unit- 6</p> <p>Literature: Theme 6 : Say No to Germs</p> <p>Grammar: *Present simple(positive, negative, questions) *Punctuation: full stop and question mark</p> <p>Writing: *Writing a get-well soon card</p>	<p>*To recognize suffixes, prefixes and Multisyllabic Words in context *To say, spell, sort, and write words with more than one syllable.</p> <p>*Students will be able to appreciate the importance of health and hygiene.</p> <p>*Students will be able to learn the concepts of Present Simple and Punctuation.</p> <p>*Students will be able to write a get-well-soon card using the clues given.</p>
December	<p>Phonics: Unit 7 *Poem: The Boy Who Never Told A Lie</p>	<p>*To recognize words with synonyms, antonyms, homonym, *Homograph and with multiple meanings. *Student will learn about alliteration</p>
January	<p>Literature: *Theme 7 : The Different Seasons</p> <p>Grammar: *Past simple (-ed) (positive, negative, questions)</p> <p>Writing: *Completing sentences</p> <p>*Theme 8 : The Dream of Little Tuk</p> <p>Grammar: *Future simple (will) (positive, negative, questions)</p> <p>Writing: *Writing an acrostic poem *Completing sentences</p>	<p>*Students will be able to appreciate the beauty and magic of nature.</p> <p>*Students will be able to learn the concept of Past Simple.</p> <p>*Students will be able to complete the blanks with the opposite gender and complete the columns using the clues given.</p> <p>* Students will be able to appreciate the power of imagination and creativity.</p> <p>*Students will be able to learn the concept of Future Simple.</p> <p>*Students will be able to form an acrostic poem and complete the sentences.</p>
February	<p>Poem: Dan Is an Astronaut</p>	<p>*Students will learn to write their own poem</p>

Subject: Hindi

Month	Chapters	Learning Outcomes
April	पाठ-1 फूल , वर्णमाला , बारहखड़ी मात्राएँ , रके रूप , विलोम शब्द , - चित्र वर्णन	TERM 1 काव्य विधा के बारे में जानेंगे । काव्य पठन में कुशल होंगे । नवीन शब्दों से अवगत होंगे । विद्यार्थी फूलों की तरह हर स्थिति में खुश रहना सीखेंगे । वर्ण का अर्थ , उसके भेद स्वर, व्यंजन की संख्या जानेंगे । व्यंजन में स्वरों की मात्राएँ लगाना सीखेंगे । बारहखड़ी बोलना और लिखना सीखेंगे । शब्दों में र के रूप का प्रयोग कर उसे लिखना और पढ़ना सीखेंगे । छात्र चित्र वर्णन के अर्थ और उसके लेखन को समझेंगे । बच्चों में लेखन कौशल का विकास होगा । अवलोकन क्षमता में वृद्धि होगी ।
June	पाठ-2 मीठू और कौरा अपठित गद्यांश , संज्ञा पदक्रम	चित्रों और संवादों के माध्यम से कहानी समझेंगे । सबके प्रति मित्रता के भावों से अवगत होंगे । मिल-जुलकर खेलने और खाने जैसे मूल्यों को व्यावहारिक जीवन में उतारने का प्रयास करेंगे । नामों के द्वारा संज्ञा की पहचान करना सीखेंगे । शब्दकोश में वृद्धि होगी । बच्चों में व्याकरण संबंधी ज्ञान में वृद्धि होगी । सोचकर समझकर लिखने में समर्थ होंगे । अर्थपूर्ण वाक्य बोलना और लिखना सीखेंगे ।
July	पाठ-5 पायल का साहस , संयुक्त व्यंजन और द्वित्व व्यंजन पदक्रम, अनुच्छेद लेखन , चित्र वर्णन	छात्र आत्मविश्वासी और हिम्मती बनेंगे । जीवन हमेशा सकारात्मक सोच के साथ आगे बढ़ेंगे । संयुक्त और द्वित्व व्यंजन का अर्थ और उसकी पहचान कर सकेंगे । मौलिक अभिव्यक्ति का विकास। सही वाक्य रचना और अनुबंध को जानेंगे । नवीन शब्दों को जानकर वाक्य प्रयोग करना सीखेंगे । शब्द भंडार में वृद्धि । छात्र चित्र वर्णन के अर्थ और उसके लेखन को समझेंगे । बच्चों में लेखन कौशल का विकास होगा । अवलोकन क्षमता में वृद्धि होगी ।
August	पाठ-6 सांता कलॉज़ पर्यायवाची शब्द , चित्र वर्णन	ईसाइयों का प्रमुख त्योहार क्रिसमस के बारे में जानेंगे । छात्रों में दूसरों के प्रति प्रेम और मदद करने जैसे मूल्यों का विकास होगा । एक जैसा अर्थ या समान अर्थ बताने वाले भिन्न -भिन्न शब्दों को जानेंगे । छात्र चित्र वर्णन के अर्थ और उसके लेखन को समझेंगे । बच्चों में लेखन कौशल का विकास होगा । अवलोकन क्षमता में वृद्धि होगी ।
September	पुनरावर्तन	

