



Divine Child School Yearly Syllabus 2024-2025
Balvatika

Subject : - English (Phonics)

Month	Topics	Learning Outcome
April	Consonant Sounds	To familiarize the students with the alphabet; reciting, identifying and producing the sound of the individual letters. To learn new vocabs related to it.
June	Consonant Sounds	To familiarize the students with the alphabet; reciting, identifying and producing the sound of the individual letters. To learn new vocabs related to it.
July	Short Vowels	To learn the sound of vowels and its blending. To learn how to read and create small sentences. To clear foundation of fluent reading
August	Short Vowels	To learn the sound of vowels and its blending. To learn how to read and create small sentences. To clear foundation of fluent reading
September	Long Vowels	To recognize and pronounce words that follow the c-v-c-e and v-c-e rule where the first vowel is a long sound and the final e is silent. To learn to differentiate short and long vowel.
October	Long Vowels	To recognize and pronounce words that follow the c-v-c-e and v-c-e rule where the first vowel is a long sound and the final e is silent. To learn to differentiate short and long vowel.
November	Long Vowels	To recognize and pronounce words that follow the c-v-c-e and v-c-e rule where the first vowel is a long sound and the final e is silent. To learn to differentiate short and long vowel.
December	Consonant blend	To learn to read by combining different sounds, also known as phonemes, to form words.
January	Consonant diagraph	To identify the sound that different letters make at the beginning of words. to learn two different consonants can make a third new sound.
February	Word Structure	To learn how to read words and create new sentences.

March	Reading Sentences	To make them independent readers and to improves their language and literacy skills
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Subject : - English (Concept)

Month	Topics	Learning Outcome
April	A/An Intro of letter, word and sentences	To use the article ‘ A or An ‘ before the appropriate word. To know the difference between letter, word and sentences.
June	Singular/ Plural Formation of sentences.	To gain an understanding of the terms 'singular' and 'plural' To investigate and learn spellings of words with 's' for plurals. To learn correct structure of sentence To learn to make new sentences.
July	This/ That	To talk about singular things which are near or far. To make new sentences related to this and that.
August	These/ Those	To talk about Plural things which are near or far. To make new sentences related to these and those.
September	In/ On/ Under	To understand the meaning and use of in/on/under. To connect in/on/ under with real life situations. To make new sentences with in/on/under.
October	Behind In front of	To understand the meaning and use of Behind/in front of. To connect behind/in front of with real life situations. To make new sentences with behind/ in front of.
November	Between	To understand the meaning and use of between.. To connect “between” with real life situations. To make new sentences with between.
December	Full/ empty	To understand the meaning and use of Full/empty. To give examples related to full/empty. To make new sentences with full/empty.

January	Describing Words Comparison	To learn to provide additional information about other words. To learn to find a proper describing word for a given object. To learn to differentiate two things. To learn to make new sentences.
February	Creative Writing	To boost their imagination to create new sentences. To improve their writing skills.
March	Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.

Subject : - Hindi

Month	Topics	Learning Outcome
April	अ से अः	वर क पहचान कर गे । वर क बनावट को जान गे । वर को लिखना और पढ़ना सीख सक गे । आसपास क चीजे देखकर वर वाले श द बोल गे ।
June	क से ज	व्यंजन क पहचान कर गे । यंजन क बनावट को जान गे । यंजन को लिखना और पढ़ना सीख सक गे । आसपास क्वीजे देखकर यंजन वाले श द बोल गे । च को देखकर च के नाम के पहले और आखरक वंजन लिख सक गे ।
July	झ से ण	व्यंजन क पहचान कर गे । यंजन क बनावट को जान गे । यंजन को लिखना और पढ़ना सीख सक गे । आसपास क चीजे देखकर यंजन वाले श द बोल गे । च को देखकर च के नाम के पहले और आखरक वंजन लिख सक गे ।
August	त से फ	व्यंजन क पहचान कर गे । यंजन क बनावट को जान गे । यंजन को लिखना और पढ़ना सीख सक गे । आसपास क चीजे देखकर यंजन वाले श द बोल गे । च को देखकर च के नाम के पहले और आखरक वंजन लिख सक गे ।
September	ब से ल	व्यंजन क पहचान कर गे । यंजन क बनावट को जान गे । यंजन को लिखना और पढ़ना सीख सक गे । आसपास क चीजे देखकर यंजन वाले श द बोल गे । च को देखकर च के नाम के पहले और आखरक वंजन लिख सक गे ।
October	व से ह	व्यंजन क पहचान कर गे । यंजन क बनावट को जान गे । यंजन को लिखना और पढ़ना सीख सक गे । आसपास क चीजे देखकर यंजन वाले श द बोल गे । च को देखकर च के नाम के पहले और आखरक वंजन लिख सक गे ।