	पाठ-9 मिनी कार्ड -मेल,	TERM 2 संचार के नए साधनों से परिचित होंगे । आधुनिक तकनीकों का उपयोग को जानेंगे ।
October	पाठ-10 तितली रानी (लिंग, क्रिया	आसपास दिखाई देनेवाले नन्हे जीव के प्रति संवेदनशीलता का विकास होगा । लिंग का अर्थ और उसके भेद से परिचित होंगे । वाक्य में लिंग के आधार पर सही क्रिया का प्रयोग करना जानेंगे । क्रिया का अर्थ ,परिभाषा और वाक्य में क्रिया के महत्त्व से अवगत होंगे । पठन ,लेखन और समझने आदि कौशल का विकास होगा ।
November	पाठ-12 बड़े काम का थैला ,अपठित पद्यांश अनौपचारिक पत्र-लेखन क्रमशः	थैले की उपयोगिता जानेंगे । बाज़ार जाने से पहले सामानों की सूची बनाना सीखेंगे । नवीन शब्दों में वृद्धि होगी । पत्र की परिभाषा और उसके भेद से परिचित होंगे । अनौपचारिक पत्र के प्रारूप को समझेंगे । अनौपचारिक शैली में लेखन विधा को जानेंगे । नवीन शब्द (शिष्टतापूर्ण) को जानेंगे ।
December	सप्ताह और महीनों के नाम , सर्वनाम अनौपचारिक पत्र लेखन	विद्यार्थी हिंदी में दिनों और महीनों के नाम को लिखना और पढ़ना जानेंगे । वाक्य में से सर्वनाम को पहचानकर रेखांकित कर सकेंगे। शब्द भंडार में वृद्धि। अनौपचारिक पत्र के प्रारूप को समझेंगे । अनौपचारिक शैली में लेखन विधा को जानेंगे । नवीन शब्द (शिष्टतापूर्ण) को जानेंगे ।
January	पाठ-13 चिड़िया का गीत ,पाठ-15 बारी- बारी आते मौसम गिनती (1 to 20) पठित पद्यांश+गद्यांश	काव्य विधा के बारे में जानेंगे ।चिड़ियों के दैनिक क्रिया-कलापों के बारे में जानेंगे । चिड़ियों के मेहनती स्वभाव से अवगत होंगे । प्रत्येक मौसम की जलवायु , खान-पान , कपड़े ,अलग होते हैं - से अवगत होंगे । वर्ष के मौसमों में बदलाव का प्रकृति पर क्या असर पड़ता है - जानेंगे । गिनती को हिन्दी अंकों और शब्दों में जान सकेंगे। बच्चों में व्याकरण संबंधी ज्ञान में वृद्धि होगी । सोच-समझकर लिखने में समर्थ होंगे ।
February	पुनरावर्तन अपठित पद्यांश + गद्यांश	बच्चों में व्याकरण संबंधी ज्ञान में वृद्धि होगी । सोचकर समझकर लिखने में समर्थ होंगे ।
	Term 2 Exam	

Subject: Math's

Month	Chapters	Learning Outcomes
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<p>April</p>	<p>Ch-1 Numbers 1 to 1000</p> <p>Ch-2 Addition & Subtraction without regrouping (Continues in June)</p>	<p style="text-align: center;">TERM 1</p> <p>CH 1</p> <ul style="list-style-type: none"> ● To read, recognize and write a 3-digit number – the numeral and corresponding number in words. ● To read and write a 3-digit number in expanded and standard form. ● To compare and order the numbers within 1000 and using the symbols - >, <, = ● To identify a pair of objects and determine whether a group of objects has an odd or even number. ● To name a position using an ordinal number from 1st to 10th <p>CH 2</p> <ul style="list-style-type: none"> ● Addition and Subtraction without regrouping: To add numbers within 1000 without regrouping in ones, tens, hundreds. ● Word problem: To solve word problems involving addition and subtraction using the concept of whole and part (Bar model)
<p>June</p>	<p>Ch-3 Addition and Subtraction with regrouping (Continues in July)</p>	<p style="text-align: center;">CH 3</p> <ul style="list-style-type: none"> ● Addition and Subtraction with regrouping: To add numbers within 1000 with regrouping in ones, tens, hundreds. ● Missing nos: To find the missing no's in addition and subtraction sentence ● Making 100: To make 100 by counting on and making place value ● Mental Add/Sub: To add/sub mentally with regrouping ● Word problem: To solve word problems involving addition and subtraction using the concept of whole and part (Bar model)
<p>July</p>	<p>Ch-4 Length</p> <p>Ch-5 Weight</p> <p>Ch-6 Capacity</p>	<p>CH 4</p> <ul style="list-style-type: none"> ● To compare, estimate and measure the non -standard units ● To understand the need of standardized units of measurement of length ● To estimate, measure and compare the standard units in meter and centimeter ● Word problem : To solve word problems involving addition and subtraction using the concept of whole and part (Bar model) <p>CH 5</p> <ul style="list-style-type: none"> ● To measure the weight of an object using another object as a unit of measurement. ● To understand the need of standardized units of measurement of weight. ● To estimate, measure and compare the weights of objects in grams or kilograms ● Word problem : To solve word problems involving addition and subtraction using the concept of whole and part (Bar model)

	Ch-7 Multiplication Tables (Continues in August)	<p>CH 6</p> <ul style="list-style-type: none"> ● To compare the capacity of two or more containers in units ● To understand the need of standardized units of measurement of capacity ● To estimate, measure and compare the containers in litres or millilitres ● Word problem: To solve word problems involving addition and subtraction using the concept of whole and part (Bar model) <p>CH 7</p> <ul style="list-style-type: none"> ● To observe the result when a number is multiplied by 0 and 1. ● To enhance Multiplication skill through Dot grid or Dot card ● To build up the multiplication table of 0 to 9 and commit the multiplication facts to memory. ● To write multiplication sentences. ● To solve a non-routine problem on the Multiplication. ● Using different strategies for multiplication and calculation.
August	Ch-8 Multiplication	<p>Ch-8</p> <ul style="list-style-type: none"> ● To write a number sentence for a given situation involving multiplication. ● To encourage students to analyze and solve problems both in school and real life. ● To multiply ones and tens by a 1- digit number, 2 digit number without regrouping and with regrouping of tens and ones. ● Word problem: To use a part- whole bar model to solve a 1 step word problem on multiplication by applying the skill of multiplying.
September	TERM 1 EXAMS	
October	Ch-9 Division Ch-10 Money (Continues in November)	<p>TERM 2</p> <p>CH 9</p> <ul style="list-style-type: none"> ● To use objects and manipulatives to illustrate the sharing concept of division ● To use repeated subtraction to illustrate the grouping concept of division. ● To make a division story for a given picture and solve a 1 step picture problem. ● To understand that division and multiplication are related and to know their facts. ● To observe the result when a number is divided by 1 or itself and when 0 is divided by any number. ● To understand the long division method of numbers.