November	क्ष से श्र	व्यंजन क पहचान कर गे । यंजन क बनावट को जान गे । यंजन को लिखना और पढ़ना सीख सक गे । आसपास क चीजे देखकर यंजन वाले श द बोल गे । फ्च को देखकर फ्च के नाम के पहले और आखरक वंजन लिख सक गे ।
December	दो अ र वाले श द तीन अ र वाले श द	दो वण वाले को लिखना और पढ़ना सीख गे । तीन वण वाले वाले श द और वारय लिखना और पढ़ना सीख गे ।
January	चार अ र वाले श द	चार वण वाले वाले श द और वारय लिखना और पढ़ना सीख गे ।
February	Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.
March	Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.

Subject : - Math

Month	Topics	Learning Outcome
April	(1-20) Numbers -Sequence - Place value -Missing -After -Before -Between -Number names -Bigger/Smaller number -Backward counting(40-1)	-To learn the number sequence by 1s starting from 1 to 20. -To recognise the value of a digit based on its location. To learn place value of ones and tens. -Will learn to name and write the numbers 1-20 -Counting After,Before and Between numbers improves the child's counting skill. To learn the order of the numbers. - To learn the numbers by their Place value and Face value. -To learn the difference between big and small numbers. -Will learn to count backward and forward counting.
June	(21-40)Numbers -Sequence - Place value	-To learn the number sequence starting from 21-40.. -To recognise the value of a digit based on its location. To learn place value of ones and tens.

	<ul style="list-style-type: none"> -Missing -After -Before -Between -Number names -Bigger/Smaller number -Backward counting(50-1) -Shapes 	<ul style="list-style-type: none"> -Will learn to name and write the numbers 1-20 -Counting After,Before and Between numbers improves the child's counting skill. To learn the order of the numbers. - To learn the numbers by their Place value and Face value. -To learn the difference between big and small numbers. -Will learn to count backward and forward counting. - Will learn to differentiate between objects.
July	<p>(41-70) Numbers</p> <ul style="list-style-type: none"> -Sequence - Place value -Missing -After -Before -Between -Number names -Bigger/Smaller number 	<ul style="list-style-type: none"> -To learn the number sequence starting from 41-70 -To recognise the value of a digit based on its location. To learn place value of ones and tens. -Will learn to name and write the numbers 1-20 -Counting After,Before and Between numbers improves the child's counting skill. To learn the order of the numbers. - To learn the numbers by their Place value and Face value. -To learn the difference between big and small numbers.
August	<p>(71-90) Numbers</p> <ul style="list-style-type: none"> -Sequence - Place value -Missing -After -Before -Between -Number names -Bigger/Smaller number 	<ul style="list-style-type: none"> -To learn the number sequence starting from 71-90 -To recognise the value of a digit based on its location. To learn place value of ones and tens. -Will learn to name and write the numbers 1-20 -Counting After,Before and Between numbers improves the child's counting skill. To learn the order of the numbers. - To learn the numbers by their Place value and Face value. -To learn the difference between big and small numbers.
September	<p>(91-100) Numbers</p> <ul style="list-style-type: none"> -Sequence - Place value 	<ul style="list-style-type: none"> -To learn the number sequence starting from 91-100.. -To recognise the value of a digit based on its location. To learn place value of ones and tens.