		<ul style="list-style-type: none"> ● Word problem: To solve a 1 step word problem on division using pictures. <p>CH 10</p> <ul style="list-style-type: none"> ● To recognise and name coins and notes. ● To know what money is, including recognition of money. ● To recognise and name a two- hundred rupee note and a five-hundred rupee note. ● To count and tell the amount of money in a group of notes and coins. ● To compare two or three amounts of money in rupees and paise. ● To exchange a single note or coin for smaller denominations. ● Word problem: To solve a 1-step word problem on money using a part-whole bar model or comparison bar model
November	Ch-11 Fractions Ch-12 Time (Continues in December)	<p>CH 11</p> <ul style="list-style-type: none"> ● To recognise and name one half of a whole which is divided into 2 equal parts. ● To understand fractions as equal parts of a whole. ● To recognise and name one quarter of a whole which is divided into 4 equal parts. ● It is a strategy to solve a non-routine problem in halves and quarters. <p>CH 12</p> <ul style="list-style-type: none"> ● To tell and write time to the hour in two ways. ● To count by 5. ● To tell time to the half hour , a quarter hour past and to the hour. ● To understand the relationship between 1 week,1 month and 1 year
December	Ch-13 Plane Shapes (Continues in January)	<p>CH 13</p> <ul style="list-style-type: none"> ● To recognize and name the four plane shapes: circle, triangle, rectangle and square. ● To identify close and open figures. ● To draw horizontal, vertical and slanting lines. ● To recognize the sides and corners of a shape. ● To fit suitable pieces together to form a basic plane shape and other shapes. ● To copy a figure on a square grid and identify the number of horizontal , vertical and slanting lines it is made up of.
January	Ch-14 Solid Shapes	<p>CH 14</p> <ul style="list-style-type: none"> ● To identify a line and a curve.

	Ch-15 Graphs Ch-16 Patterns(Continues in February)	<ul style="list-style-type: none"> ● To identify the flat and curved surfaces of a solid object in the shape of a cube, cuboid, cone, cylinder and sphere. ● To use solid shapes to form different solid figures. ● To identify objects by observing their shadows. <p>CH 15</p> <ul style="list-style-type: none"> ● To collect data, represent it in a table and interpret the data. ● To read and interpret a tally chart. ● To record and collect data in a tally chart. ● To read and interpret a picture graph with a scale of 1 and also symbols. <p>CH 16</p> <ul style="list-style-type: none"> ● To continue the pattern of plane and solid shapes. ● To continue a pattern of numbers, shapes according to one or two of the following attributes: shape, size, colour and orientation.
February	Ch-16 Patterns	<ul style="list-style-type: none"> ● To identify the type of pattern. <ul style="list-style-type: none"> ● To continue a pattern given.

Subject: Science

Month	Chapters	Learning Outcomes
April	Chapter 1: Things around us	<p>TERM 1</p> <p>Chapter 1</p> <ul style="list-style-type: none"> ● List the characteristics of living and non-living things. ● Classify living things and non-living things. ● Define and list man-made things. ● Classify man-made things on the basis of whether they are made from living things or non-living things. ● Define and list natural things. ● Differentiate natural and man-made things.
	Chapter 2: The plant world	<p>Chapter 2</p> <ul style="list-style-type: none"> ● Identify the different parts of plant and their functions. ● Differentiate the types of roots. ● Draw and label the parts of a plant. ● Define and list terrestrial plants. ● Classify the terrestrial plants based on where they grow.

		<ul style="list-style-type: none"> ● Classify the terrestrial plants based on their shape and size. ● Define aquatic plants. ● Classify aquatic plants as floating, fixed and underwater.
June	Chapter 3: Useful plants	<p>Chapter 3</p> <ul style="list-style-type: none"> *Identify the different uses of plants. *List the useful things obtained from plants. *Classify food grains into cereals and pulses. *List examples of plants that provide us with oil, fibre, spices, perfumes, etc. *List examples and uses of medicinal plants.
	Chapter 4: Animals and their parts	<p>Chapter 4</p> <ul style="list-style-type: none"> *Describe the types of body covering in different animals and their importance. *Describe the location and uses of different types of feathers in birds. * Describe the organs for movement in different animals and their importance.
July	Chapter 4: Animals and their parts (continued)	<ul style="list-style-type: none"> ● Describe the organs for breathing in different animals and their importance. ● Compare the body covering, organs for movement and breathing organs of different animals.
	Chapter 5: Birds	<p>Chapter 5</p> <ul style="list-style-type: none"> * Describe that birds have different types of beaks and the beak type reflects the kind of food eaten. *Describe that birds have different types of claws and how these help the birds. *Compare birds with different types of beaks and claws. * Describe the various features like feathers, body structure, etc that help a bird to fly. * Describe how different birds make their nest.
August	Chapter 6 : Food habits of animals REVISION	<p>Chapter 6</p> <ul style="list-style-type: none"> *Define and list herbivores, carnivores, omnivores and scavengers. *Classify different types of animals based on what they eat. *Compare herbivores, carnivores, omnivores and scavengers. * Relate how living things depend on each other for food through food chain. * Describe how different animals have different features that help them to eat their food.

<p>September</p>	<p>REVISION</p> <p>Chapter 7: The human body</p>	<p>TERM 2</p> <p>Chapter 7</p> <ul style="list-style-type: none"> • Identify the external and internal organs of the human body and describe their functions. • Differentiate between external and internal organs of the human body. • Label the different parts of the body.
<p>October</p>	<p>Chapter 7: The human body (continued)</p> <p>Chapter 8 : Matter</p>	<ul style="list-style-type: none"> • Relate how bones and muscles work together. • List the different types of food and their sources. • Describe the importance of balanced diet, exercise and good posture. <p>Chapter 8</p> <ul style="list-style-type: none"> • Understand the basic concept of matter. • Identify the three states of matter and their properties. • Differentiate solids, liquids and gases. • Describe how matter can be changed in different ways. • Identify the different processes that cause change in state of matter. • Compare processes like evaporation and condensation.
<p>November</p>	<p>Chapter 9: Water</p>	<p>Chapter 9</p> <ul style="list-style-type: none"> • List uses of water and their sources. • Describe how water can be made potable. • Describe various processes that take place in water cycle. • Draw and label water cycle. • Develop sensitivity towards conservation of water. • Relate water pollution with its causes and describe its effect on living organisms.
	<p>Chapter 10: Light and sound</p>	<p>Chapter 10</p> <ul style="list-style-type: none"> • Understand that light is a form of energy. • Recognise that light comes from different natural and artificial sources. • Investigate that light can be broken up into many different colours. • Understand how light moves and what happens when it bounces back. • Demonstrate how a shadow is formed. • Infer the size of shadows during morning and evening.

December	Chapter 10: Light and sound (continued)	Chapter 10 <ul style="list-style-type: none"> • Investigate how sound is produced. • Describe characteristics of sound like loudness. • Demonstrate how sound travels through different states of matter. • Describe how different animals produce sound
January	Chapter 11: The solar system	Chapter 11 <ul style="list-style-type: none"> • Recall the features of sun and stars. • Recall the names of planets in the solar system in the order in which they revolve around the sun. • Understand what a constellation is. • Identify constellations in the night sky. • Discuss basic facts about moon.
February	REVISION	----