	<ul style="list-style-type: none"> -Missing -After -Before -Between -Number names -Bigger/Smaller number 	<ul style="list-style-type: none"> -Will learn to name and write the numbers 1-20 -Counting After,Before and Between numbers improves the child's counting skill. To learn the order of the numbers. - To learn the numbers by their Place value and Face value. -To learn the difference between big and small numbers.
October	<ul style="list-style-type: none"> Comparison Ascending order Descending order 	<ul style="list-style-type: none"> -Will learn to compare numbers using greater than, less than and equal to signs. -Will learn to arrange the numbers from the biggest to the smallest and also from the smallest to the biggest.
November	Addition	-Will learn to represent numbers and show putting together with the help of objects.
December	Subtraction	-Will learn taking away and counting on to find the difference using objects.
January	<ul style="list-style-type: none"> Time Money 	<ul style="list-style-type: none"> -Will learn difference of hour and minutes. -Will learn the values and names of the coins.
February	Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.
March	Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.

Subject : - Science

Month	Topics	Learning Outcome
April	<ul style="list-style-type: none"> *Myself Mybody 	Students will be able to understand similarities and differences between themselves and peers. Students gain a basic understanding of different body parts.

	<ul style="list-style-type: none"> *My 5 senses *Habits, Manners 	<p>Students gain a better understanding of sight , touch , taste and smell.</p> <p>A child with good etiquette and mannerism will grow naturally grow up to become a confident and respectable adult.</p>
June	<ul style="list-style-type: none"> *Living and Nonliving *Growing up(Human, Hen and Plant) * Plant kingdom, plant germination *Seed germination *Plantation 	<p>Students will differentiate between living and non living things.</p> <p>Student be able to depict a plant’s life cycle and will be able to identify plant vegetative and reproductive structures..</p>
July	<ul style="list-style-type: none"> Plant kingdom *Parts of the plant *Parts of the roots *Kinds of plants *Fruits and vegetables 	<p>Student will be able to define order ,family,gens and species They will understand the process of plant classification.</p>
August	<ul style="list-style-type: none"> Animal/Birds Kingdom *Pet*Wild*Domestic *Birds *Insects. Animal Kindom 	<p>Animal classification concept help kids to understand how scientists make sense of the animal kingdom by naming and grouping species</p>

	<ul style="list-style-type: none"> *Animals and their homes *Animals and their young ones 	Students understand that all animals,including humans have the same basic needs and everanimals has a home.
September	<p>Animal kingdom</p> <ul style="list-style-type: none"> *Carnivorous *Herbivorous *Omnivorous 	Students understand that all animals must get food to survive.Animals get food from the environment in which they live.Different animals having different eating habits,
October	<p>Transportation</p> <ul style="list-style-type: none"> *Land *Air *Water *Safety rules *Landforms *Plains *Mountains *Hills *Plateaus 	Student be able to identify the modes of transportation and able to categorize different types of transportation into correct mode. Student be able to identify the major landformsfound on Earth, know basic facts about each landform, and the animals that inhabit a particular landform.
November	<p>Water</p> <ul style="list-style-type: none"> *Uses *Resources *Conservation 	Student will be able to describe the role water plays in atmospheric systems and the climate system.Student understand the importance of water for various purposes every day.
December	<p>My Country</p> <ul style="list-style-type: none"> *National symbols 	The children are able to know the extention of our country.They are able to know that in India there is unity in Diversity.To know about the National symbols Different festivals and celebrate them with joy.
January	<ul style="list-style-type: none"> *Seasons *Festivals 	The children are able to know about different types of seasons and their importance. The children are able to know about different types of festivals. Importance and the rituals.
February	Revision	It helps recall the details of all the topics and helps in focusing on weaker subjects.

March

Revision

It allows students to focus on each topics in depth beforehand.