Subject: Gujarati

Month	Chapters	Learning Outcomes
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<p>April</p>	<p>સ્વર અને વ્યંજન</p> <ul style="list-style-type: none"> બે , ત્રણ , ચાર વર્ણ વાળા શબ્દો, માત્રા વગરના વાક્યો , આ શબ્દો અને વાક્યો 	<p>TERM 1</p> <p>સ્વર અને વ્યંજનના અક્ષરોને ઓળખીને વાંચન અને લેખન કરી શકે .</p> <ul style="list-style-type: none"> બે , ત્રણ વર્ણવાળા શબ્દો અને વાક્ય લખી અને વાંચી શકશે . લેખન અને વાંચન કૌશલનું વિકાસ થાય . આ ની માત્રાના શબ્દ અને વાક્ય લખી અને વાંચી શકે . આસપાસની વસ્તુઓ જોઈને શબ્દો બોલતા શીખે . લેખન અને વાંચન કૌશલનું વિકાસ થાય
<p>June</p>	<ul style="list-style-type: none"> ઇ , ઈ , ઉ ની માત્રા ના શબ્દો અને વાક્યો બારાક્ષરી 	<p>, ઇ , ઈ, ઉ ની માત્રાના શબ્દ અને વાક્ય લખી અને વાંચી શકે .</p> <ul style="list-style-type: none"> આસપાસની વસ્તુઓ જોઈને શબ્દો બોલતા શીખે . લેખન અને વાંચન કૌશલનું વિકાસ થાય બારાક્ષરીનું વાંચન , લેખન અને ઉચ્ચારણ અનેકરી શકે . બારક્ષરીથી શબ્દો બનાવી શકે .
<p>July</p>	<ul style="list-style-type: none"> ઊ , ઋ , એ , ઐ ની માત્રા 	<ul style="list-style-type: none"> ઊ , ઋ , એ , ઐ ની માત્રાના શબ્દ અને વાક્ય લખી અને વાંચી શકે . આસપાસની વસ્તુઓ જોઈને શબ્દો બોલતા શીખે . લેખન અને વાંચન કૌશલનું વિકાસ થાય .
<p>August</p>	<p>ઓ , ઔ અં અને અઃ</p> <ul style="list-style-type: none"> વાહનના નામ શાકભાજીના નામ ફળોના નામ પદક્રમ 	<ul style="list-style-type: none"> ઓ ઔ , અ, આ : ની માત્રાના શબ્દ અને વાક્ય લખી અને વાંચી શકે . ગુજરાતીમાં વાહનોના નામ લખતા , બોલતા અને ઓળખતા શીખે . ગુજરાતીમાં શાકભાજીના નામ લખતા , બોલતા અને વાંચતા શીખે . ગુજરાતીમાં ફળોના નામ લખતા , બોલતા અને વાંચતા શીખે . આડા અવળા શબ્દોને ગોઠવીને વાક્ય બનાવતા શીખે . લેખન અને વાંચન કૌશલનું વિકાસ થાય .
<p>September</p>	<p>વારના નામ-</p>	<p>TERM 2</p> <p>વારના નામ ગુજરાતીમાં લખતા , બોલતા અને વાંચતા શીખે .</p>
<p>October</p>	<ul style="list-style-type: none"> પાઠ- ૨ દાદા ખોવાયા છે 	<ul style="list-style-type: none"> પરિવારિક પ્રેમ સમજી શકે . મેળાનો અર્થ જાણે .
<p>November</p>	<ul style="list-style-type: none"> પાઠ -૩ આટલા બધા રમકડાં 	<ul style="list-style-type: none"> ગુજરાતીમાં રંગના નામ લખતા , બોલતા અને વાંચતાં શીખે .

	<ul style="list-style-type: none"> • રંગના નામ 	<ul style="list-style-type: none"> • લેખન અને વાંચન કૌશલનો વિકાસ થશે.
December	<ul style="list-style-type: none"> • પાઠ -૪ જંગલ બુક • પ્રાણીઓના નામ 	<ul style="list-style-type: none"> • પાઠના આધારે ગુજરાતીમાં જંગલી પ્રાણીઓના નામ અને તેમના રહેઠાણ વિશે જાણે . • પ્રાણીઓના નામ ગુજરાતીમાં લખતા , બોલતા અને વાંચતાં શીખે
January	<ul style="list-style-type: none"> • પાઠ - ઠસોય, સંયો અને સાબુ • ૧ થી ૨૦ અંકો અને શબ્દોમાં 	<ul style="list-style-type: none"> • વ્યવસાય અને વ્યવસાયકારોના નામ જાણે. • ૧ થી ૨૦ અંકો અને શબ્દોમાં ગુજરાતીમાં લખતા ,બોલતા અને વાંચતાં શીખે .
February	<ul style="list-style-type: none"> • ચિત્ર વર્ણન • પદક્રમ 	<ul style="list-style-type: none"> • ચિત્રનું અવલોકન કરી વાક્ય લખતા શીખે . • વિદ્યાર્થીઓ ની કલ્પના શક્તિમાં વિકાસ થાય. • શબ્દોને ક્રમમાં ગોઠવીને વાક્ય બનાવતા શીખે . • લેખન અને વાંચન કૌશલનું વિકાસ થાય .